

IMPROVING STUDENT'S WRITING SKILL ON DESCRIPTIVE TEXT BY
USING THINK, TALK, WRITE (TTW) AT SMP AIRLANGGA KEDIRI

THESIS

Presented to
State Islamic Institute of Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



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2020

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This thesis is to fulfil the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute (IAIN) Kediri.

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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan petunjuk dan tuntutan dalam sidang munaqosah yang diselenggarakan pada tanggal 20 Mei 2019 kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai kelengkapan memperoleh gelar Sarjana Satu (S-1). Jurusan Tarbiyah dan Ilmu Keguruan Program Studi Tadris Bahasa Inggris.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan terimakasih.

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MOTTO

“A room without books is like a body without a soul .”

Marcus Tullius Ciero

DEDICATION

Absolutely, with strongly thanks to Allah SWT. and Rasulullah SAW. I would like to dedicate this thesis to:

- *My beloved father and mother, Bapak Moh.Nur Haripun and Ibu Saitun who always give me support in every situation and condition. They always give me the best and also pray for their children, hopefully their children will be successful people in this world and here after. They are my everything.*
- *My big family, my brother Bambang Wijanarko and my sister Mamik Susanti. I do love you. My uncle Mr. Imam Tarmidi, Thanks for your sincere love, and your support. It makes me spirit to get more knowledge as I can.*
- *All of lecturers at IAIN Kediri, especially my advisors, Mr._Dr. Mukhammad Abdullah, M. Ag and Mrs. Ary Setya Budhi Ningrum, MPd. who gave me many advice, suggestion, motivation in finishing this thesis. May Allah always protect you wherever and whenever.*
- *All of my friends, TBI 2015 ; Dina Rahmawati, Sang Aji Mohammad, Enni Efitasari, Siti ido safitri and others that i can't mention one by one because they are who always help and support me. Thanks guys.*
- *My friends at Geng Calon Horang Kayah ;Eni, Dina, Icha, Nanik, Nanda, Dana, April and Pinky always force the author all the time to finish this thesis.*
- *My best friend Nery Dwi Evitheliasari from Politenik Negeri Malang who always help and support me. Thankyou so much*
- *My special friend Abdi Yoga Prasetyawan that always support and accompany the authors to finished this thesis.*

ACKNOWLEDGMENT

Bismillahirrahmanirrahim

In the name of Allah Swt. ,the beneficent the merciful. All praise be to Allah who gives the author guidance and strength in completing this thesis. Peace and blessing to the prophet Muhammad peace be upon him, his family, his relatives, and his followers.

First, the author would like to express the greatest gratitude to her beloved parents, Mr. Moh Nur Haripun and Mrs. Saitun and to her older brother Bambang Wijanarko and older sister Mamik Susanti . thanks for love, support and contribution both moral.

Therefore, the author would like to express her gratitude to all those who have helped in the preparation of this thesis especially to:

1. Dr. Mukhamad Abdullah, M,Ag as my first advisor who has guided the author in finishing this “Thesis” for the great contributions, guidances, advises, corrections and suggestions.
2. Dr. Ary Setya Budhi Ningrum, M.Pd I as my second advisor who has support the author in finishing this “Thesis” for the great contributions, guidances, advises, corrections and suggestions.
3. Dr. Ary Setya B.N. M.Pd the head of English department of IAIN KEDIRI and Drs. H Nur Akhlis, M.Pd as a supervisor since first semester in English department of IAIN KEDIRI and all staff who helped the author in finishing this thesis.
4. All of the lecturers of IAIN KEDIRI who have taught and given knowledge to the author.
5. Someone as my closed friend who always accompany her in every condition.

6. Special thanks to all my best friend ever, in Calon Horang Kayah;, Dina Rahmawati, Icha Fadzilah, and Nanik always force the author all the time to finish his thesis.
7. All his beloved friends as my classmates since first semester Dina, Nanda, Galuh, Atiq, Enni And Aji and All of My classmates who have always supported his all of time, thanks to great sharing, I do appreciate it may we all get success.

May Allah SWT bless us all. Finally, the Author realize that this thesis is still far from being perfect. Therefore, she hopes some suggestions or criticism to make it better. Then, she wish that this theses be some valuable writing. Amin.

Kediri, June 2020

Author

Suci Wulandari

ABSTRACT

Suci Wulandari. (2019) Improving Student's Writing Skill on Descriptive Text by Using Think, Talk, Write (TTW) at SMP Airlangga Kediri. Advisor (1) Dr. Muhammad Abdullah, M.Ag and Advior (2) Dr. Ary Setya Budhi Ningrum M.Pd

Keyword : *Writing, Deskriptive text, Think, Talk, Write(TTW)*

Writing is an activity which should be done with great care and should be taught to communicate with a reader effectively. These imply that writing is a difficult skill which need to be troughly practice. Think, Talk, Write is a method which creates a natural context for using the target language in the classroom. It allows students to explore their ideas and choose their own words and thus become active learners. It also give teachers an opportunity to develop activities in the form of interesting task on familiar subjects. The objectives of this research is to improving students' writing skill on descriptive text by using think, talk, write (ttw) at SMP Airlangga Kediri in academic year 2020/2021

The design of the research is Classroom Action Research and was conducted in one cycle that consisted of four step : plan, action, observation, and reflection. The research was conducted at SMP Airlangga Kediri in January until February 2020. The subject of this research were the eighth grade students at SMP Airlangga Kediri that consist of 22 students. The data was collected by using test. These data was analysed using mean score and precentage of the total of students who can pass the test to see the improvement of pre-cycle test and cycle test and to get a conclusion as the result of this research. The reseacher make an agreement that students' achievement improves if at least there are 80% of students who get score at least 75 and the average score is at least 75.

The research finding shows that in pretest 9 students (40.1%) who got score of at least above 75. Also the mean score of the students in the pre-cycle test was 69. Meanwhile, in the cycle test there were 20 students (90%) got success and the mean score of the students on the cycle was 80. The result has fullfil the criteria of success so the implementation Think, Talk, Write of classroom action research that have been applied at second grade of SMP Airlangga Kediri was successful

TABLE OF CONTENTS

COVER	i
APPROVAL PAGE	ii
MOTTO	iii
DEDICATION.....	iv
ACKNOWLEDGEMENTS.....	v
ABSTRACT	vii
TABLE OF CONTENTS.....	viii
LIST OF APPENDICES.....	x
CHAPTER I INTRODUCTION.....	1
A. The Background of Study	1
B. Formulation of the Research Problem	4
C. The Purpose of the Study.....	5
D. Significance of the Study.....	5
E. Definition of Key Terms.....	6
CHAPTER II REVIEW OF RELATED LITERATURE	7
A. Concept of Writing	7
B. Descriptive Text.....	8
C. Teaching Descriptive Text.....	9
D. Strategy of Teaching Descriptive Text	10
E. Teaching Descriptive Text Trough Think, Talk, Write.....	11
F. Previous Research.....	14
CHAPTER III RESEARCH METHOD	
A. Research Design	17
B. Subject and Setting of the Study.....	17

C. The procedure of the Study.....	18
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	25
A. Research Finding	25
B. Discussion.....	30
CHAPTER V CONCLUSION AND SUGGESTION	32
A. Conclusion	32
B. Suggestion.....	33
REFERENCES	35
APPENDICES	37
CURRICULUM VITAE.....	53
STUDENTS WRITING IN PRE-CYCLE TEST	54
STUDENTS WRITING IN CYCLE TEST	58

LIST OF APPENDICES

Appendix 1 : Lesson plan.....	38
Appendix 2 : Test in pre-cycle and cycle.....	43
Appendix 3 : The student's observation check list.....	45
Appendix 4 : Scoring rubric.....	46
Appendix 5 : The student's observation check list in meeting 1,2 and 3	47
Appendix 6 : The student's score in pre-cycle and cycle test.....	50
Appendix 7 : Documentation	52

