CORRELATION BETWEEN STUDENTS' READING HABIT AND THEIR READING COMPREHENSION SKILL AT MTsN 4 KEDIRI

THESIS

Presented to
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in Partial Fulfillment of the Requirement
for the Degree of *Sarjana* in English Language Education



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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

"Do the best and pray, God will take care of the rest."

DEDICATION

This thesis is dedication to:

- ❖ All praises is due to Allah SWT for His Mercies and blessings that has been given to me to finish this thesis
- My beloved father in paradise, Gitomo and my mother, Shofia, you are my spirit, thank you so much for your endless support morally and financially, love, sugesstions, and prayers.
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Finally, the researcher hopes this thesis will be useful for all readers. The research realizes that thesis in not perfectly enough. That is caused on limitation of capability and knowledge that the researcher has owned. Therefore, the researcher excites to receive constructive criticism and suggestion to produce this thesis better, comments, suggestions, and questions are always welcome.

Kediri, 03 Agustus 2020

The Researcher

ABSTRACT

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Keywords: Correlation, Reading Habit, Reading Comprehension Skill

Reading is a complex process of decoding symbols in order to construct or derive meaning. Reading is good activity to increase knowledge and experiences. People can get much information, idea, and also opinion by reading. Reading becomes of the most important language skill components. The objective of this study is to know the correlation between students' reading habit and their reading comprehension skill at the second grade students of MTsN 4 Kediri in academic year 2019/2020.

The method used in this research is a quantitative research and it designed in a correlational study. The researcher took 80 students from 320 population. The data of students are collected through simple random sampling technique. Questionnaires and test are used as the instruments of this research. The researcher took online data by google form. First of all, reading habit questionnaires are given to the students. The aim of this test is to know the students' reading habit score. Second, reading comprehension tests is conducted to measure students' reading comprehension skill.

Based on the results obtained in MTsN 4 Kediri, known to the average level of the reading habits and reading comprehension of students is high, with an average score of 97.86 for reading habit and 71.90 for reading comprehension. Then the researcher analyze the correlation use Pearson's Product Moment Formula to correlate both reading habit (variable X) and reading comprehension (Variable Y). The result shows that the r-value is 0.924 and r-table is 0.220. It means that r-value is higher than r-table and Ha is accepted and Ho is rejected. Then the good reading habits will definitely the good reading comprehension skills as well. The result can be concluded that there is a strong and very high correlation between students' reading habit and their reading comprehension skill at the second grade of MTsN 4 Kediri in academic year 2019/2020.

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