

**THE CORRELATION BETWEEN THE LENGTH IN ACCESSING  
SOCIAL MEDIA AND ACADEMIC VOCABULARY MASTERY OF THE  
8 GRADE STUDENTS AT MTsN 1 JOMBANG**

**THESIS**

Presented to

State Islamic University of Syekh Wasil Kediri

In Partial Fulfillment of the Requirements

For Degree of *Sarjana* in English Language Education



**By:**

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FACULTY OF TARBIYAH AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI**

**2025**

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**2025**

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I hereby state that I wrote the thesis and the work presented in it is my own and has been made by me as a result of my own original research. Thus, to the best of my knowledge and belief that this thesis does not contain any material that has been published or written by anyone else except those mentioned. This thesis also contains my own translations from sources in other languages.

This thesis was made to fulfill the requirements for the degree of *Sarjana* (S1) in the English Language Study Program, State Islamic University of Syekh Wasil Kediri

Kediri, 22<sup>nd</sup> December 2025  
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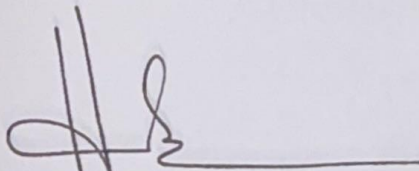
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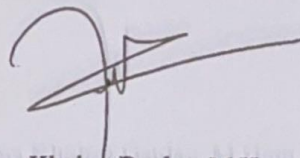
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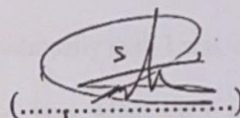
### THE CORRELATION BETWEEN THE LENGTH IN ACCESSING SOCIAL MEDIA AND ACADEMIC VOCABULARY MASTERY OF THE 8 GRADE STUDENTS AT MTsN 1 JOMBANG

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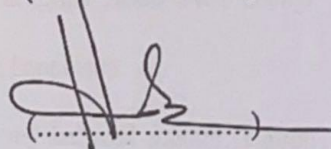
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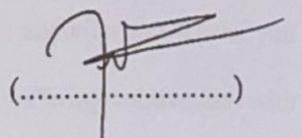
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## **DEDICATION**

All praise and gratitude are extended to Allah SWT for His mercy, guidance, and strength that have enabled the writer to complete this thesis. This work is sincerely dedicated to:

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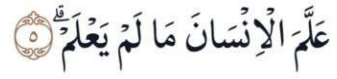
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Kediri, 22<sup>nd</sup> December 2025

The Researcher

Deftri Putri Amalia Alfafa

## MOTTO



“Dan Dia mengajarkan manusia apa yang tidak diketahuinya.”

**(QS. Al-‘Alaq: 5)**

“We cannot learn without pain.”

(Aristoteles)

## ABSTRACT

**Deftri Putri Amalia Alfafa** (2025). *The Correlation Between the Length in Accessing Social Media and Academic Vocabulary Mastery of the Eighth Grade Students at MTsN 1 Jombang*. Thesis. Department of English Language Education. Faculty of Tarbiyah. State Islamic University (UIN) Syekh Wasil Kediri. Advisors: (I) Prof. Dr. Fathor Rasyid, M.Pd. and (II) Dr. Irma Khoirot Daulay, M.Hum.

**Keywords:** *Length in Accessing Social Media, Academic Vocabulary Mastery, Correlation*

This study aims to investigate the correlation between the length of accessing social media and students' academic vocabulary mastery at the eighth grade of MTsN 1 Jombang. The background of this research is based on the increasing use of social media among students, which can function both as a learning resource and a potential distraction. In the context of English learning, exposure to English content on social media is assumed to contribute to the development of academic vocabulary required for academic purposes.

This study employed a quantitative research approach with a correlational design. The population consisted of eighth-grade students of MTsN 1 Jombang, and the sample was selected using purposive sampling. The instruments used in this study were a questionnaire to measure students' length in accessing social media and an academic vocabulary test to assess their academic vocabulary mastery. Prior to data collection, the instruments were tested for validity and

reliability. Since one of the variables was not normally distributed, Kendall's Tau was used to analyze the correlation between the variables.

The findings revealed that there was a positive and significant correlation between the length of accessing social media and students' academic vocabulary mastery. The result of the regression analysis showed an R value of 0.925, indicating a very strong relationship between the two variables. Furthermore, the R Square value of 0.856 indicated that 85.6% of the variation in students' academic vocabulary mastery could be explained by the length of accessing social media, while the remaining 14.4% was influenced by other factors not examined in this study.

In conclusion, the results confirm that the duration of accessing social media contributes significantly to students' academic vocabulary mastery. These findings suggest that social media can support vocabulary development when students engage with it productively, particularly through English-related or educational content. This study is expected to provide useful insights for teachers, students, and future researchers concerning vocabulary acquisition and the educational use of social media.

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