

**CORRELATION AMONG READING INTEREST, READING
STRATEGY, AND READING COMPREHENSION SKILL OF THE
STUDENTS AT MTS TARBIYATUS SHIBYAN PETUNG GRESIK**

THESIS

Presented to

**State Islamic University Syekh Wasil Kediri
In Partial Fulfillment of the Requirements
For the Bachelors Degree of English Department**



BY

SITI NURUS SHOFIYAH

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FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY SYEKH WASIL KEDIRI**

2026

COVER PAGE

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I hereby declare that this thesis entitled Correlation Among Reading Interest, Reading Strategy, and Reading Comprehension Of The Students At MTs Tarbiyatus Shibyan Petung Gresik is my own original work and has been completed independently. All sources of information, data, quotations, and references used in this thesis have been properly acknowledged and cited in accordance with academic standards.

This thesis has not been submitted, either in whole or in part, to any other university or institution for the purpose of obtaining a degree or any other qualification, except where explicitly stated.

I fully understand that any form of plagiarism or academic dishonesty may result in academic sanctions in accordance with applicable regulations. I hereby take full responsibility for the authenticity of this thesis.

Kediri, 16 May 2026



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APPROVAL PAGE

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AND READING COMPREHENSION SKILL OF THE STUDENTS AT MTS
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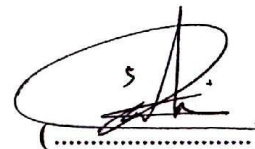
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3. Examiner II

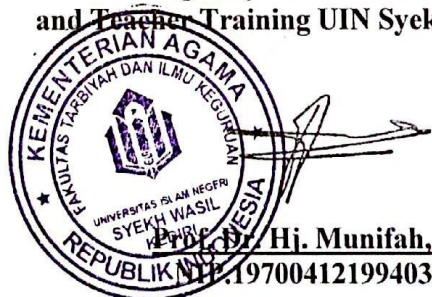
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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

-Indeed, with hardship (will be) ease-

“Sesungguhnya beserta kesulitan ada kemudahan”

(QS. AL-INSYIRAH : 6)

“Jangan takut untuk mulai, jangan takut untuk mencoba karena sesungguhnya pertolongan Allah itu sangat dekat”

DEDICATION

Thanks to Allah SWT because whatever we do in this world is done according to His plane. I might not able to finish this thesis correctly. The dedication of this thesis is to:

1. To my beloved parents, Father Munif S.Pd and Mother, Sri Utami S.Pd who always give support,, love to a pray, love to achieve my dreams. My Sister Megasepti Nur Hidayati M.MAT and Siti Latifatun Ni'mah S.E who always support me from the beginning study in UIN Syekh Wasil Kediri until the process finishing this thesis. And my little sisters Millatu Hilmiyatis Sholihah and Annuru Aisyatur Rizqia Who always give positivity, but could not accompany until the end, may you rest in peace at the side of Allah SWT.
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8. My dearest parents, family, friends who have supported me throughout the academic process with prayer, strength, courage, inspiration and their love.

The researcher realize that the thesis is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

ABSTRACT

Shofiyah, Siti N. 2026. *Correlation among Reading Interest, Reading Strategy and Reading Comprehension Skill of the students at MTs Tarbiyatus Shibyan Petung Gresik*. English Language Education Department, Faculty of Tarbiyah, UIN Syekh Wasil Kediri. Advisors: Prof. Dr. H. Fathor Rasyid, M.Pd. and Dr. Sri Wahyuni, M.Pd.,

Keyword: *Reading Interest, Reading Strategy, Reading Comprehension, Reading Skill, Correlation*

Reading is a fundamental education skill that allows students to expand their knowledge by understanding written texts and effectively synthesizing important information. Various factors, such as interest in reading, reading strategies, and reading comprehension, influence this process. However, the relationship between these factors still requires further investigation. Therefore, the objective of this research was to analyze: (1) the correlation between students interest in reading and reading comprehension; (2) the correlation between reading strategies and reading comprehension; (3) the correlation between interest in reading and reading strategies; and (4) the correlation between interest in reading, reading strategies, and reading comprehension.

This research employed a quantitative method with a correlational research design. The study population consisted of all students at MTs Tarbiyatus Shibyan Petung Gresik Junior High School. A total of 102 participants were included. Data were collected using a multiple-choice reading comprehension test and a Likert-scale questionnaire on reading interest and strategies. Kendall's Tau-b coefficient and multiple correlation were used for data analysis.

The results of the study showed that the correlation between students reading interest and reading comprehension was 0.396 with a significance level of $0.000 < 0.05$, which means the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted, indicating a weak but positive relationship. Similarly, the correlation between reading strategies and reading comprehension was 0.391 with a significance level of $0.000 < 0.05$, also indicating a weak but positive relationship. Furthermore, the correlation between reading interest and reading strategies was 0.444 with a significance level of $0.000 < 0.05$, indicating a moderate positive relationship. In addition, the simultaneous correlation between reading interest, reading strategies, and reading comprehension was 0.606 with a significance value of $0.000 < 0.05$, indicating a strong positive relationship. This indicates that both reading interest and reading strategies are significantly related to students reading comprehension.

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