

**THE APPLICATION OF LITERATURE CIRCLES STRATEGY  
TO IMPROVE STUDENTS' READING COMPREHENSION AT  
SMAN 1 PRAMBON**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
in Partial Fulfillment of the Requirements  
For the Degree of *Sarjana* in English Language Education



by:

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Demikian agar maklum dan atas kesediaan Bapak, kami mengucapkan terima kasih.

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## MOTTO

Life itself is your teacher, and you are in a state of constant learning.

(Bruce Lee)

مَا يَفْتَحُ اللَّهُ لِلنَّاسِ مِنْ رَحْمَةٍ فَلَا مُمْسِكَ لَهَا وَمَا يُمْسِكُ فَلَا مُرْسِلَ لَهُ  
مِنْ بَعْدِهِ وَهُوَ الْعَزِيزُ الْحَكِيمُ

“Whatever Allah grants to people of mercy, none can withhold it, and whatever He may withhold, none can grant it thereafter. And He is the All Mighty, and the All Wise.”

(Q.S. Fatir: 2)

## **DEDICATION**

I dedicate my thesis to my family. A special feeling of gratitude to my loving parents, Suwaji and Dewi Kholisoh whose words of encouragement and push for tenacity ring in my ears. My sister Faridanigtyas has never left my side, and all Bani Umar family who always give spirit for me.

I also dedicate this thesis to my friends who have supported me throughout the process. I will always appreciate all they have done, especially Dwi Wati Ruhmana for listening me share my problems, Shofia Kumala Mahardika for the many hours of proofreading, Rohmatul Hanik for helping me to controll myself, and Eva Nur Azizah for giving stories that can make me happy. Last but not the least, I dedicate this thesis to you, my heart who always pray for me.



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Nganjuk, 16 June 2020

Dian Khumairok

## ABSTRACT

Khumairok, Dian. *The Application of Literature Circles Strategy to Improve Students' Reading Comprehension at SMAN 1 Prambon*. Thesis, English Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Ary Setya Budhi Ningrum, M.Pd. (II) Ima Fitriyah, M.Pd.I.

**Keywords:** reading comprehension, narrative text, literature circles strategy

Reading is one of the language skills taught most compared to the other skills. Eventhough reading is dominant in teaching-learning English, the result of the students' reading test is still low. This happens to be the case found at SMAN 1 Prambon. The students still have difficulties in comprehending the text. Moreover, the study in improving students' reading comprehension is needed. The objective of this study is to improve the student's reading comprehension through literature circles strategy. The subject of the study was the tenth grade of SMAN 1 Prambon, Nganjuk, in the academic year of 2019/2020.

This study is classroom action research which was conducted in one cycle since the criteria of success were reached. The procedures of the study consisted of planning, acting, observing, and reflecting. The researcher used observation and test as the instruments of the study for collecting the data. The data from the result of students' reading test was analyzed using paired sample t-test. The criteria of success were expressed success (individually) in learning when the final grade minimum 75. Meanwhile, the students' achievement expressed success when the significant different of paired samples t-test on the students' reading comprehension that are taught before and after using literature circles strategy is  $\leq 0.05$ .

The findings showed that the students' scores in reading comprehension test improved. The data proved that the significant different of paired samples t-test on the students' reading comprehension that are taught before and after using literature circles strategy is 0.000. It can be concluded that literature circles strategy can improve the students' reading comprehension in narrative text. Based on the result of the study, the teacher and the students should use the literature circles strategy as one of good alternative strategy in teaching reading comprehension.

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