

**ANALYSIS ON CHARACTER EDUCATION VALUES FOUND IN
BAHASA INGGRIS UNTUK SMA/MA/SMK/MAK TEXTBOOK
FOR GRADE XI OF SENIOR HIGH SCHOOL**

THESIS

Submitted as a Partial Requirements for the Degree of *Sarjana Pendidikan* (S.Pd)

In English Education Department of Faculty of Tarbiyah at

State Islamic Institute (IAIN) Kediri



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2020

APPROVAL PAGE

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BAHASA INGGRIS UNTUK SMA/MA/SMK/MAK TEXTBOOK
FOR GRADE XI OF SENIOR HIGH SCHOOL**

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RATIFICATION SHEET

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyak terima kasih.

Wassalamualaikum Wr. Wb

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juli 2020 kami dapat menerima dan menyetujui hasil perbaikannya. Demikian agar maklum adanya.

Wassalamualaikum Wr. Wb

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MOTTO

يُسْرًا أَلْتَسِرَ مَعَ فَارٍ

(Q.S Al Insyirah 5)

DEDICATION

Thank you for my God, Allah SWT and the prophet, Nabi Muhammad SAW that gave me amazing change, strength, and experience so I can get more knowledge.

To my parents that I love so much: my Mom Arliyah and my Dad Rokib, thanks you so much for taking care of me since 22 years ago till I can get education at university. No words can explain how lucky me to have both of you. I promise to be your best daughter that always care of you all. To my sister and brother too, thanks you for your help if I have problems.

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8. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful.

Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realizes that this thesis is not perfectly yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, July 22nd 2020

Dewi Syarra Fortuna

ABSTRACT

Fortuna, D.S. 2020. *Analysis on Character Education Values Found in Bahasa Inggris Textbook for Grade XI of Senior High School*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisor: Dr. H. Fathor Rasyid, M.Pd. and Muhammad Afifi, M.Pd.

Keywords: *Textbook, Textbook Analysis, Character Education.*

Textbooks are one type of text, a book for use in an educational curriculum. Based on an experts a textbook as a teacher, a map, a resource, a trainer and an authority. As a teacher, a textbook gives students relevant information about grammar and vocabulary, as well as English speaking countries and their cultures. As a map, it shows an outline of linguistic and cultural elements as a structured programme and it guides students and teachers to follow the steps taken in previous lessons. A textbook is viewed as a resource as it contains a set of materials and activities available to the teacher from which one can choose. The objective of the study is to analyze the character education values presented in English textbook for the Second grade of senior high school.

The researcher uses qualitative research to conduct this research and the researcher collect the data with document analysis, because this research analyzed a textbooks. The researcher describe the analysis of the character education values presented in the textbook entitled “*Bahasa Inggris for SMA/MA/SMK/MAK Grade XI*”. In this study, the instrument was researcher herself and supported with several journals and books.

The result of the study is in the textbook entitled “*Bahasa Inggris for SMA/MA/SMK/MAK Grade XI*” found 16 character education values that presented in this textbook. From 16 characters only 6 character educations that dominant to build students’ character education well. Those were independent, friendship or communication, fondness for reading, environment awareness, social care and responsibility. Based on the findings above, the researcher concluded that in the textbook entitled “*Bahasa Inggris for SMA/MA/SMK/MAK Grade XI*” does not present all character education, because the researcher only found 16 from 18 character education.

TABLE OF CONTENT

TITLE	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN.....	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION.....	vii
ACKNOWLEDGEMENTS.....	viii
ABSTRACT	x
TABLE OF CONTENT.....	xi
LIST OF TABLE	xiii
LIST OF APPENDICES	xiv
CHAPTER I: INTRODUCTION	1
A. Background of the Study.....	1
B. Problem of the Study.....	3
C. Objective of the Study.....	3
D. Significance of the Study	3
E. Scope and Limitation	4
F. Definition of Key terms	4
CHAPTER II: LITERATURE REVIEW.....	5
A. Textbooks.....	5
B. Textbooks Analysis.....	8
C. Character Education	9
D. The Goals and Benefits of Character Education	10
E. Proponents of Character Education.....	12
F. Classroom Activities	13
G. Components of Values of Character Education	
Based on <i>Kemendiknas</i>	14

H. Previous Study	17
CHAPTER III: RESEARCH METHODOLOGY	19
A. Research Design.....	19
B. Data Source	19
C. Research Instrument.....	20
D. Data Collection.....	20
E. Data Analysis Technique	21
F. Research Validation	22
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	24
A. Research Findings	24
B. Discussion	51
CHAPTER V: CONCLUSION AND SUGGESTION.....	53
A. Conclusion	53
B. Suggestion.....	54
APPENDIX	57

LIST OF TABLES

Table 4.1	The number of character education presented in the <i>Bahasa Inggris</i> Textbook
Table 4.2	Observation Checklist of Character Education Values in Chapter 1
Table 4.3	Observation Checklist of Character Education Values in Chapter 2
Table 4.4	Observation Checklist of Character Education Values in Chapter 3
Table 4.5	Observation Checklist of Character Education Values in Chapter 4
Table 4.6	Observation Checklist of Character Education Values in Chapter 5
Table 4.7	Observation Checklist of Character Education Values in Chapter 6
Table 4.8	Observation Checklist of Character Education Values in Chapter 7
Table 4.9	Observation Checklist of Character Education Values in Chapter 8
Table 4.10	Observation Checklist of Character Education Values in Chapter 9

LIST OF APPENDICES

Appendix 1	Form for Validator
Appendix 2	Documentation
Appendix 3	Surat Permohonan Izin Penelitian
Appendix 4	Daftar Konsultasi Penyelesaian Skripsi
Appendix 5	Curriculum Vitae