REFERENCES

- Bachore, Mebratu. (2014). Cognitive Reading Strategy Training and Its Effects on EFL Learners' Comprehension Skills: The Case of High School Learners. *International Journal of Research (IJR)*.1(4). 258-276.
- Blake, N. (2002). Tutors and Students without Faces or Places. *Journal of Philosophy of Education*. 34(1). https://doi.org/10.1111/1467-9752.0016.
- Bojovic, M. (2010). Reading Skills and Reading Comprehension in English for Spesific Purposes. The International Language Conference on The Importance of Learning Professional Foreign Languages for Communication between Cultures.
- Bos, S.C. and Vaugh, S. (2009). Strategies for Teaching Students with Learning and Behaviour Problems Seventh Edition. New Jersey: Pearson Education.
- Brown, H. Douglas. (2001). Teaching by Principles; An Interactive Approach to Language Pedagogy Second Edition. San Francisco: Addison Wesley Longman, Inc.
- Brown, H. Douglas. (2004). *Language Assessment Principles and Classroom Practices*. United States of America. Pearson Education, Inc.
- Dowdy, S., Wearden, S., Chiko, D. (2004). Statistics for Research. Wiley Series in *Probability and Statistics*.
- Etfita, F., (2014).Improving Students' Reading Comprehension of Descriptive Text Through Cognitive Strategy at Grade VII, *LinguaCultura*7(2), 75-86
- Gambrell, L. B. (2011). Seven rules of engagement. *The Reading Teacher*, 172–178
- Gilakjani, A.P., &Sabouri, N. B. (2016). Learners' Listening Comprehension Difficulties in English Language Learning: A Literature Review. *English Language Taching*, 9, 123-133. https://doi.org/10.5539/elt.v9n6p123
- Hazzard, K. (2016). The Effects of Read Alouds on Student Comprehension. *Education Masters*. 351. Retrieved on May 1st, 2020 from http://fisherpub.sjfc.edu/education_ETD_masters/351
- Ibrahim, M. H., &Abd.R. (2016). The Effectiveness of the Logic of English Approach on the Improvement of Reading Skills of Saudi EFL

- Learners. *Education and Linguistics Research*, 2(1). https://doi.org/10.5296/elr.v2i1.8640
- Ilter, I., (2017) Improving the Reading Comprehension of Primary-School Students at Frustation-level Reading Through the Paraphrasing Strategy Training: A Multiple-probe Design Study10(1), *International Electronic Journal of Elementary Education*. doi: 10.26822/iejee.2017131894
- Kendeou, P. (2014). A Cognitive View of Reading Comprehension: Implications for Reading Difficulties. *Learning Disabilities Research & Practice*, 29(1), pp. 10–16.https://doi.org/10.1111/ldrp.12025
- Khezrlou, Sima. (2012).Improving Reading Comprehension in the Language Classroom.The Journal of Teaching Language Skill.*Cognitive Strategy Training* 3 (4), 77-98.
- Komariah. E., RiaulaPramadhona. P., Maya Silviyanti. T., (2015).Improving Reading Comprehension Through Reciprocal Teaching Method: *Studies in English Language and Education*2(2), 87 102
- Mistar, Junaidi., Zuhairi, Alfan and Yanti, Nofita (2016). Strategies Training in the Teaching of Reading Comprehension for EFL Learners in Indonesia. English Language Teaching. 9(2).49-56.
- Ningsih, N. (2017). Small Group Discussion Method in Teaching Reading Comprehension in Eight Grade Students of SMP 3 Bantul in Academic Year 2017/2018. English Language Education Study Program.
- Nunan, D. (1992). Research Methods in Language Learning. *National Centre for English Language Teaching and Research Macquire University*. Cambridge University Press.
- Oxford, R.L. (1990). What Every Teacher Should Know, Newbury House Publishers: *Language Learning Strategies*. New York.
- Ozek, Y and Civelek, M (2006). A Study on the Use of Cognitive Reading Strategies by ELT Students. *The Asian EFL Journal*. 1-26.
- Ratna, Anne. (2014). The Use of Cognitive Reading Strategies to Enhance EFL Students' Reading Comprehension. *International Journal of Education*. 2(1), 1-11.
- Rusni, M. SawatyIkhwan, Elihami. (2017). The Cognitive Strategies through the Reading Comprehension in Islamic Education. ISBN: 978-602-50710-0-3

- Sahan, Ahmet. 2012. Cognitive Reading Comprehension Strategies Employed by ELT Students. Retrieved at March, 12th2020 from http://sbe.erciyes.edu.tr/dergi/sayi_33/1.pdf
- Sahrul. (2014). Applying Cognitive Reading Strategy to Develop Students Reading Comprehension. Makassar: UNM.
- Smagorinsky, P. (2001). If Meaning is Constructed What's it made from? Toward a Cultural Theory of Reading. *Review of Educational Research*, 71, 133–169.
- Verita, A. (2017). The Use of Reading Workshop Model in Teaching Reading Comprehension of Narrative Text to Senior High School Students. Journal of English Language Teaching, 4(2), 1-9.
- Wernke, Stephan, Uta Wagener, Andrea Anschutz, Barbara Moschener. (2011). "Assessing Cognitive and Metacognitive Learning Strategies in School Children: Construct Validity and Arising Question." *The International Journal of Research and Review.Time Taylor International*. Vol. 6 Issue 2.pp. 20.
- Yang, Xiaoling.(2016). On Suggestions of Strategy Training in Reading Comprehension. Theory and Practice in Language Studies, 6 (4), 849-853.