

REFERENCES

- Alasmari, A., & Ahmed, S. S. (2013). Using debate in EFL classes. *English Language Teaching*, 6(1), 147–152. <https://doi.org/10.5539/elt.v6n1p147>
- Alfiani, S. R. (2022). Teacher's Strategies In Teaching Speaking Skill At The Tenth Grade Of SMAN 1 Guntur Demak In Post Pandemic. In *Braz Dent J.* (Vol. 33, Issue 1).
- Apriliani, E., Harmayanthi, V. Y., & Fitriani, D. (2021). A Use of Debate Technique to Improve Speaking Skill. *Prosiding Seminar Nasional Pendidikan STKIP Kusuma Negara III*, 2, 98–106. <http://jurnal.stkipkusumanegara.ac.id/index.php/semnara2020/article/view/1213>
- Bachtiar, N. K., Fariz, M., & Arif, M. S. (2024). *Conducting a Focus Group Discussion in Qualitative Research*. 1(2), 94–101. <https://doi.org/10.31603/itej.11466>
- Baron, R. (2020). Students' Perception on Online Application in Speaking Skill. *VELES Voices of English Language Education Society*, 4(2), 213–221. <https://doi.org/10.29408/veles.v4i2.2543>
- Chomsky, N. (2006). Language and Mind. In *Language and Mind*. <https://doi.org/10.1017/cbo9780511791222>
- Creswell, J. W. (2009). Qualitative, Quantitative, and Mixed-Methods Research. *Sage Journal*, 4(11), 485–485. <https://doi.org/10.1128/microbe.4.485.1>
- Crisianita, S., & Mandasari, B. (2022). The Use of Small-Group Discussion To Improve Students' Speaking Skill. *Journal of English Language Teaching and Learning*, 3(1), 61–66. <https://doi.org/10.33365/jeltl.v3i1.1680>
- Dewangga, D. A., Rosadi, I., Muna, N. M., & Indriani, L. (2024). Investigating Critical Thinking Skills in Debate Class through the Use of the Case Method. *Pedagogy: Journal of English Language Teaching*, 12(1), 117. <https://doi.org/10.32332/joelt.v12i1.9266>
- Dinata, S. A. (2023). Using Focus Group Discussion To Improve Ability In Speaking Skill At Class VIII In SMPN 16 Gresik. *Doctoral Dissertation*.
- Faridloh. (2022). *Teaching Speaking By Using Song At SMK PGRI 2 Ponorogo* (Vol. 9, Issue June).
- Fatmawati, L. &. (2019). The Effect of Debate Technique to Students' Speaking Ability. *Langua: Journal of Linguistics, Literature, and Language Education*, 2(1), 15–22. <https://doi.org/10.5281/zenodo.2588101>
- Fitriana, R. (2014). *The Using Of Analytical Exposition In Improving Speaking Skill At The First Semester English Students Of Stain Palopo A* (Vol. 1, Issue 22 Jan).
- Ganna, M., Haryanto, & Salija, K. (2021). Teachers' Strategies in Teaching Speaking (a Case Study of an English Teacher in Sma Negeri 1 Toraja Utara). *Syntax Idea*, 3(8), 1–10.
- H. Douglas Brown. (2001). Teaching by Principles: An Interactive Approach to Language Pedagogy. In *The Korean Language in America* (Vol. 21, Issue 1). <https://doi.org/10.5325/korelangamer.21.1.0146>
- Hedge, T. (2003). The Practice of English Language Teaching. In *ELT Journal* (Vol. 57, Issue 4, pp. 401–405). <https://doi.org/10.1093/elt/57.4.401>
- Hernawan, A., & Yusuf, F. N. (2021). English Competitive Debating Challenges.

- Proceedings of the Thirteenth Conference on Applied Linguistics (CONAPLIN 2020)*, 546(Conaplin 2020), 44–50. <https://doi.org/10.2991/assehr.k.210427.007>
- Insani, L. T. (2023). The Implementation of Focus Group Discussion (FGD) Technique In Teaching Speaking Skill At Eighth Grade Students Of SMP Al Azhar Syifa Budi Solo In The Academic Year 2022/2023. In *Nucl. Phys.* (Vol. 13, Issue 1).
- Ismail, & Rusdin. (2023). Effectiveness of English Debating In Teaching Speaking For Senior High School Students. *Jurnal Pendidikan Dan Media Pembelajaran*, 2(03), 28–38. <https://doi.org/10.59584/jundikma.v2i03.30>
- Istihari. (2025). *Debate as L2 Pedagogy : Enhancing Primary Students ' Writing Ability through Debate Activities*. 37–44.
- Jodoi, K. (2024). The Effects of Parliamentary Debate as a Pedagogy for Argumentation in L1 and L2 Contexts. *Argumentation*, 147–163. <https://doi.org/10.1007/s10503-024-09645-w>
- Kayi, H. (2006). The Internet TESL Journal Teaching Speaking: Activities to Promote Speaking in a Second Language. *The Internet TESL Journal*, 12(11), 1–6. <http://unr.edu/homepage/hayriyek>
- Lander, J. A., & Brown, H. D. (1995). Teaching by Principles: An Interactive Approach to Language Pedagogy. In *Language* (Vol. 71, Issue 4). <https://doi.org/10.2307/415773>
- Linh, P. T. D. (2024). The Use of Debate Technique To Develop Students' Speaking Skills. *HNUE JOURNAL OF SCIENCE*, 69(3), 71–82. <https://doi.org/10.18173/2354-1075.2024-0048>
- Maulnya, M. A., Fauzi, A., Supriadi, S., Erfan, M., & Budiharjo, A. (2021). How Do Prospective Teachers Argue in Focus Group Discussion? Toulmin's Argumentation Study. *Tadris: Jurnal Keguruan Dan Ilmu Tarbiyah*, 6(1), 139–149. <https://doi.org/10.24042/tadris.v6i1.7915>
- Miller, C. J., Smith, S. N., & Pugatch, M. (2020). Experimental and quasi-experimental designs in implementation research. *Psychiatry Research*, 283(March), 0–1. <https://doi.org/10.1016/j.psychres.2019.06.027>
- Mulyanti Sapna, Nadrun, W. A. (2021). Teachers' Strategies in Teaching Speaking At High School. *Journal of Foreign Language and Educational Research*, 4(2), 1–64.
- Nurmasitah, S., Faridi, A., Utomo, A. B., & Astuti, P. (2018). The Efficacy Of Focus Group Discussion In Teaching ESP Speaking Skill For Prospective Vocational School Teacher. *AIP Conference Proceedings*, 1941(February 2023). <https://doi.org/10.1063/1.5028112>
- Oktaviani, A. L., Rapiudin, T. U., & Suryadi, A. (2021). Enhancing EFL Students ' Speaking Skills Through the Debate Technique : A Classroom Action Research Study. *JOURNAL OF ENGLISH TEACHING & APPLIED LINGUISTICS*, 6(2), 177–178.
- oshua Beckera, 1, A. A., & Horvátc, and E.-Á. (2021). Network Structures of Collective Intelligence: The Contingent Benefits of Group Discussionfile:///C:/Users/A S U S/Downloads/yuniarti,+Production+editor,+8.+Defian+Adhitya+Dewangga.pdf file:///C:/Users/A S U S/Downloads/s10503-024-09645-w.pdf file:///C:/U. *Network Structures of Collective Intelligence*.

- Rad, H. S., Roohani, A., & Domakani, M. R. (2021). Flipping EFL learners' writing classroom through role-reversal and discussion-oriented models. *Language Learning and Technology*, 25(2), 158–177.
- Rahmawati. (2019). *The Use Of Focus Group Discussion Technique To Improve The Students' Speaking Skill At SMK Ahlu Suffah Muhammadiyah Bantaeng*. University of Muhammadiyah Makassar.
- Ramdhany, A. S. (2023). *A Descriptive Study of English Speaking Strategies Applied by Tutors at Kampung Inggris Solo*.
- Safitri, H., & Suntari, L. (2024). *The Effectiveness Of English Debate In Enhancing Eleventh Grade Of Students' Speaking Skills*. 10(4), 4614–4625.
- Safitri, S., Kamaluddin, & Nurnia. (2023). The effect of using webtoon application on students' vocabulary achievement at the second grade of SMP Negeri 3 Raha. *Journal of Teaching of English*, 8(1), 41–47. <http://jte.uho.ac.id/index.php/journal/article/view/198/44>
- Sahril, M., Aziz, C. N., & Kamilah, A. (2020). Enhancing Speaking Skills of EFL Students Through Debate. *Tarling : Journal of Language Education*, 4(1), 1–18. <https://doi.org/10.24090/tarling.v4i1.3822>
- Sayow, E. L. M., & Marsevani, M. (2024). Improving High School Students' Speaking Skill Through Role Play Strategy: A Classroom Action Research. *English Learning Innovation*, 5(1), 132–141. <https://doi.org/10.22219/englie.v5i1.30366>
- Siboro, E., Agung, A. S. S. N., Utami, E., Susanto, A. I. F., Tawarik, O., & Cakrawati, T. D. (2024). Enhancing Speaking Skill in Efl Setting in West Borneo : a Comparative Study Between Role Play and Debate. *Professional Journal of English Education*, 7(2), 488–495. <https://journal.ikipsiliwangi.ac.id/index.php/project/article/view/21642>
- Sucitra. (2018). *The Effectiveness Of Debate Method In Achieving Students' Speaking Skill (Oral Communication) Of The Twelfth Grade At Sma Negeri 2 Pinrang (A Pre-Experimental Research) Muhammadiyah University Of Makassar Faculty Of Teacher And Training Education English*.
- Sugiyono. (2020). *Metodologi Penelitian Kuantitatif, Kualitatif dan R & D*.
- Suhendra, E. (2017). Arliamentary English Debate Within Communicative Language Teaching Context: A Personal Reflection. *Journal of English Teaching, Linguistics, and Literature*, 1(1), 65–75.
- Syamdianita, & Maharia, A. C. (2020). *Developing Speaking Skill Through Debating: Undergraduate EFL Students' Perception*. 432(Esic 2019), 22–26. <https://doi.org/10.2991/assehr.k.200417.006>
- Tarigan, S. S., Fahmi, H., & Utami, S. (2019). Improving Senior High School Students' Ability in Speaking Using Everyone is A Teacher Here Strategy. *SALTeL Journal (Southeast Asia Language Teaching and Learning)*, 2(1), 35–41. <https://doi.org/10.35307/saltel.v2i1.22>
- Widiawati, P. S., & Agustini, D. A. E. (2020). The Effect of Debate Technique towards Eleventh Grade Students' Speaking Competency. *Journal of Education Research and Evaluation*, 4(3), 267. <https://doi.org/10.23887/jere.v4i3.26989>
- Yulianti, T., & Sulistyawati, A. (2021). Enhancing Public Speaking Ability Through Focus Group Discussion. *Jurnal PAJAR (Pendidikan Dan Pengajar)*, 5(2), 287–295.

<https://doi.org/http://dx.doi.org/10.33578/pjr.v5i2.8238>

Zuhri, M. D., & Wahyuli, S. (2025). *Application of Debate Method To Improve Speaking Ability Of SMAN 1 Galis*. 8, 1894–1899.