

**THE EFFECTIVENESS OF USING WORDWALL FOR TEACHING
READING IN NARRATIVE TEXT AT THE TENTH GRADE STUDENTS
OF MAN 1 KEDIRI**

THESIS



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2025**

COVER

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THESIS

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I hereby affirm that this thesis was written based on my own research and does not contain any form of plagiarism from the work of others. All sources and references cited from previous researchers and authors have been properly acknowledged. The content of this thesis has never been submitted for assessment in any form before. I also consent to the use of plagiarism detection software to examine the originality of this work. Furthermore, I declare that I am solely responsible for this thesis and will take full responsibility in the event of any objections or claims from other parties.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Education Department Study Program, State Islamic University of Syekh Wasil Kediri.

Kediri, 27 November 2025

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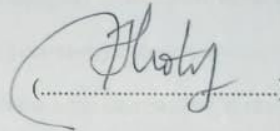
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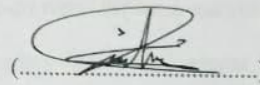


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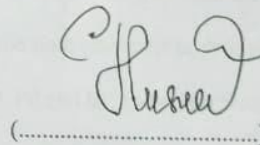


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DEDICATION

Thanks to the Lord of the world, Allah SWT, and the Prophet Muhammad SAW for giving me many blessings I could not count enough. This thesis is dedicated to:

1. To my father, Jumanto, my first love, and to my mother, Anis Choirun Nisak, my gate to heaven. Even though we are not a family that often speaks openly from heart to heart, I know that behind your silence, there are endless prayers and hopes for me. I truly feel your support, love, and strength in every step I take. Maybe you do not always say the words out loud, but your actions and presence are proof of your unconditional love. Every achievement I reach, including the completion of this thesis, is a result of your prayers. Thank you for every sacrifice, blessing, and happiness you have given me. I love you both more than words can express.
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true loyalty can stand through anything. Thank you for the memories, the lessons, and the moments we shared. May Allah always bless your steps with happiness and success.

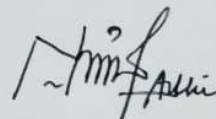
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5. All of my lecturers in State Islamic University of Syekh Wasil Kediri.

The Researcher



Nadia Rohmatul Aulia

MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

"Allah does not burden a person beyond his capacity."

(QS. Al-Baqarah: 286)

"It always seems impossible until it's done"

(Nelson Mandela)

ABSTRACT

Nadia Rohmatul Aulia. (2025). The Effectiveness Of Using Wordwall For Teaching Reading In Narrative Text At The Tenth Grade Students Of Man 1 Kediri. Thesis. Department of English Language Education. Faculty of Tarbiyah. State Islamic University of Kediri. Advisors: (I) Dr. Sri Wahyuni, M.Pd and (II) Dr. Dewi Nur Suci, S.S, M.Pd.

Keywords: *Wordwall, Picture Series, narrative text, reading comprehension*

This study aims to examine the effectiveness of using Wordwall as a digital learning medium to improve tenth-grade students reading comprehension of narrative texts at MAN 1 Kediri, compared to the Picture Series technique. A quasi-experimental design with a pretest posttest with experiment and control group was employed, involving two classes of 30 students each. The experimental group received reading instruction through Wordwall, while the control group was taught using Picture Series. After the treatment, both groups completed a posttest designed to measure their comprehension of narrative texts.

The posttest data were analyzed using the non-parametric Mann-Whitney U Test because the normality test indicated that one of the groups did not follow a normal distribution. The findings revealed that the experimental group achieved a higher mean score ($M = 91.10$) than the control group ($M = 83.77$). Moreover, the Mann-Whitney U Test indicated a statistically significant difference between the two groups ($U = 0.000$, $Z = -6.692$, $p < .001$). These results demonstrate that students taught using Wordwall performed significantly better in reading comprehension than those taught through the Picture Series technique.

The findings suggest that Wordwall's interactive and game-based features enhance student engagement, motivation, and understanding of narrative texts. Therefore, Wordwall can serve as an effective alternative digital media tool for teaching reading at the senior high school level. This study recommends that English teachers incorporate interactive digital platforms to create more engaging and meaningful learning experiences for students.

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