

**THE EFFECTIVENESS OF INNOVATIVE FOCUS GROUP DISCUSSION
WITH DEBATE PLOT TWIST IN SPEAKING SKILL AT SMAN 1 PARE**

THESIS



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2026**

TITLE PAGE

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THESIS

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By

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I hereby declare that this thesis and the work presented in it are my own and have been created as a result of my own original research. This thesis contains no material that has been written or published by others except where cited and referenced. No part of this work has been submitted in support of an application for a degree or other qualification from this university or any other university or institution of higher learning. Therefore, I am the sole person responsible for this thesis in the event of any objections or claims from other parties.

This thesis is submitted to fulfill the requirements for the degree of Sarjana (S1) in the English Study Program, State Islamic University (UIN) Syekh Wasil Kediri.

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MOTTO

“ Taught man that which he knew not”

Q.S Al- ‘Alaq : 5

Gonna fight and don't stop, until you are proud

DEDICATION SHEET

Bismillahirrahmanirrahim

In the name of Allah SWT, who has given me mercies and blessings, so I can finish this thesis properly at the appropriate time. Sholawat and Salam always be upon the Prophet Muhammad SAW, the best of all humans in this world. Subsequently, I expressed my great appreciation and thanks to those who helped me complete this thesis. This humble work is wholeheartedly dedicated:

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ABSTRACT

Setyoningsih, Ardita Putri Ayu. (2026), *The Effectiveness of Innovative Focus Group Discussion with Debate Plot Twist in Speaking Skill at SMAN 1 Pare.* Thesis. Department of English Language Education, Faculty of Tarbiyah and Teacher Training, State Islamic University of Syekh Wasil Kediri. Advisor: (I) Dr. Ima Fitriyah, M.Pd.I. (II) Erna Nurkholida, M.Pd.

Keywords: *Debate Plot Twist, FGD, innovative teaching, speaking skill, teaching method.*

Speaking is an essential skill in learning English as a foreign language (EFL), yet many students still confront difficulty expressing their ideas fluently and accurately due to limited interactive learning opportunities. Innovative teaching strategies are needed to establish a more interactive and meaningful learning context. Focus Group Discussion (FGD) in combination with the debate are considered an effective strategy in teaching speaking; the integration of a plot twist further enhances this method by encouraging students to think critically and respond more spontaneously. This study aimed to investigate the effectiveness of Innovative FGD with Debate Plot Twist on students' speaking skills at SMAN 1 Pare.

This research employed a quasi-experimental design involving two groups, each consisting of 30 eleventh-grade students. The experimental group was taught by FGD with Debate Plot Twist, while the control group was taught by conventional FGD. The data were analyzed by scoring students' speaking performance based on five components by Brown and Abeywickrama. The data was presented by using ANCOVA.

The findings revealed a significant difference between the experimental and control groups ($p = 0.044 < 0.05$). The experimental group achieved a higher adjusted mean score (72.79) than the control group (70.06). In terms of the speaking aspect, fluency was the highest, while grammar was the lowest in both groups. These results indicate that the experimental group performed better after controlling for initial ability. In conclusion, Innovative Focus Group Discussion with Debate Plot Twist has a significant effect on students' speaking skills, particularly in improving fluency and overall speaking performance.

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