

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the research problem in the previous chapter and some suggestions to those who are in the educational field, such as the English teacher, students, and further researcher to use Google Classroom in teaching reading skills in English.

#### A. Conclusion

The conclusion of the research is Google Classroom media gave a positive outcomes on the students' reading skills in the seventh-grade students of MTsN 4 Kediri. Students were easier to answer descriptive text questions through Google Classroom. Google Classroom is efficient to use because it saves time and the teacher can discuss the questions without wasting much time entering scores because their scores are automatically entered. The experimental group gain the mean score of the pretest 48.15 and posttest 81.69, while the control group gain the mean score of the pretest 49.12 and posttest 76.16. Kolmogrov-Smirnov test showed that the data was normally distributed. The variance between the two groups is also equal. Furthermore, the interactions (0.206) are not significant among independent variables with the covariate. In this result, there is a relationship between the covariate and the independent variable, that the significance value is  $p(0.00) < \alpha(0.05)$ . Based on the hypothesis testing result  $p(0.001) < \alpha(0.05)$ , the researcher has enough evidence to reject the alternative

hypothesis. It means that using Google Classroom media was effective in teaching reading descriptive text to the seventh-grade students of MTsN 4 Kediri.

## **B. Suggestion**

Based on the result of the result previously, some suggestions are directed toward the teacher, the students, and the further researcher.

### **1. Teacher**

Google Classroom media can make students easy to answer the questions and the teacher can manage time easily. The English teacher is suggested to apply Google Classroom in the teaching-learning process. That is because Google Classroom can solve the students' problems in reading descriptive text.

### **2. Students**

The students can use Google Classroom as media to solve their problems especially in reading descriptive text. The researcher hopes that by using this technique, the students will enjoy the English lesson.

### **3. Further Researchers**

Based on the result of the research, further researcher can use this study as the reference to conduct a similar study. The further researcher should be able to be creative to make something different in conducting the research.