

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter, the researcher presents the conclusion of discussion and give some suggestion for the teacher, students, and also the next researcher.

A. Conclusion

The research results and hypothesis testing via the Mann-Whitney U test with a U value of 485.500, Z value of -1.493, and asymptotic significance (2-tailed) of 0.136 lead to the acceptance of H₀ and rejection of H_a. This means that there is no significant difference between students taught Khan Academy Kids and PowerPoint. Although the Khan Academy Kids application does not have any significant differences, it can be used as a digital storytelling tool in education that has a positive impact on students' development, as evidenced by the increase in the mean pre-test and post-test scores. Thus, it can be concluded that the use of Khan Academy Kids as a digital storytelling medium has the potential to support speaking instruction, although further development is needed to ensure statistically significant results.

B. Suggestion

Based on the findings of a study on the use of digital storytelling through the Khan Academy Kids app in teaching speaking skills, the researchers offer the following recommendations:

1. For Teachers

Teachers are strongly encouraged to integrate digital applications such as Khan Academy Kids as an alternative learning tool to support the teaching of speaking skills. This digital storytelling approach can increase student

participation, expand vocabulary, and boost students' confidence when using English in spoken communication. Teachers should also combine this medium with other teaching strategies to achieve optimal results.

2. For Students

Students are advised to be more proactive in utilizing the Khan Academy Kids app to practice speaking skills independently. Through regular practice with the available stories, students can improve their pronunciation, fluency, and sentence-construction skills in English.

3. For Next Researchers

Next researchers are advised to expand this study by involving a larger sample or students from different educational levels. Additionally, research could focus on other language skills such as listening, reading, or writing, as well as employ alternative research methods to yield more comprehensive findings.