

**THE EFFECTIVENESS OF USING PREVIEW, QUESTION, READ,
REFLECT, RECITE, AND REVIEW (PQ4R) IN TEACHING READING
COMPREHENSION**

THESIS

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State Islamic Institute of Kediri
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Juli 2020 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

So, verily, with every difficulty, there is relief.

Verily, with every difficulty there is relief.

(Q.S Al Insyirah: 5-6)

Allah does not impose upon any soul a duty

but to the extent of its ability

(Q.S Al Baqarah:186)

“One second you are negligent, thousand miles you are left behind”

(Tia Nurdiani)

DEDICATION

**Thanks to Allah SWT and Prophet Muhammad SAW for all blessings,
kindness, and inspirations in doing all have to be done.**

**This bunch of knowledge is lovingly dedicated to:
My beloved parents for their priceless love and prayers
Abun Lili Abdul Rahman and Umami Titin Kartini**

**My valuable siblings
Teteh Laila Khoerunnisa, Ujang Hilmi Fauzi, Ucu Ilham Maulana**

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and your warm smile.**

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I love you.**

**And to you
M. Yusak Firmansyah
Thanks for thousands help and millions care ☺
You are my bestie**

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ABSTRACT

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Keywords: *Reading comprehension, PQ4R strategy, Narrative text.*

Reading is available to be an important thing for Indonesian students. It can help them to enlarge their knowledge especially in an English textbook, either to obtain information and message for scientific purpose or just for relaxation. The purpose of this study was to determine the effectiveness of the use of PQ4R strategy in teaching reading comprehension at MAN 2 Nganjuk.

This research methodology uses a quasi-experimental design with the treatment held in three meetings, 2 x 45 minutes for each class. This design uses a pre-test and post-test to determine students' reading abilities before treatment and after treatment. The population of this research is the students of class X MAN 2 Nganjuk. Samples were taken two classes, one class as an experimental class was class X MIPA 1 and the other as a control class was class X IPS 1. Each class consist of 35 students. In collecting data, researcher used instruments in pre-test and post-test. After giving a post-test, the researcher then analyzed the data using SPSS 16.0.

After analyzing the data, the results of this study have shown that the data was normally distributed. Kolmogrov-Smirnov significant value was .183 (Sig. > α) for pre-test of experimental, .093 (Sig. > α) for pre-test control, .117 (Sig. > α) for post-test experimental, and .111 (Sig. > α) for post-test control. The Levene's Test shows that the experimental and control group has the same ability. The result was $F(1, 68) = .224$, $p = .638$. That was, $p(.638) > \alpha(.05)$. Then, the homogeneity regression shown that $331 > 0.05$. as the result above, it means that there is no interaction between covariate and independent variables. The last assumption is the output of ANCOVA showed that the significant value was $0.028 < 0.05$. there is reason to reject the null hypothesis and accepted the alternative hypothesis. Based on the result above, the researcher concludes that PQ4R strategy is the effective strategy in teaching reading comprehension.

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