

## CHAPTER V

### CONCLUSION AND SUGGESTION

The researcher presents a conclusion related to the data analysis on students' errors in term of subject verb agreement in writing descriptive text made by the eleventh grade students of SMKN 2 Kediri and also some suggestions for students, teachers, and further researchers in this chapter.

#### **A. Conclusion**

Based on the findings and discussion in the preceded chapter, the conclusion is parted into two points which answer the research problem in the first chapter.

In conclusion to the first research problem, In their descriptive writing, the students made three types of subject verb agreement errors which were omission (38%), addition (8%) and misformation (54%). Meanwhile, this study did not find any error in misordering.

To conclude the second research problem, this study showed that misformation (54%) was the most type of subject verb agreement errors frequently made by the students on their descriptive writing with the occurence 27 errors.

#### **B. Suggestion**

Based on the conducted study, some suggestions are presented as follows for students, teacher, and further researchers.

The researcher suggests the students to practice more in English writing so that the errors can be minimized. The students are recommended not to be afraid to ask their teacher if they get difficulties.

For the teacher, the researcher recommends to give more practice dealing with subject verb agreement in writing so that the errors can also be minimized. It is also expected to convey an explanation of students' errors after correcting their writings in learning process.

For future researcher, it is suggested to conduct in-depth research on subject verb agreement. The future researchers can cover larger area of research, so that the more complete and clear findings can be achieved.