

**THE EFFECTIVENESS OF KHAN ACADEMY KIDS AS DIGITAL  
STORYTELLING APPLICATION IN IMPROVING STUDENTS  
SPEAKING SKILL AT THE TENTH GRADER OF SMAN 1 KANDAT**

**THESIS**



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SPEAKING SKILL AT THE TENTH GRADER OF SMAN 1 KANDAT**

**THESIS**

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## APPROVAL PAGE

This is to certify that the Sarjana's thesis of Isnanda Puja Divana has been approved by the thesis advisors for the further approval by the board examiners.

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## RATIFICATION SHEET

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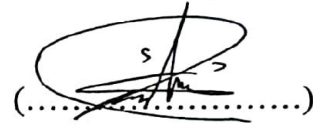
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## **MOTTO**

*“If you’re sad and having hard time, just look at the sky 3 times to make you feel better”*

**(Baekhyun - Ex Member EXO)**

## DECLARATION OF AUTHENTICITY

Name : Isnanda Puja Divana  
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Tittle of Thesis : The Effectiveness Of Khan Academy Kids As Digital  
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Speaking Skill At The Tenth Grader of Sman 1 Kandat

I declare that this thesis is based on my research and contains no plagiarism. I have included references from previous research. This thesis also includes previously undisclosed material. I will accept any claims from others as responsible for this thesis, should they arise in the future.

This thesis is intended as a requirement to obtain a bachelor's degree (S1) in the English Language Education Study Program at State Islamic University of Syekh Wasil Kediri.

Kediri, 22<sup>th</sup> April 2026

The researcher,



Isnanda Puja Divana

21202029

## **DEDICATION**

In the name of Allah, the Most Gracious and the Most Merciful.

With sincere gratitude and affection, the author would like to take this opportunity to express his thanks to all those who have assisted him in completing this thesis.

And this thesis is dedicated to:

1. This thesis was completed successfully thanks to the grace, love, and guidance of Allah SWT. Shalawat and greetings may be poured out on the Prophet Muhammad SAW.
2. My beloved father, Pujono, and my loving mother, Puti'ah, who have always been a source of strength, prayers, and inspiration in every step of my life. Thank you for your boundless love, as well as the moral and material support that has never ceased to flow. Without your prayers and blessings, I would not have been able to reach this point.
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## ABSTRACT

**Divana, Isnanda Puja.** (2025). *The Effectiveness Of Khan Academy Kids As Digital Storytelling Application In Improving Students Speaking Skill At The Tenth Grader of Sman 1 Kandat*. Thesis. Department of English Language Education. Faculty of Tarbiyah and Teacher Training. State Islamic University Syekh Wasil of Kediri. Advisor: (I) Dr. Sri Wahyuni, M.Pd., (II) Eni Prasetyowati, M.Pd.

**Keywords:** *Khan academy kids, narrative text, powerpoint, speaking skill.*

Speaking is a fundamental skill in English language learning, as it enables students to effectively convey ideas, opinions, and information in oral communication. However, many 10th-grade students at SMAN 1 Kandat struggle with speaking, particularly in terms of pronunciation, fluency, vocabulary, and self-confidence. Therefore, this study aims to test the effectiveness of Khan Academy Kids as a digital storytelling application in improving students speaking skill to 10th-grade students at SMAN 1 Kandat.

This study used a quantitative approach with a quasi-experimental design, divided into two classes, namely class X-5 as the experimental group consisting of 35 students and class X-8 as the control group consisting of 35 students. This study was conducted for 5 sessions, including a pre-test in the first session, three treatment sessions, and a post-test in the last session. The experimental group was taught to use Khan Academy Kids for interactive digital storytelling, while the control group used PowerPoint. Students' speaking performance was evaluated based on grammar, vocabulary, comprehension, fluency, and pronunciation.

The results indicated that the experimental group achieved greater improvement than the control group. The average score of the experimental group was 23.65, while the average score of the control class was 21.91. The Mann-Whitney U test showed the Asymp. Sig. (2-tailed) value = 0.136, which is higher than 0.05. Therefore,  $H_0$  was accepted, and  $H_a$  was rejected, meaning there is no significant difference on speaking skill between students' taught using Khan Academy Kids and those taught using PowerPoint.

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