CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the conclusions and suggestions about the research are presented by the researcher for the readers.

A. Conclusion

Relying on the computation result in the previous chapter, it can be concluded that the use of PQ4R technique towards the student's reading comprehension is effective. The mean score for the experimental class is 55.57 for the pre-test and 82.71 for the post test. While the average scores for the control class was 56.00 for the pretest and 78.00 for the post-test.

The assumption of ANCOVA, the result of the normality assumption from both experimental and control group is higher than α (0.05). The distribution of dependent variable from pre-test is normal that by Kolmogrov-Smirnov significant value is .183 (Sig. $> \alpha$) for pre-test of experimental, .093 (Sig. $> \alpha$) for pre-test control, .117 (Sig. $> \alpha$) for post-test experimental, and .111 (Sig. $> \alpha$) for post-test control. The homogeneity variance assumption from both groups is homogeneous. The Levene's test result shows the significant value that is F (1, 68) = .224, p = .638. That was, p (.638) $> \alpha$ (.05). And also there is no interaction between covariate and independent variable, as evidence by .331 $> \alpha$ (0.05). The result of statistical computation using ANCOVA, shows that the result is significant 0.028 $< \alpha$ (0.05). Since the significant value is <0.05, it can be concluded the Null Hypothesis is rejected (H_0), then the alternative hypothesis

(H$_a$) is received. In this case, shows that PQ4R strategy is effective in teaching reading comprehension.

B. Suggestion

In this sub unit, besides the conclusion, some suggestions are also presented by the researcher as follows:

1. English Teacher

The researcher suggests that this study may use as the source in helping the English teachers choose the strategy in teaching reading for the students. This study may be used as the reference for the English teachers in selecting the method or strategy in teaching English.

2. The Students

This research can be used as a source in helping their assignment for the English students. The information about reading comprehension and PQ4R strategy may give them as the material based on their needs.

3. Further Researcher

The result of this study can be used as references for other researchers to conduct a further research dealing with teaching English strategy in the classroom especially for reading comprehension skill.