

**THE CORRELATION BETWEEN VOCABULARY MASTERY AND THE
WRITING ABILITY OF DESCRIPTIVE TEXT AT SMPN 5**

KOTA KEDIRI

THESIS



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STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI**

2025

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THESIS

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I hereby state that I wrote the thesis and the work presented in it is my own and has been made by me as a result of my own original research. Thus, to the best of my knowledge and belief that this thesis does not contain any material that has been published or written by anyone else except those mentioned. This thesis also contains my own translations from sources in other languages.

This thesis was made to fulfill the requirements for the degree of *Sarjana* (S1) in the English Language Study Program, State Islamic University of Syekh Wasil Kediri

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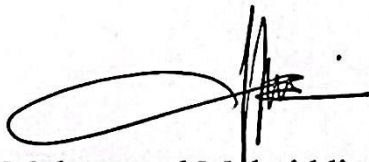
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DEDICATION

All praise and gratitude are extended to Allah SWT for His mercy, guidance, and strength that have enabled the writer to complete this thesis. This work is sincerely dedicated to:

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Kediri, 22nd November 2025
The Researcher

Alfira Cahya Ramadhani

MOTTO

وَأَنْ لَّيْسَ لِلْإِنْسَانِ إِلَّا مَا سَعَى ٣٩

“Dan bahwa manusia hanya memperoleh apa yang telah diusahakannya.”

(Qur'an, Surah An-Najm [53]: 39)

“When there is a will, there is a way.”

“Be grateful for everything you receive, for it may be the best path chosen for
your life.”

ABSTRACT

Alfira Cahya Ramadhani (2025). *The Correlation between Vocabulary Mastery and Writing Ability of Descriptive Text at SMPN 5 Kota Kediri*. Thesis Department of English Language Education. Faculty of Tarbiyah. State Islamic University (UIN) Syekh Wasil Kediri. Advisor: (I) Mohammad Muhyiddin, M.Pd. and (II) Yogi Rohana, M.Pd.

Keywords: *vocabulary mastery, writing ability, descriptive text*

English plays an important role in education, where the mastery of language skills and elements such as vocabulary is essential. Vocabulary is a key aspect that supports writing skills, especially in descriptive writing, which requires accurate word choice to produce clear and meaningful texts. However, in practice, many students still face difficulties in mastering vocabulary, which affects their writing ability, particularly in describing people, places, or objects effectively.

Based on this issue, this research aims to determine whether there is a significant correlation between vocabulary mastery and students' writing ability in descriptive texts among seventh-grade students at SMPN 5 Kota Kediri. The purpose of this study is to analyze the extent to which vocabulary mastery contributes to students' writing ability in producing well-structured and meaningful descriptive texts.

This study employed a quantitative correlational design. The sample consisted of 96 students from classes VII-F, VII-G, and VII-H, selected through purposive sampling. The instruments used were a vocabulary mastery test (20 multiple-choice items) and a descriptive text writing test (essay about a family member). The data were analyzed using the Kolmogorov-Smirnov test for normality, a linearity test, and the Spearman Rho correlation test with SPSS version 27.0, since the data were not normally distributed.

The results of the Spearman Rho analysis showed a correlation coefficient of 0.700 ($p < 0.001$), indicating a strong and significant positive relationship between vocabulary mastery and writing ability. The R^2 value of 0.533 means that vocabulary mastery contributes 53.3% to students' writing ability, while the remaining 46.7% is influenced by other factors. The mean score of vocabulary mastery was 69.95, and the mean score of writing ability was 77.43. It can be concluded that there is a strong and significant positive correlation between vocabulary mastery and students' writing ability of descriptive text at SMPN 5 Kota Kediri. Enhancing students' vocabulary mastery can be an effective strategy to improve their descriptive writing quality.

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