

**“THE EFFECTIVENESS OF USING WRITTEN CORRECTIVE  
FEEDBACK ON THE WRITING RECOUNT TEXT OF  
THE STUDENTS OF MA SUNAN AMPEL PARE”**

**“THESIS”**

**Presented to:**

**State Islamic Institute of Kediri**

**In Partial Fulfillment of the Requirement**

**for the Degree of *Sarjana* in English Language Education**



**Written by:**

**Pooja Anggunsari (932207615)**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

**2020**

## DECLARATION OF AUTHENTICITY

Name : Pooja Anggunsari  
Student's ID Number : 932207615  
Study Program : Department of English Language Education  
Department : Faculty of Tarbiyah  
Title of Thesis : The Effectiveness of Using Written Corrective Feedback  
on the Writing Recount Text of the Students of  
MA Sunan Ampel Pare

I hereby declare that the thesis and the work presented in it are my own, and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, March 8<sup>th</sup>, 2020

The researcher,

  
  
**Pooja Anggunsari**  
NIM. 932207615

## APPROVAL PAGE

This is to certify that *the Sarjana's* Thesis of Pooja Anggunsari has been approved by the thesis advisors for further approval by the board examiners.

**THE EFFECTIVENESS OF USING WRITTEN CORRECTIVE  
FEEDBACK ON THE WRITING RECOUNT TEXT OF THE STUDENTS  
OF MA SUNAN AMPEL PARE**

**POOJA ANGGUNSARI**

**NIM. 932207615**

**Approved by:**

**Advisor I,**



**Dr. Sri Wahyuni, M.Pd.**

**NIP. 19840909 201 101 2 018**

**Advisor II,**



**Drs. Agus Edi Winarto, M.Pd.**

**NIP. 19650527 200 003 1 001**

# RATIFICATION SHEET

The Effectiveness of Using Written Corrective Feedback on the Writing  
Recount Text of the Students of MA Sunan Ampel Pare

Pooja Anggunsari  
NIM. 932207615

has been examined by the board of examiners of State Islamic Institute of Kediri  
on June 23<sup>rd</sup>, 2020

1. Main Examiner

Dr. Ary Setva Budhi N, M.Pd.

NIP. 19820430 200 801 2 011



(.....)

2. Examiner I

Dr. Sri Wahyuni, M.Pd.

NIP. 19840909 201 101 2 018



(.....)

3. Examiner II

Drs. Agus Edi Winarto, M.Pd.

NIP. 19650527 200 003 1 001



(.....)

Kediri, June 30<sup>th</sup>, 2020

Acknowledged by  
Dean of Faculty of Tarbiyah



Dr. H. Ali Anwar, M.Ag  
NIP. 19640503 199603 1 001

## NOTA KONSULTAN

Kediri, 29 Mei 2020

Nomor :  
Lampiran : 4 (Empat) berkas  
Hal : Bimbingan Skripsi  
Kepada  
Bapak Rektor  
Institut Agama Islam (IAIN) Kediri  
di  
Jln. Sunan Ampel No. 07 Ngronggo Kota Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswi tersebut di bawah ini:

Nama : Pooja Anggunsari

NIM : 9322.076.15

Judul : **The Effectiveness of Using Written Corrective Feedback on the Writing Recount Text of the Students of MA Sunan Ampel Pare**

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Srata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqasah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikumWr. Wb.


Pembimbing 1



Dr. Sri Wahyuni, M.Pd.

NIP. 19840909 201 101 2 018

Pembimbing 2



Drs. Agus Edi Winarto, M.Pd.

NIP. 19650527 200 003 1 001

## NOTA PEMBIMBING

Kediri, 26 Juni 2020

Nomor :  
Lampiran : 4 (Empat) berkas  
Hal : Bimbingan Skripsi  
Kepada  
Bapak Rektor  
Institut Agama Islam (IAIN) Kediri  
di  
Jln. Sunan Ampel No. 07 Ngronggo Kota Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswi tersebut di bawah ini:

Nama : Pooja Anggunsari  
NIM : 9322.076.15  
Judul : **The Effectiveness of Using Written Corrective Feedback on the Writing Recount Text of the Students of MA Sunan Ampel Pare**

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam Sidang Munaqasah yang dilaksanakan pada tanggal 23 Juni 2020, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikumWr. Wb.

Pembimbing 1



Dr. Sri Wahyuni, M.Pd.

NIP. 19840909 201 101 2 018

Pembimbing 2



Drs. Agus Edi Winarto, M.Pd.

NIP. 19650527 200 003 1 001

## **MOTTO**

*“But ALLAH is your protector, and He is the best of helpers”*

*(QS. 3: 150)*

## **DEDICATION**

*This thesis is dedicated to:*

*Pooja (my self) who has worked so hard to finish this thesis.*

*Thank you, Poo!*

*Indonesian Educational System*

*My lecturers who have guided and advised me all the time.*

*My amazing parents, Bpk. Eko Purnomo and Ibu Dur Rohmah, who always*

*support me and give me strength till the rest of their life.*

*My brother, Mifza Hanggara, who has always been here for me through*

*thick and thin.*

*My lovely girls, Fara and Datya, who help me and love me.*

*My family in TTS 3 (Kampung Inggris Language Center Pare)*

*who forced me to graduate sooner,*

*especially Mba Nadiya, Mas Fauzi, and Adinda.*

*All of my beloved friends in IAIN Kediri who created such wonderful memories*

*that I will remember.*



## ACKNOWLEDGEMENT

Alhamdulillah, all praises to Allah, because Allah has given guidance and blessings for me to finish this thesis. Peace and salutation are always be given to the last Prophet Muhammad Saw.

Subsequently, I express my great appreciation and thank you for those who have big contributions in helping me to finish this thesis. Therefore, the writer would like to express this appreciation and sincerest gratitude to:

1. Dr. Nur Chamid, M.M as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Dr. Ali Anwar, M.Ag as the Dean of Faculty of Tarbiyah of State Islamic Institute (IAIN) of Kediri.
3. Dr. Sri Wahyuni, M.Pd, and Drs. Agus Edi Winarto, M.Pd as my respected advisors who always gave me guidance, help, constructive, and suggestion in writing my thesis.
4. All of my lecturers in IAIN Kediri.
5. Yusron Ahmad, S.Th.I as the headmaster of MA Sunan Ampel Pare.
6. Edi Subroto, S.Pd as the English teacher of MA Sunan Ampel Pare.
7. All staffs in major office, academic office, SLC, and library of IAIN Kediri who helped and gave me facilities in the process of finishing my thesis.

Finally, I hope this thesis will give advantages and great contributions to the readers.

Kediri, March 8<sup>th</sup>, 2020

The writer

## ABSTRACT

Anggunsari, Pooja. 2020. *The Effectiveness of Using Written Corrective Feedback on the Writing Recount Text of the Students of MA Sunan Ampel Pare*. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: 1) Dr. Sri Wahyuni, M.Pd., 2) Drs. Agus Edi Winarto, M.Pd.

**Key words:** Writing Skill, Written Corrective Feedback, Recount Text

English is a foreign language in Indonesia. English which is taught in school has been divided into four skills. They are writing, speaking, reading, and listening. Having a good English skill is a crucial thing in life because it can be used for studying abroad, looking for jobs, establishing business, and others. Among those four skills, writing is the hardest skill for students. Many students get difficulties in writing something. Writing is a skill which should be learned by the students in MA Sunan Ampel Pare because they have problems related to their writing ability. Therefore, the researcher provides Written Corrective Feedback as a strategy to help the students solve their problems in writing. The objective of this study is to investigate the effectiveness of written corrective feedback in teaching writing recount text in MA Sunan Ampel Pare.

The design of this research was quasi experimental design. The number of the sample were 56 students. There were two classes as the subject of this research. The first class was experimental class, and the second class was control class. The researcher used pre-test and post-test as the instrument. In collecting the data, the researcher used pre-test, post-test, and scoring the result of the test. The data were analysed by using non-parametric test.

The result showed that the mean score of both of group was dissimilar. The pre-test mean score of the experimental group was higher than the control group was (52.29 > 44.57). Meanwhile the post-test mean score of experimental group was extremely higher than the control group was (74.71 > 59.00). Because the data were not normal ( $p < 0.05$ ), Mann Whitney U test was conducted for non-parametric test. The result was  $0.000 < 0.05$ , it means that there was significant difference between both of groups. WCF was effective for teaching writing recount text with the medium size effect adopted from Cohen's standard ( $0.5 \leq 0.79 \leq 0.8$ ). According to the findings of this study, the researcher sums up that WCF is an effective way in teaching writing recount text. It is also suggested that the teachers can apply this strategy for helping and correcting the students' writing in many cases of writing.

## TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY .....	ii
APPROVAL PAGE .....	iii
RATIFICATION SHEET .....	iv
<i>NOTA KONSULTAN</i> .....	v
<i>NOTA PEMBIMBING</i> .....	vi
MOTTO .....	vii
DEDICATION .....	viii
ACKNOWLEDGEMENT .....	ix
ABSTRACT .....	x
TABLE OF CONTENTS .....	xi
LIST OF TABLES .....	xiii
LIST OF APPENDICES .....	xiv
CHAPTER I: INTRODUCTION .....	1
A. Background of the Study .....	1
B. Problem of the Study .....	3
C. Objective of the Study .....	4
D. The Significances of the Study .....	4
E. Scope and Limitation of the Study .....	5
F. Hypotheses .....	6
G. Definition of the Key Terms .....	6
CHAPTER II: REVIEW OF RELATED LITERATURE .....	8
A. Writing .....	8
1. The Definition of Writing .....	8
2. The Process of Writing .....	10
3. The Purposes of Writing .....	11
4. Problems in Teaching and Learning of Writing .....	12
B. Written Corrective Feedback .....	13

1. Definition of Written Corrective Feedback.....	13
2. Types of Written Corrective Feedback.....	14
C. Recount Text.....	18
1. The Definition of Recount Text.....	18
2. Generic Structures of Recount Text.....	19
3. Language Features of Recount Text.....	20
CHAPTER III: RESEARCH METHODOLOGY.....	21
A. Research Design.....	21
B. Variable of the Research.....	22
C. Population and Sample.....	23
D. Research Instruments.....	23
E. Research Procedures.....	25
F. Data Collection.....	27
G. Data Analysis.....	30
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	32
A. Research Finding.....	32
1. The Analysis of Pre-Test.....	32
2. The Analysis of Post-Test.....	36
3. Testing Assumption.....	39
B. Discussion.....	47
CHAPTER V: CONCLUSION AND SUGGESTIONS.....	52
A. Conclusion.....	52
B. Suggestions.....	53
BIBLIOGRAPHY.....	55
APPENDICES.....	58

## LIST OF TABLES

Table 3.1	Research design
Table 3.2	The activities of the treatment of this research
Table 3.3	The schedule of the activities
Table 3.4	Scoring rubric from Brown (2007)
Table 3.5	The criteria of the test
Table 4.1	Interpretation of pearson product-moment correlation coefficient
Table 4.2	Inter-rater pre-test of experimental group
Table 4.3	Inter-rater pre-test of control group
Table 4.4	The summary of pre-test result
Table 4.5	Inter-rater post-test of experimental group
Table 4.6	Inter-rater post-test of control group
Table 4.7	The summary of post-test result
Table 4.8	Normal Disribution
Table 4.9	Test of homogeneity of variances
Table 4.10	The criteria of N-Gain score
Table 4.11	The result of N-Gain score from pretest and posttest of experimental and control group
Table 4.12	The result of Mann Whitney U test
Table 4.13	Cohen's standard of effect size

## **LIST OF APPENDICES**

Appendix 1	Lesson Plan
Appendix 2	Pre-test Writing
Appendix 3	Post-test Writing
Appendix 4	Scoring Rubric from Brown (2007)
Appendix 5	Pre-test Score of the Experimental Class (X Agama 1)
Appendix 6	Pre-test Score of the Control Class (X Agama 2)
Appendix 7	Post-test Score of the Experimental Class (X Agama 1)
Appendix 8	Post-test Score of the Control Class (X Agama 2)
Appendix 9	Documentation
Appendix 10	Surat Izin Riset/ Penelitian
Appendix 11	Surat Keterangan Selesai Penelitian
Appendix 12	Daftar Konsultasi Penyelesaian Skripsi Advisor 1
Appendix 13	Daftar Konsultasi Penyelesaian Skripsi Advisor 2