

**THE EFFECTIVENESS OF WEBTOON IN IMPROVING EFL  
STUDENTS' READING COMPREHENSION**

**THESIS**

Presented to State Islamic University of Syekh Wasil Kediri in Partial Fulfilment  
of the Requirements for Bachelor Degree (S.Pd.)

Faculty of Tarbiyah and Teacher Training

English Education Department



**WRITTEN BY:**

ARIL KANIA PUTRI

NIM: 22202008

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH AND TEACHER  
TRAINING  
THE STATE ISLAMIC UNIVERSITY  
SYEKH WASIL KEDIRI**

**2026**

**TITLE PAGE**

**THE EFFECTIVENESS OF WEBTOON IN IMPROVING EFL  
STUDENTS' READING COMPREHENSION**

**THESIS**

Presented to State Islamic University of Syekh Wasil Kediri in Partial Fulfilment  
of the Requirements for Bachelor Degree (S.Pd.)  
Faculty of Tarbiyah and Teacher Training  
English Education Department

WRITTEN BY:  
ARIL KANIA PUTRI  
NIM: 22202008

ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH AND TEACHER  
TRAINING  
THE STATE ISLAMIC UNIVERSITY SYEKH  
WASIL KEDIRI

2026

## DECLARATION OF AUTHENTICITY

Name : Aril Kania Putri  
NIM : 22202008  
Study Program : English Education Department  
Faculty : Faculty of Tarbiyah and Teacher Training  
Title of Thesis : The Effectiveness of Webtoon in Improving EFL Students'  
Reading Comprehension

I hereby declare that this thesis and the work presented in it are entirely my own and have been carried out as the result of my own original research. To the best of my knowledge and belief, this thesis does not contain any material, previously published or written by another person except where due reference is made in the text. This thesis also contains my own interpretations and translations from sources written in other languages. This thesis is submitted to fulfill the requirements for the degree of Sarjana Pendidikan (S.Pd.) in the English Education Department, Faculty of Tarbiyah and Teacher Training, The State Islamic University of Syekh Wasil Kediri.

Kediri, 19<sup>th</sup> May 2026

The Researcher,



Aril Kania Putri

NIM: 22202008

## APPROVAL PAGE

This is to certify the Bachelor Degree's (S1) Thesis of Aril Kania Putri has been approved by the thesis advisors for further approval by the board of examiners.

### THE EFFECTIVENESS OF WEBTOON IN IMPROVING EFL STUDENTS' READING COMPREHENSION

ARIL KANIA PUTRI

NIM: 22202008

Approved by

Advisor 1

A handwritten signature in blue ink, consisting of a large, stylized 'S' and 'W' intertwined.

**Dr. Sri Wahyuni, M.Pd.**

NIP. 198409092011012018

Advisor 2

A handwritten signature in black ink, featuring a large, sweeping 'M' and 'M' followed by a vertical line.

**Mohammad Muhyidin, M.Pd.**

NIP. 198012262009121004

RATIFICATION PAGE

THE EFFECTIVENESS OF WEBTOON IN IMPROVING EFL  
STUDENTS' READING COMPREHENSION

ARIL KANIA PUTRI  
NIM: 22202008

Has been examined by the board of examiners The State Islamic University Syekh  
Wasil Kediri on Kediri, 19<sup>th</sup> May 2026.

1. Main Examiner


Bahrudin, S.S., M.Pd.  
NIP. 197509302007101004



(.....)

2. Examiner 1

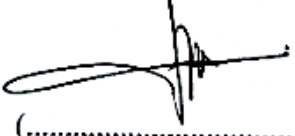
Dr. Sri Wahvuni, M.Pd.  
NIP. 198409092011012018



(.....)

3. Examiner 2

Mohammad Muhyidin, M.Pd.  
NIP. 198012262009121004



(.....)

Kediri, 19<sup>th</sup> May 2026  
Acknowledged by Dean of Faculty of Tarbiyah  
and Teacher Training  
The State Islamic University Syekh Wasil Kediri



Dr. Hj. Munifah, M.Pd.  
NIP. 197004121994032006

## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا (٥) إِنَّ مَعَ الْعُسْرِ يُسْرًا (٦)

“So, surely with hardship comes ease. Surely with ‘that’ hardship comes  
‘more’ ease.”

(QS. Asy-Syarh [94]: 5-6).

## **DEDICATION**

First of all, I would like to express my sincere gratitude to Allah SWT for His endless mercy and blessings, which have enabled me to complete this thesis. Peace and blessings be upon Prophet Muhammad SAW, who has guided us from darkness into the light. I proudly dedicate this work to:

1. My beloved parents, my late mother and my father. Thank you for your unconditional love, endless prayers, and continuous support throughout my life. Your strength and sacrifices have been my greatest motivation in facing every challenge. Without you, I would not be able to reach this point.
2. My beloved sister and brother-in-law, Rizka and Faris, and my dear niece Queen, who mean so much to me. Thank you for your endless support, encouragement, and love. Your advice, belief in me, and presence have been a source of strength and motivation throughout this journey, inspiring me to keep going and never give up.
3. My respected advisors, Mrs. Dr. Sri Wahyuni, M.Pd., and Mr. Mohammad Muhyidin, M.Pd., I would like to express my deepest appreciation for your guidance, patience, and valuable suggestions throughout the process of completing this thesis.
4. Mrs. Dynajanti Wulan Tj, S.Pd., as the teacher at SMKN 3 Kediri, who has kindly given me permission and support to conduct this research.
5. My dearest friends, Leha, Neha, Dania, Alfi, and Lila. Thank you for always being there for me, for your support, laughter, and togetherness in every situation. You have made this journey more meaningful and unforgettable.
6. A special person in my life, who has always been there to support, encourage, and accompany me throughout this journey. Thank you for your patience, understanding, and for always giving me strength, especially during difficult times when I felt confused and overwhelmed. Your presence has meant a lot in helping me get through this process.
7. Last but not least, for myself, Aril Kania Putri, thank you for staying strong, being patient, and never giving up despite all the difficulties. This achievement is proof that you are capable of overcoming your challenges.

## ACKNOWLEDGEMENT

First of all, the researcher would like to say Alhamdulillah to Allah SWT for His grace and blessings so that the writer can complete this thesis. Sholawat and salam are always delivered to Prophet Muhammad SAW, who has guided human beings from darkness into the light as we feel today.

This thesis is written to fulfill one of the requirements for obtaining the degree of Sarjana Pendidikan (S.Pd.) in the English Education Department, Faculty of Tarbiyah, The State Islamic University of Syekh Wasil Kediri. The title of this thesis is “The Effectiveness of Webtoon in Improving EFL Students' Reading Comprehension”

This thesis would not be completed without the support, guidance, and help from many individuals and institutions. Therefore, the writer would like to express her deepest gratitude to:

1. Prof. Dr. Wahidul Anam, M.Ag., as the Rector of the State Islamic University of Syekh Wasil Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of the Faculty of Tarbiyah at the State Islamic University of Syekh Wasil Kediri.
3. Burhanudin Syaifulloh, M.Ed., Ph.D., as the head of the English Education Department at the State Islamic University of Syekh Wasil Kediri.
4. Dr. Sri Wahyuni, M.Pd., and Mohammad Muhyidin, M.Pd., as the researcher’s respectable advisors, for their guidance, support, patience, suggestions, time, and valuable knowledge in completing this thesis.
5. All lecturers of The State Islamic University of Syekh Wasil Kediri, especially those of the English Education Department, for their valuable knowledge, guidance, and teaching during the writer’s academic years.
6. Salam Supriyanto, M.Pd., as the headmaster of SMKN 3 Kediri, who has given permission to conduct this research.
7. The English teacher at SMKN 3 Kediri, Dynajanti Wulan Tj, S.Pd., who has helped and supported the writer in conducting this research.
8. The researcher’s beloved family, especially her father and her late

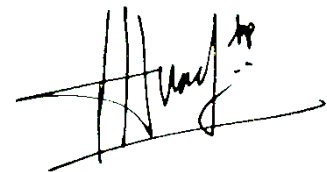
mother, for their endless prayers, love, and support.

9. All of the researcher's friends who have given support, motivation, and togetherness in completing this thesis.
10. All authors, researchers, and scholars whose works have been cited in this thesis, for their valuable contributions and insights, which have greatly supported the development of this research.

The researcher realizes that this thesis is still far from being perfect. Therefore, the researcher expects suggestions and constructive criticism from readers for the improvement of this research.

Kediri, 19<sup>th</sup> May 2026

The Researcher,

A handwritten signature in black ink, appearing to read 'Aril Kania Putri', with a long horizontal flourish extending to the right.

Aril Kania Putri

## ABSTRACT

Putri, Aril Kania. 2026. *The Effectiveness of Webtoon in Improving EFL Students' Reading Comprehension*. Thesis, English Department, Faculty of Tarbiyah and Teacher Training, State Islamic University of Syekh Wasil Kediri. Advisor: (1) Dr. Sri Wahyuni, M.Pd. (2) Mohammad Muhyidin, M.Pd.

Keywords: *EFL students, narrative text, reading comprehension, Webtoon*

This research investigated the effectiveness of Webtoon in improving EFL students' reading comprehension at SMKN 3 Kediri. Many students still experience difficulties in comprehending narrative texts due to low motivation and limited engagement, particularly when conventional instructional materials are used in the classroom. Therefore, this study aimed to determine whether the use of Webtoon is effective in improving students' reading comprehension.

This research employed a quantitative method with a quasi-experimental design consisting of two groups: an experimental group taught using Webtoon and a control group taught using the school's printed textbooks. The sample of this study consisted of 70 tenth-grade students divided into two groups: 35 students in the experimental group (*Tata Busana 1*) and 35 students in the control group (*Tata Busana 2*). The data were collected through pre-test and post-test instruments and analyzed using ANCOVA through SPSS.

The findings showed Webtoon has a statistically significant effect in improving students' reading comprehension based on the analysis. The experimental group's mean score increased from 49.03 on the pre-test to 65.14 on the post-test, while the control group's mean score increased from 43.77 to 51.89. The result of the ANCOVA analysis showed a significance value of 0.019 ( $p < 0.05$ ), indicating that the alternative hypothesis was accepted. Therefore, it can be concluded that the use of Webtoon is effective in improving EFL students' reading comprehension.

## TABLE OF CONTENTS

TITLE PAGE .....	i
DECLARATION OF AUTHENTICITY .....	ii
APPROVAL PAGE .....	iii
RATIFICATION PAGE .....	iv
MOTTO .....	v
DEDICATION .....	vi
ACKNOWLEDGEMENT .....	vii
ABSTRACT .....	ix
TABLE OF CONTENTS .....	x
LIST OF TABLES .....	xii
LIST OF APPENDICES .....	xiii
CHAPTER I INTRODUCTION .....	1
A. Background of The Research .....	1
B. Research Question .....	5
C. Objective of Research .....	6
D. Hypotheses .....	6
E. Significance of The Research .....	6
F. Scope and Limitation of Research .....	8
G. Definition of Key Term .....	8
CHAPTER II REVIEW OF RELATED LITERATURE .....	10
A. Reading .....	10
B. Reading Purpose .....	11
C. Teaching and Learning Reading for Vocational High School .....	14
D. Problem in Teaching and Learning Reading .....	15
E. Narrative Text .....	16
F. Computer Assisted Language Learning (CALL) .....	18
G. Webtoon .....	21
H. Previous Studies .....	24
CHAPTER III RESEARCH METHOD .....	31
A. Research Design .....	31
B. Population and Sample of the Research .....	32
C. Research Instruments .....	33
D. Treatment Procedure .....	36
E. Data Collection Technique .....	38

F. Validity and Reliability.....	39
G. Data Analysis Technique .....	41
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	44
A. Research Findings.....	44
B. Discussion.....	50
CHAPTER V CONCLUSION AND SUGGESTION .....	55
A. Conclusion .....	55
B. Suggestion.....	56
REFERENCES .....	58
APPENDICES .....	66

## LIST OF TABLES

Table 3.1 Research Design.....	32
Table 3.2 The Blueprint of Pre-test and Post-test .....	35
Table 3.3 Treatment Procedure .....	36
Table 3.4 Result of Validity .....	39
Table 3.5 Result of Reliability .....	41
Table 4.1 The Result of Pre-test.....	44
Table 4.2 The Result of Post-test.....	45
Table 4.3 Tests of Normality .....	46
Table 4.4 The Result of Homogeneity Variances .....	47
Table 4.5 The Result of Homogeneity Regression .....	48
Table 4.6 The Result of Linear Relationship .....	49
Table 4.7 The Result of ANCOVA.....	50

## LIST OF APPENDICES

Appendix 1: Instruments.....	66
Appendix 2: Validity Test.....	75
Appendix 3: Reliability Test.....	76
Appendix 4: Pre-test Score of Experimental Class and Control Class .....	77
Appendix 5: Post-test Score of Experimental Class and Control Class .....	78
Appendix 6: Research Permission Letter.....	79
Appendix 7: Documentation .....	80
Appendix 8: Curriculum Vitae.....	81