

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter present conclusion that are based on the result of the data analysis and discussion in the previous chapter. It also shows some suggestions for other researcher who want analyse conversational implicature.

A. Conclusions

Based on the findings, the existence of two types of conversational implicature by Grice theory found in main character's utterances in Tania Zamorsky's *Pinocchio* novel, generalized conversational implicature and particularized conversational implicature. In the analysis, the researcher found of 201 main character's utterances that occur in *Pinocchio* novel. There are total of 168 conventional implicatures and there are total of 33 conversational implicatures. Main character's utterances which researcher find there 11 are conversational implicature which belong to particularized implicature and 22 implicature which belong to generalized implicature based on the theory in chapter two.

There are 11 utterances include particularized conversational implicature. As we know that particularized conversational implicature rises because some particular context or needs special knowledge to understand. So as long as the participants know the limit of knowledge and the culture of the interlocutor, the process of communication does not meet any interruption instead in makes the dialogue looks interesting. There are 22 utterances include generalized

conversational implicature. Generalized conversation implicature dominated the data because it is usually used in daily conversation.

After the research, applying theory on practice by reading a novel, the researcher can know the applying of English language on daily activities like what it shown in the novel. And related to conversational implicature, the researcher can find easily some examples of it in a novel because conversational implicature often appear in the novel that reflect to our real life. Therefore, the researcher can understand well the message behind the utterances.

In this research, the researcher talks about conversational implicature which explain about implied meaning of the utterances. So from this research, the students can study about speaking. Because if the students can know about conversational implicature, they will speak well and their can understand about the student's saying. So the students can speak very well with the others people. The teacher should give an example for their students about how to better person using conversational implicature in learning process.

B. Suggestion

The researcher of this research is fully aware that this research is still far from excellence and perfection on its methodology, theories and equateness, procedures of analysing, and data interpretation. Therefore, constructive criticism and improving suggestion from the readers ae widely welcome.

The researcher expects that there will be other researcher who are interested in conducting research about conversational implicature other subjects. The

researcher hopes that further research will focus on finding something new and different and more interesting than this present research. The next researchers are suggested to improve conversational implicature in other aspect using another topic such as conversation is a real life, social media, an advertisement. The result of this study is also expected to give additional information or will be one of the references for the next researcher and the students of the English Department who want to research the similar case.