

**THE EFFECTIVENESS OF USING VLOGGING TO INCREASE
SPEAKING SKILL FOR ELEVENTH GRADE STUDENTS AT SMKN 1
NGASEM KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri

in Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



Written By:

VINDA DEFIANA MANSUR

9322.073.16

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2020

DECLARATION OF AUTHENTICITY

Name : Vinda Defiana Mansur
Student's ID Number : 932207316
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : The Effectiveness Of Using Vlogging To Increase
Speaking Skill For Eleventh Grade Students At
SMKN 1 Ngasem Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 14 June 2020

The researcher

VINDA DEFIANA M.

NIM. 932207316

APPROVAL PAGE

This is to certify the Sarjana's Thesis of Vinda Defiana Mansur has been approved by the thesis advisors for the further approval by the board of examiners.

Approved by

Advisor I

Advisor II

Bahrudin, S.S., M.Pd.
NIP. 197509302007101004

Mohammad Muhyiddin, M.Pd.
NIP. 198012262009121004

RATIFICATION SHEET

**THE EFFECTIVENESS OF USING VLOGGING TO INCREASE
SPEAKING SKILL FOR ELEVENTH GRADE STUDENTS AT SMKN 1
NGASEM KEDIRI**

VINDA DEFIANA MANSUR

NIM. 9322 073 16

Has been examined by the Board of Examiner of State Islamic Institute (IAIN)
Kediri on 24 July 2020

1. Main Examiner

Dr. Ary Setya Budhi. N, M.Pd (.....)
NIP. 198204302008012011

2. Examiner I

Bahrudin, S.S., M.Pd. (.....)
NIP. 197509302007101004

3. Examiner II

Mohammad Muhyiddin, M.Pd. (.....)
NIP. 198012262009121004

Kediri, 28 July 2020

Acknowledge by

Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN Kediri)

Dr. H. Ali Anwar. M.Ag

NIP. 196405031996031001

NOTA KONSULTAN

Kediri, 23 Juni 2020

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,

Yth. Dekan Fakultas Tarbiyah Institut Agama Islam (IAIN)
Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo

Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Vinda Defiana Mansur

NIM : 9322.073.16

Judul : **The Effectiveness of Using Vlogging to Increase Speaking Skill for Eleventh Grade Students at SMKN 1 Ngasem Kediri**

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Srata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Bahrudin, S.S., M.Pd.
NIP. 197509302007101004

Mohammad Muhyiddin, M.Pd.
NIP. 198012262009121004

NOTA PEMBIMBING

Kediri, 28 Juli 2020

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,

Yth. Dekan Fakultas Tarbiyah Institut Agama Islam (IAIN)
Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo

Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Vinda Defiana Mansur

NIM : 9322.073.16

Judul : **The Effectiveness of Using Vlogging to Increase Speaking Skill for Eleventh Grade Students at SMKN 1 Ngasem Kediri**

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Juli 2020, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Bahrudin, S.S., M.Pd.
NIP. 197509302007101004

Mohammad Muhyiddin, M.Pd.
NIP. 198012262009121004

MOTTO

“When you have confidence, you can have a lot of fun. And when you have fun,
you can do amazing things”

(By Joe Namath)

DEDICATION

Thanks for My God, Allah SWT and Nabi Muhammad SAW that gave me this amazing chance dan experince so I can get more knowledge.

To my lovely parents. My Mother , Ms. Miftachuroifah, the strong woman that never stop supporting me to keep study. My Father, Mr. Abi Mansur, who always told me that I have to be good person for my own life and who always support me to share all usefull things that I have for other people.

For my brother, Nova Erfana Mansur that makes me realize that I have to keep working in all situation. My lovely sister, Mia Mauliana Mansur, she is beautiful and smart sister ever. My sister in-law, Ana Rizka and my lovely nephew Arjuna and Eliza, they have made my life colorful.

To all of my lecturers of IAIN Kediri, especially for my respectable advisors Bahruddin, S.S., M.Pd. and Mohammad Muhyiddin, M.Pd.

To all my bestfriends, since first semester who always support me, Ihyatin, Mbak Pungky, Fika, Titin, Eliza, Riana, Nindy, Istik, Luvita and Yusak. Thank you so much for taking care of me and accompany me all the time.

Ms. Ika Aliya as an English teacher of SMKN 1 Ngasem and also all of eleventh grade students of SMKN 1 Ngasem thanks a lof for your help that makes me easier to get the data for this thesis.

ACKNOWLEDGEMENTS

In the Name of Allah, the Most Merciful, the Most Beneficent

First of all, all praises be to Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing given to the researcher during the study and in completing this thesis. Then, peace and salutation maybe upon to the great messenger prophet Muhammad, who always bring us from the stupidity to the cleverness. This thesis is presented to the Department of English Language Education Faculty of Education and Teacher Training of IAIN Kediri.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons, are :

1. Dr. Nur Chamid, MM, the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar M.Pd, the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ari Setya Budi Ningrum, M.Pd , the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Bahruddin, S.S., M.Pd. and Mohammad Muhyiddin, M.Pd, my respectale advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this study.
5. All lectures in Department of English Language Education Faculty of Tarbiyah who have thaught and educated me during study at State Institute for Islamic Studies (IAIN) Kediri.
6. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will usefull soon.
7. The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

ABSTRACT

Defiana, V. M. 2020. *“The Effectiveness of Using Vlogging to Increase Speaking Skill for Eleventh Grade Students at SMKN 1 Ngasem Kediri”*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Bahruddin, S.S., M.Pd, (II) Mohammad Muhyiddin, M.Pd.

Keywords: *Speaking skill, Vlogging, Recount text*

Speaking skill is ability to express sounds, articulation or words as a mean of expressing, declaring also conveying taught, idea and feeling. Speaking is one of an important skill to learn. It also need process to learn speaking, because there are five components of speaking to master it, those are vocabulary, grammar, pronunciation, fluency and comprehension. Teaching in the classroom using a cooperative learning and using interesting strategy will help students to increase speaking skill. The aim of this study is to know the effectiveness of using Vlogging to increase the speaking skill at SMKN 1 Ngasem Kediri.

The population of this study is eleventh grade students of SMKN 1 Ngasem Kediri academic year 2019/2020. The sample of this study, researcher took two classes from the same population that consist of 35 students for the research. The 35 students of experimental group were taught speaking using Vlogging and 35 students of control group were taught speaking using another technique, traditional technique namely discussion. This research conducted a quasi-experimental research. The instrument test, namely pretest and posttest. The score of them was calculated by using ANCOVA.

The result of this study has shown that the data was normally distributed. The Levene's Test shows that experimental and control group has the same ability. Then, the result of homogeneity regression shows that the significant value is higher than 0.05. Means there is no interaction between covariate and independent variable. The last assumption is the output of ANCOVA showed that the significant value is lower than 0.05. It means that there is relationship between the covariate and the dependent variable. So, there was enough evidence to reject the null hypothesis and accepted the alternative hypothesis. Based on the findings above, the researcher conclude that Vlogging is an effective teaching strategy to increase the students' speaking skill.

TABLE OF CONTENTS

TITLE.....	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN.....	v
NOTA PEMBIMBING	vi
MOTTO	vii
DEDICATION.....	viii
ACKNOWLEDGEMENTS.....	ix
ABSTRACT.....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLE.....	xiii
LIST OF APPENDICES.....	xiv

CHAPTER I: INTRODUCTION

A. Background of the Study.....	1
B. Research Question	4
C. Objective of the Study.....	4
D. The Hypothesis.....	4
E. Scope and Limitation of the Study.....	5
F. Significance of the Study	5
G. The Definition of Key Term	6

CHAPTER II: THEORITICAL REVIEW

A. Speaking Skill	8
1. Definition of Speaking	8
2. The Elements of Speaking	10
B. Teaching Speaking	11
1. The Nature of Teaching Speaking.....	12

2. Principles of Teaching Speaking.....	12
C. Vlogging.....	14
1. Definition of Vlog.....	14
2. Types of Vlog.....	15
D. The Previous of the Study	18

CHAPTER III: RESEARCH METHODOLOGY

A. Research Design.....	20
B. Variable of the	21
C. Population and Sample.....	22
D. Research Instrument.....	22
E. Treatment Procedure	26
F. Data Collection.....	31
G. Technique of Data Analysis	31

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

A. Research Finding.....	33
B. The Fulfillment on ANCOVA Assumption	39
C. The Result of ANCOVA.....	43
D. Discussion	44

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion	47
B. Suggestion.....	48

REFERENCES.....	49
------------------------	-----------

APPENDICES	52
-------------------------	-----------

LIST OF TABLES

Table 3.1	Research Design
Table 3.2	Scoring Rubric
Table 3.3	Treatment Procedures
Table 4.1	The Result of Pretest Experimental and Control Group
Table 4.2	The Result of Posttest Experimental and Control Group
Table 4.3	Interpretation of Coefficient Value
Table 4.4	Inter Rater Pretest of Experimental Group Correlations
Table 4.5	Inter Rater Posttest of Experimental Group Correlations
Table 4.6	Inter Rater Pretest of Control Group Correlations
Table 4.7	Inter Rater Posttest of Control Group Correlations
Table 4.8	Pretest of Normal Distribution
Table 4.9	Posttest of Normal Distribution
Table 4.10	The Result of Levene's Test
Table 4.11	The Result of Homogeneity Regression
Table 4.12	The Result of Test of Linear Relationship Covariate and Dependent

LIST OF APPENDICES

Appendix 1	Result Score of Pretest and Posttest
Appendix 2	The Instruction of Pretest and Posttest
Appendix 3	Blue Print of Speaking Test
Appendix 4	Rencana Pelaksanaan Pembelajaran (RPP)
Appendix 5	Materi Pembelajaran
Appendix 6	Documentation
Appendix 7	Daftar Konsultasi Penyelesaian Skripsi
Appendix 8	Curriculum Vitae