

REFERENCES

- Alshammari, R. (2020). *The role of YouTube in vocabulary learning: Saudi EFL learners' perspectives*. *Journal of Education and Learning*, 9(3), 121–130.
- Boyd, D. M., & Ellison, N. B. (2007). *Social network sites: Definition, history, and scholarship*. *Journal of Computer-Mediated Communication*, 13(1), 210–230.
- Coxhead, A. (2000). *A new academic word list*. *TESOL Quarterly*, 34(2), 213–238.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Pearson.
- Ghozali, I. (2018). *Aplikasi analisis multivariate dengan program IBM SPSS 25*. Badan Penerbit Universitas Diponegoro.
- Greenhow, C., & Lewin, C. (2016). *Social media and education: Reconceptualizing the boundaries of formal and informal learning*. *Learning, Media and Technology*, 41(1), 6–30.
- Hatch, E., & Brown, C. (1995). *Vocabulary, semantics, and language education*. Cambridge University Press.
- Hyland, K., & Tse, P. (2007). *Is there an "Academic Vocabulary"?* *TESOL Quarterly*, 41(2), 235–253.
- Junco, R. (2012). *The relationship between frequency of Facebook use, participation in Facebook activities, and student engagement*. *Computers & Education*, 58(1), 162–171.
- Kaplan, A. M., & Haenlein, M. (2010). *Users of the world, unite! The challenges and opportunities of social media*. *Business Horizons*, 53(1), 59–68.
- Kaur, P., & Bashir, H. (2019). *Understanding social media engagement and its impact on youth*. *Journal of Media Studies*, 34(2), 45–59.
- Khan, A., Khan, M. S., Zia-ul-Islam, S., & Khan, S. (2021). *Impact of social media usage on academic performance of university students*. *International Journal of Academic Research*, 3(2), 234–239.
- Kietzmann, J. H., Hermkens, I., McCarthy, I. P., & Silvestre, B. S. (2011). *Social media? Get serious! Understanding the functional building blocks of social media*. *Business Horizons*, 54(3), 241–251.
- Krashen, S. (1985). *The Input Hypothesis: Issues and Implications*. Longman.

- Kuss, D. J., & Griffiths, M. D. (2017). *Social networking sites and addiction: Ten lessons learned*. *International Journal of Environmental Research and Public Health*, 14(3), 311.
- Laufer, B., & Goldstein, Z. (2004). *Testing vocabulary knowledge: Size, strength and computer adaptiveness*. *Language Learning*, 54(3), 399–436.
- Lenhart, A., Smith, A., Anderson, M., Duggan, M., & Perrin, A. (2015). *Teens, technology and friendships*. Pew Research Center.
- Li, J. (2021). *Short-video apps and EFL micro-learning: TikTok as a learning tool*. *Journal of Language and Education*, 7(4), 20–32.
- Mayer, R. E. (2005). *The Cambridge handbook of multimedia learning*. Cambridge University Press.
- Nabilla, O., Aruan, R., & Novitri. (2022). *The correlation between social media activeness and vocabulary mastery of the English Department students of Universitas Riau*. *Journal of English for Academic and Specific Purposes*, 5(2), 93–103.
- Nation, I. S. P. (2001). *Learning vocabulary in another language*. Cambridge University Press.
- Nation, I. S. P. (2013). *Learning vocabulary in another language* (2nd ed.). Cambridge University Press.
- Pempek, T. A., Yermolayeva, Y. A., & Calvert, S. L. (2009). *College students' social networking experiences on Facebook*. *Journal of Applied Developmental Psychology*, 30(3), 227–238.
- Priyatno, D. (2018). *SPSS untuk analisis korelasi, regresi, dan multivariate*. Mediakom.
- Rahmawati, D., & Nuryanto, M. (2021). *The influence of TikTok application on students' interest in learning English*. *Journal of English Education*, 2(1), 13–21.
- Richards, J. C. (1976). *The role of vocabulary teaching*. *TESOL Quarterly*, 10(1), 77–89.
- Sakkir, G., Dollah, S., & Ahmad, J. (2020). *Students' motivation and attitudes toward learning English using social media*. *Asian EFL Journal*, 27(4), 228–246.
- Sari, I. P., & Wahyudi, R. (2022). *The correlation between social media usage and vocabulary mastery among senior high school students*. *Journal of English Language Studies*, 10(1), 35–44.

- Schmitt, N. (2010). *Researching vocabulary: A vocabulary research manual*. Palgrave Macmillan.
- Snow, C. (2010). *Academic language and the challenge of reading for learning about science*. *Science*, 328(5977), 450–452.
- Sugiyono. (2018). *Metode penelitian kuantitatif, kualitatif dan R&D*. Alfabeta.
- Sujarweni, V. W. (2008). *Statistik untuk penelitian*. Pustaka Baru Press.
- Sundqvist, P., & Sylvén, L. K. (2014). *Extramural English in teaching and learning: From theory and research to practice*. Palgrave Macmillan.
- Wilkins, D. A. (1972). *Linguistics in language teaching*. Edward Arnold.