

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

1. The Types of Derivational Affixes found in Jim Scrivener's *Learning Teaching*

In Jim Scrivener's *Learning Teaching* book, there are two types of derivational affixes used, class changing and class maintaining. The class changing data appear in different form of prefix and suffix, such as Re-, -ian, and -er. While in class maintaining data appear in certain form, such as -er, -y, -ly, -able, -ment, -ion--tion, -ies ful, ing, ed and ous. The total data of class changing in Jim Scrivener's *Learning Teaching* book is sixty five data. It consists of two prefixes and sixty three suffixes. The total data of class maintaining in Jim Scrivener's *Learning Teaching* book is only three data, and it consists of one prefix and two suffixes.

2. The Function of derivational affixes in Jim Scrivener's *Learning Teaching* book

In Jim Scrivener's *Learning Teaching* book, the researcher found that some derivational affixes can change the class of word or part of speech. In this research the researcher found that there are three derivational processes in Jim Scrivener's *Learning Teaching* book. They are noun formation, adjective formation, and adverb formation.

## **B. Suggestion**

The writer realizes that this graduating paper is not perfect, but the writer will be glad if there are some readers who can use this graduating paper for further research. The writer also hopes that this graduating paper can be a reference for the next similar research. Hopefully this will be expanded the readers' knowledge on linguistic, especially on morphology.

Based on the research that is done by the researcher, the suggestion also for the students and lecturers. They should find out more about the theory of affixation. They also should add knowledge about affixation to enrich their knowledge due to the fast development of affixation and morphology terms