

## REFERENCES

- Aminuddin. (2006). *The Teaching of Speaking* . (Unpublished Thesis) Graduate Program of State University of Malang.
- Arends, R.I. (2008). *Learning to Teach: Belajar untuk Mengajar*. Yogyakarta: Pustaka Pelajar.
- Arikunto, Suharsimi. (1997). *Prosedur Penelitian: Suatu Pendekatan Praktek*. Edisi Revisi IV. Jakarta:PT Rieneka Cipta.
- Arikunto, Suharsimi. (1998) *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta. PT Rieneka Cipta.
- Bailey, Kathleen M. (2005). *Practical English Language Teaching: Speaking*. New York: McGraw-Hill.
- Brown, H. (2001). *Characteristic of Successful Speaking Activities*. New York: Cambridge University Press.
- Carolyn Kessle, *Cooperative Language Learning*, (America: Practice hall Regents 1992).
- Creswell, John W. (2012). *Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka pelajar.
- Cruickshank, D. R., Jenkins, D. R., & Metclaf, K. K. (2006). *The Act of Teaching: Analysis and application* (4th Edt). New Jersey: Merrill Prentice Hall.
- Danebeth Tristeza Glomo-Narzoles (2012). *Think Pair Share : Its Effect on The Academic Performance of EFL Sstudents*. Online ([pasca.undiksha.ac.id/e-journal/index.php/.../526](http://pasca.undiksha.ac.id/e-journal/index.php/.../526)).
- Dr. Ribhi. (2017) The Effect of (Think Pair Share) Strategy on the Achievement of Third Grade Student in Sciences in the Educational District of Irbid, *Journal of Education and Practice* ISSN 2222-1735 (Paper) ISSN 2222-288X Vol, No 9.
- Felder, R.M., & Rebecca Breat. (2007). *Cooperative Learning*. In P.A. Mabrouk (ed), *Active Learning: Models from the analytical sciences* (pp.34-53).Washington, DC: American Chemical Society.
- Feni Cahyani. (2018). *The Use of think Pair Share Technique to Improve Students' Speaking Performance*, *Research in English and Education (READ)*, 3(1),76-90.

- Harris, David. (2004). *Testing English as a Second Language*. New York: Mc. Graw.Hill Book Company.
- Heaton, JB. (1978). *The Components of Speaking Ability*. Retrieved November 12, 2019 from <http://beddebah-haterulez.blogspot.com/2012/08/the-components-of-speaking-ability.html>.
- Harmer, J. (2007). *The practice of english language and teaching (4th ed)*. England Pearson.
- Isjoni. (2009). *Cooperative Learning*. Bandung: Alfabeta.
- Izzati, Indah Nurul. (2011). *Improving Students' Speaking Skill through Think Pair Share Strategy (Aclassroom Action Research at the Elevent Grade of SMA N 3 Surakarta in Academic Year 2010/2011)*. Unpublished Thesis: Sebelas Maret University Surakarta.
- Johnson, DW. Johnson RT & Holubee, EJ. (1993). *Cooperative in the Classroom*. Edina, MN: Interaction Book Company.
- Kagan, S. (1994). *Cooperative Learning*. San Clemente, CA: Kagan Publications.
- Kaufman, D., Sutow, E. & Dunn, K. (1997). Three Approaches of Cooperative Learning in Higher Education. *The Canadian Journal of Higher Education*, XXVII (2,3), 37-66. <http://www.ojs.library.ubc.ca>. Accessed on December 2, 2019.
- Kayi, H. (2006) *Teaching speaking: Activities to Promote Speaking in a Second Language*. *The internet TESL Journal*, Vol, XII, No, 11.
- Knight, J. (2009). *Cooperative Learning: version 1-2- October 16, 2009*. Kansas: the Kansas Coaching Project. [www.Instructional.org](http://www.Instructional.org) accessed on Mei 2, 2013.
- Lyman, F. T. (1981). *The Responsive Classroom Discussion: the Inclusion of all Students*. In A. Anderson (Ed.), *Mainstreaming Digest* (pp. 109-113). College Park: University of Maryland Press.
- Macpherson, A. (2007). *Cooperative learning group activities for collage courses – A guide for instructor*. Survey: kwantlen university collage.
- Martin, H. Manser. (1995). *Oxford Learner Pocked Dictionary*, (New York: Oxford University Press)

- Nunan, David. (2003). *Practice English Language Teaching*. New York; Mc, Grow-Hill Company.
- Richards, J. C. (2008). *Teaching listening and speaking from theory to practice*. Cambridge: Cambridge University Press.
- Richardss, J. C., & Renandya, W, A. (2002). *Methodology in Language Teaching; An Anthology of Current Practice*. Cambridge: Cambridge University Press.
- Sanjani, D. A., (2015). *Improving students' speaking ability using think pair share of cooperative learning for the 8th grade students of MTsN Karangmojo in the Academic Year of 2014/2015*. (Published Doctoral Dissertation). Yogyakarta State University.
- SCIMAST, E. (1994). *Cooperative Learning*. Classroom Compass 1(2). 2-10. <http://www.seld.org>. Accessed on Mei 2, 2020.
- Stenlev, Jette. (2003). *Cooperative Learning in Foreign Language Teaching*. Sprongforum. Retrived on April 2, 2020 from <http://linet.dpb.dk>.
- Syakur. (1987). *Language Testing and Evaluation*. Surakarta: 11 Maret Universuty Press.
- Svinicki, M & Janes, W. (2011). *Mckeachie's Teaching tips: Strategies, Research And Theory For Collage And University Teacher*. Boston: Changage Learning.
- Thombury, S.(2005). *How to Teach Speaking, USA*; Longman Methodology
- Utama,. Et al. (2013). The Effect Of Think Pair Share Teaching Strategy To Students' Self-Confidence and Speaking Competency of The Second Grade Students Of Smpn 6 Singaraja. *e-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Pendidikan Bahasa Inggris*, Vol. 1.
- Wendi, Wijarwadi. (2008). *The Effectifeness of Contextual Teaching ang Learning in Teaching Speaking*. Unpubilsed Thesis of Syarif Hidayatullah Islamic University Jakarta.
- Widiawati, U. & Cahyono, B. Y. (2006). The Teaching of EFL Speaking in the Indonesian Context: The State of Art. *Language Journal, Year 32, No 2* retrivied at <http://languagejournal.speakingefl>

Zaim, R., & Radjab, D. (2004). Improving Students' Speaking Skill By Using Think- Pair- Share Strategy at the Second Semester of Syariah Class a at Language Center of Uin Suska Riau. *Journal English Language Teaching (ELT)*. 2(1), 1-12.