

BIBLIOGRAPHY

- Alyousef, H. S. (2005). Teaching Reading Comprehension to ESL/EFL Learners. *Journal of Language and Learning*, 5 (1), 143-154.
- Al-Marroof, R. A. S. and Al-Emran, M. (2018). Students Acceptance of Google Classroom: An Exploratory Study using PLS-SEM Approach. *International Journal of Engineering and Technology*, 13 (8), 112-123. DOI: 10.3991/ijet.v13i06.8275
- Basher, S. A. O. (2017). The Impact of Google Classroom Application on the Teaching Efficiency of Pre-Teachers. *International Journal Social Science and Education*, 7, 45-54
- Baliu, M. I. and Machmud, K. (2017). The Use of Smartphone in Developing Students' Reading Comprehension from Perspective of Gender Differences. *English Language Teaching And Research*. 1 (1), 217-229
- Beaumont, K. (2018). Google Classroom: An Online Learning Environment to Support Blended Learning. *Compass: Journal of Learning and Teaching*, 11(2). DOI: 10.21100/compass.v11i2.837
- Brown, D.H. (2004). *Language Assessment Principles and Classroom Practices*. San Francisco: Pearson education, Inc.
- Brown, D.H. (2007). *Principles of Language Learning and Teaching fifth edition*. San Francisco: Pearson education, Inc.
- Creswell, John W. 2009. *Research Design : Qualitative, Quantitative, and Mixed Methods Approaches*. Newbury Park: Sage Publications.
- Eady, M. J., & Lockyer, L. (2013). Tools for learning: technology and teaching strategies: Learning to teach in the primary school. Queensland University of Technology, Australia. 71-89.
- Fahim, M., & Sa'ee pour, M. (2011). The Impact of Teaching Critical Thinking Skills on Reading Comprehension of Iranian EFL Learners. *Journal of Language Teaching and Research*, 2 (4), 867-874. DOI:10.4304/jltr.2.4
- Fatemipour, H. and Ghazizadeh, T. (2017). The Effect of Blended Learning on EFL Learners' Reading Proficiency. *Journal of Language Teaching and Research*, 8 (3), 606-614. DOI: 10.17507/jltr.0803.21
- Gilakjani, A. P. (2017). A Review of The Literature on The Integration of Technology into The Learning and Teaching of English Language Skills. *International Journal of English Linguistics*, 7 (5), 95-106. DOI: 10.5539/ijel.v7n5p95

- Google Company. (2014). *Google In Education: Is More Ever Enough?; Clarity Innovation*. Intel Education.
- Grellet, F. (1999). *Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises*. Cambridge University Press.
- Halverson L.R., Spring K.J., Huyett S., Henrie C.R., and Graham C.R. (2017) Blended Learning Research in Higher Education and K-12 Settings. In: Spector M., Lockee B., Childress M. (eds) *Learning, Design, and Technology*. Springer, Cham. DOI: 10.1007/978-3-319-17727-4_31-1
- Harmer, J. (1998). *How to Teach English: New Edition*. England : Pearson Longman.
- Harvey, K. (1998). Statistical Practices of Educational Researchers: an Analysis of their ANOVA, MANOVA, and ANCOVA analyses. *Review of Educational Research*, 68(3), 350 – 386
- Iftakhar, S. (2016). Google Classroom: What Works and How?. *Journal of Education and Social Sciences*, 3, 12-16.
- Keraf, G. (2000). *Eksposisi dan Deskripsi*: Jakarta: Gramedia
- Lalima and Dangwal, K.L. (2017). Blended learning: An Innovative Approach. *Universal Journal of Educational Research*. 5 (1), 129-136 DOI: 10.13189/ujer.2017.050116
- Meliawati, K., Nitiasih, P.K., and Budasi, I.G. (2014) . Developing Blended Learning Based Reading Materials for The Tenth Grade Multimedia Students of SMK Wira Harapan. *e-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Pendidikan Bahasa Inggris*, 2, 1-11
- Prastiyo, W., Djohar, A., and Purnawan. (2018). Development of Youtube Integrated Google Classroom Based E-Learning Media for The Light-Weight Vehicle Engineering Vocational High School. *Jurnal Pendidikan Vokasi*, 8 (1), 53-66.
- Putri S, D. G. R. and Rummyeni, R. (2017). Communication Effectiveness of Online Media Google Classroom in Supporting The Teaching and Learning Process at Civil Engineering University Of Riau, *Jurnal Online Mahasiswa Fakultas Ilmu Sosial dan Ilmu Politik Universitas Riau*, 4 (1), 1-15
- Shaharane, I. N. M., Jamil, J. M., and Rodzi, S. S. M. (2016). The Application of Google Classroom as A Tool for Teaching and Learning. *Journal of Telecommunication, Electronic and Computer Engineering*. 8 (10), 5-8

- Shaharane, I. N. M., Jamil, J. M., and Rodzi, S. S. M. (2016). Google Classroom as a Tool for Active Learning. AIP Conference Proceedings 1761, 020069
DOI: 10.1063/1.4960909
- Sepyanda, M. (2018). *Students' Attitude Toward the Use of Google Classroom on Translation Subject in English Department of FKIP UMMY Solok. English Language Teaching and Research. 2 (1), 180-188*
- Sloat, E. A., Beswick, J. F., and Willms, D. J. (2007). Using Early Literacy Monitoring to Prevent Reading Failure. *Phi Delta Kappan*, 88 (7), 523-529.
DOI: 10.1177/003172170708800711
- Whitten, C., Labby, S., and Sullivan, S. L. (2016). The Impact of Pleasure Reading On Academic Success. *The Journal of Multidisciplinary Graduate Research*, 2 (4), 48-64
- Zuhra. (2015). Senior High School Students' Difficulties in Reading Comprehension. *English Education Journal (EEJ)*, 6 (3), 424-441