

**THE EFFECTIVENESS OF ANIMATED VIDEOS ON THE TENTH-
GRADE STUDENTS' NARRATIVE WRITING SKILLS AT SMK
PAWYATAN DAHA 1 KEDIRI**

THESIS

Presented to:

State Islamic University of Syekh Wasil Kediri

In Partial Fulfillment of the Requirement

For Degree of *Sarjana* in English Language Education



BY:

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**ENGLISH DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI**

2026

COVER PAGE

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APPROVAL PAGE

This is to certify that the *Sarjana's* Thesis of Dania Kartika Sari has been approved by thesis advisors for further approval by the Board of examiners

THE EFFECTIVENESS OF ANIMATED VIDEOS ON THE TENTH-
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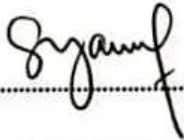
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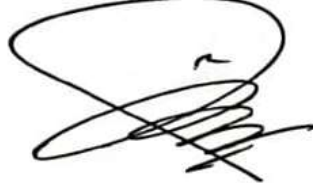
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 28 April 2026 kami dapat menerima dan menyetujui hasil perbaikannya.

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WRITING SKILLS AT SMK PAWYATAN DAHA 1
KEDIRI**

I hereby declare that this thesis is the result of my own research and writing. I do not take or plagiarized other people's research result or writings, except for supporting theories whose sources have been cited properly. I am fully responsible for any shortcomings in this thesis.

This thesis is the form of requirement to graduate from State Islamic University of Syekh Wasil Kediri.

Kediri, 9th April 2026

The Researcher



Dania Kartika Sari

NIM. 22202041

MOTTO

“When My servants ask you (Prophet Muhammad) about Me, verily I am near. I grant the wishes of those who pray when they pray to Me. So, let them fulfill My (commandments) and believe in Me so that they will always be in truth.”

-QS. Al-Baqarah (186)-



“The pleasure of Allah lies in the pleasure of the parents, and the anger of Allah lies in the anger of the parents.”

-Prophet Muhammad-



“When we walk toward Allah, Allah will run toward us.”

(Allah akan memudahkan jalan hambaNya yang berjalan ke arahNya)

-Ustazah Oky Setiana Dewi-

DEDICATION

Alhamdulillah will never stop echoing in my deep heart as a form of my gratitude. I do thank Allah SWT for His mercy to me. And Prophet Muhammad SAW, who had taught us, including me, to always be brave in facing difficult situations and to believe that Allah will always help us, help me. Finally, Allah has allowed me to finish this thesis, and I want to dedicate it to:

1. My parents, mother and father. Siti Sa'diah and Joko Puryanto. They are the best support systems in my life who always try giving what I need for the sake of my good. In Javanese, there is a proverb "*Sirah dadi sikil, sikil dadi sirah*", it means that they will do their best in their working so that they can provide the best for their children, for me. Thankyou Ayah, Ibuk.
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9. And finally, to myself, thank you for being this strong. I am really proud of you, Dania Kartika Sari.

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1. Prof. Dr. H. Wahidul Anam, M. Ag., as the Rector of State Islamic University of Syekh Wasil Kediri.
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8. All my friends of State Islamic University of Syekh Wasil Kediri, who have supported and helped me to finish this thesis.

Finally, the researcher has finished this thesis. The researcher hopes that the result of this research will be useful for whoever reads it. The researcher also realizes that this thesis is still not perfect enough, so with an open heart, the researcher is ready to accept any criticisms and suggestions. And thank you for reading this thesis.

Kediri, 9th April 2026
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ABSTRACT

Sari, Dania Kartika. 2026. *The Effectiveness of Animated Videos on the Tenth-Grade Students' Narrative Writing Skills at SMK Pawyatan Daha 1 Kediri.* Department of English Language Education, Faculty of Education and Teacher Training, State Islamic University of Syekh Wasil Kediri, Advisors: (I) Dr. Agus Edi Winarto, M. Pd., M. H. (II) Erna Nurkholida, M. Pd.

Keyword: *Animated Video, Narrative Text, Picture Series, Writing,*

Writing is often considered one of the most difficult English skills, and many students still demonstrate low ability across the five elements of writing. Therefore, appropriate and engaging media are needed to support students in developing their writing skills. Animated video is assumed to be an effective medium due to its visual appeal, including the combination of images, colors, and sound that can attract students' attention during the learning process. This research aims to investigate the effectiveness of animated videos from the English Fairy Tales YouTube channel on students' narrative writing skills.

This study employed a quantitative method with a quasi-experimental design involving two groups: an experimental group and a control group. The experimental group consisted of the tenth-grade students of Pemasaran 1, while the control group consisted of Pemasaran 2 at SMK Pawyatan Daha 1 Kediri. The experimental group was taught using animated videos from the English Fairy Tales YouTube channel, while the control group was taught using picture series. The instrument used in this research was a writing test, including pre-test and post-test. The data were analyzed using the independent sample t-test.

The result of the study showed that there was no significant difference in students' narrative writing skills between the experimental and control groups. The significance value obtained was .754, which is higher than 0.05. Therefore, the null hypothesis is received. It can be concluded that the use of animated videos from the English Fairy Tales YouTube channel is not effective in improving the narrative writing skills of the tenth-grade students at SMK Pawyatan Daha 1 Kediri.

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