

CHAPTER V

CONCLUSION AND SUGGESTION

This last chapter is divided into two points, that is conclusion and suggestion. Conclusion explains the conclusion that the researcher make from the score of pre-test and post-test. Meanwhile, suggestion consist of some suggestion for others from the researcher.

1.1 Conclusion

The experimental group and control group got extensive reading strategy from their teacher, but the score of pre-test both of them was different. The score pre-test of experimental group higher than the score pre-test of control group. It means that students of experimental group more understand the explanation text than the students of control group.

The researcher gave the treatment to the experimental group and control group. Each group got treatment 4 times. The experimental got cognitive strategy as the strategy. Whereas the control group had a small group discussion as the strategy. After got the treatment 4 times, both of group done post-test. The score post-test of experimental group was higher than the score post-test of control group. It means that there is significant difference between cognitive strategy and students were taught by using small group discussion on reading comprehension.

5.2 Suggestion

Based on the conclusion above, the researcher proposes the following suggestion to the English teachers, students, and the further researchers who are interested in CognitiveStrategy on students' reading comprehension as follow:

5.2.1 To the English Teachers

This research can improve the quality of the English teacher in teaching English. They can use cognitive strategy to teaching English. This strategy can guide the students to find the information from the text quickly, understand the text independently, and relate the content of the text with knowledge outside of the text.

5.2.2 To the Students

Students' should increase their discipline, so the learning processs in class can done as planned. Besides, students should pay attention to the teacher while explaining the lesson. Students can use cognitive strategy when they do the exam, because this strategy can shorten the time to find the information requested.

1.2.3 To the Further Researchers

The researcher wish that further researchers could conduct this research in larger area. The further researchers can conduct the research about the teacher strategies that used by an English teacher which important in teaching and learning process. Therefore, that result will be more advantageous and be applied in a larger area.