

**THE EFFECTIVENESS OF BAAMBOOZLE TO IMPROVE FIFTH
GRADE STUDENTS' VOCABULARY MASTERY**

THESIS

Presented to:

State Islamic University of Syekh Wasil Kediri

in Partial Fulfillment of the Requirements

for the Degree of *Sarjana* on English Language Education



Written by:

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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI**

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2025

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I hereby state that I wrote the thesis and the work presented in it is my own and has been made by me as a result of my own original research. This thesis contains no material that has been written or published by others except where witted and referenced. No part of this work has been submitted in support of an application for a degree or other qualification from this university or any other university or institution of higher learning. Therefore, I am the sole person responsible for this thesis in the event of any objections or claims from other parties.

This thesis was made to fulfill the requirements for the degree of Sarjana (S1) in the English Language Study Program, State Islamic University of Syekh Wasil Kediri.

Kediri, 22nd December 2025
The Researcher



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TITLE

**THE EFFECTIVENESS OF BAAMBOOZLE TO IMPROVE FIFTH GRADE
STUDENTS' VOCABULARY MASTERY**

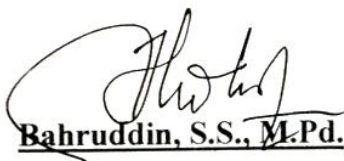
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DEDICATION SHEET

With deep gratitude, I dedicate this work to the people who have supported, guided, and strengthened me throughout this journey. Each of them has played a meaningful role in helping me reach this point. This work is sincerely dedicated to:

1. Allah SWT, for every blessing, strength, and ease that carried me through every challenge.
2. Prophet Muhammad SAW, whose teachings continue to inspire sincerity, patience, and purpose in everything I do.
3. My beloved parents, Ibu Sri Cicik Wijayanti and Bapak Gogot Wahyudi. Thank you for your endless love, prayers, and sacrifices. Every step forward in my life is because of you.
4. To my sister, thank you for being my constant support, for helping me in so many ways, and for always being there whenever I needed guidance or comfort.
5. To my advisors, Mr. Bahruddin, S.S., M.Pd. and Mr. H. Burhanudin Syaifulloh, M.Ed., Ph.D. Thank you for your guidance and support during this research. Your clear explanations and thoughtful feedback helped me understand the process better and complete this work with more confidence.
6. To the teachers at SDN Bulupasar, Miss Rizka and Miss Apik. Thank you for your kindness, support, and for allowing me to learn and grow through your classes.
7. All my friends and students of English Department of State Islamic University of Syekh Wasil Kediri who have made my college life colorful, especially for Ajeng Ceydar, Nova, Yunin and mbak Izza.
8. Finally, I would like to thank me, who has motivated me to keep working hard, never get tired and always try to be enthusiastic to complete this thesis with patience and full sincerity.

ACKNOWLEDGEMENTS

In the name of Allah who has given me His grace, blessings and mercy, Lord of the universe. Because of Him, the researcher can complete this thesis. Furthermore, shalawat and salam are always poured out to our Prophet Muhammad (SAW) who has led us to a brightly lit path. Then the researcher also expressed my respect and gratitude to those who have contributed to this thesis. With great pleasure, the researcher would like to thank:

1. Prof. Dr. Wahidul Anam, M.Ag. as the Rector of the State Islamic University of Syekh Wasil Kediri.
2. Prof. Dr. Hj Munifah, M.Pd., as the Dean of Tarbiyah Faculty of State Islamic University of Syekh Wasil Kediri.
3. Nur Afifi, M.App. Ling. Ph. D as the Head of the English Department of State Islamic University of Syekh Wasil Kediri.
4. My advisors, Bahruddin, S.S., M.Pd. and H. Burhanudin Syaifulloh, M.Ed., Ph.D. who have provided advice, support and attention during the process of completing this thesis.
5. All lecturers and staff of the English Department of State Islamic University of Syekh Wasil Kediri.
6. All my friends who always support me and help me.

The Researcher



Rizki Aprilia Dwiananta

MOTTO

For all of you who are striving for your dreams, you should believe in yourself and don't let anyone bring you down. Negativity doesn't exist. It's all about positivity, so keep that in mind.

-Mark Lee

Don't be afraid to fall, but be afraid to never try.

-Roy T. Bennett

ABSTRACT

Dwiananta, Rizki Aprilia. (2025). *The Effectiveness of Baamboozle to Improve Fifth Grade Students' Vocabulary Mastery*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic University Syekh Wasil Kediri. Advisors: (I) Bahrudin, S.S., M. Pd. and (II) H. Burhanudin Syaifulloh, M. Ed., Ph. D., M.Pd.

Keywords: *Baamboozle, fifth grade students, vocabulary mastery.*

The research problem of this study is to find out the use of Baamboozle improve fifth grade Students' vocabulary mastery in SDN Bulupasar. This study investigated the vocabulary problems faced by fifth-grade students at SDN Bulupasar and the lack of engaging media that motivate them to learn new English words. The researcher was motivated to conduct this study because many students showed low participation during vocabulary lessons and had difficulty retaining newly introduced words. However, the use of interactive game-based media for vocabulary learning at the elementary school level remains limited. Baamboozle was selected as an interactive learning media intended to increase student engagement and support vocabulary practice in a more enjoyable way.

This study employed a quasi-experimental design, incorporating pre-test and post-test assessments along with systematic classroom observations recorded through an observation sheet. The participants consisted of two classes of fifth-grade students at SDN Bulupasar, where one class was assigned as the experimental group and the other as the control group. The sample was selected purposively from the population of all fifth-grade students. Data collection involved administering vocabulary tests before and after the treatment to measure learning outcomes, as well as observing students' engagement, participation, and responses during the learning process. The observation data helped provide qualitative insights into how the use of Baamboozle influenced students' classroom behavior and motivation.

The results of the study indicated that the data were not normally distributed, so non-parametric statistical tests were applied to analyze the outcomes. The Mann–Whitney U test results showed that the pre-test significance value was 0.054, and the post-test results revealed a significance value of 0.028, which indicated a significant difference in vocabulary mastery after the treatment. Additionally, the Wilcoxon test for the experimental group produced a significance value of 0.000 which is compared with α (0.05) which means the sig value <0.05 , it is concluded that the null hypothesis (H_0) is rejected and H_a is accepted. The researcher concluded that there is a significant different between experimental and control class. It means, if the students use traditional method, their vocabulary score is low. While, if the students if the students Baamboozle, their vocabulary score is high. Pedagogically, this study suggests that integrating interactive game-based learning platforms such as Baamboozle can help teachers create more engaging vocabulary lessons and support students' active participation in elementary English classrooms. In conclusion, the use of Baamboozle effectively improved students' vocabulary mastery and enhanced classroom participation.

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