

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter presents the research conclusion and suggestions of the study for the English teacher, students, and the next researcher to improve the students' reading skill using sticky notes.

#### A. Conclusion

The researcher obtained the data from pre-test for both experimental and control group, after that the researcher gives treatment five times. The experimental group get sticky notes for the treatment and for the control group get cloze procedure for the treatment. After get the treatment, the student taught by using sticky notes got 49,1 for the mean value and the students taught by using cloze procedure got 50,6 for the mean value, means the student taught by using sticky notes got lower mean score than the students taught by using cloze procedure. Therefore, sticky notes is not effective in teaching reading skill. Even though there is no significant difference of the students' reading skill between the students who are taught by using Sticky Notes and the students who are taught by using Cloze Procedure, there is still an increasing score of the students from pretest to post test in experimental group.

The conclusion of the research is there is no significant difference of the students' reading skill between the students who are taught by using

Sticky Notes and the students who are taught by using Cloze Procedure, however there is still increasing score of the students from pretest to post test. The researcher has been calculated the data of both experimental and control group by using ANCOVA from SPSS 16.

## B. Suggestions

Based on the research problem and data analysis, the researcher would give some suggestions. Hopefully the suggestions are useful for the teacher, students, and also the further researcher.

### 1. Teacher

After the researcher conduct this research hopefully an English teacher will be able to implement better teaching strategy that suits the students in learning process, in order to make the students more interested and be able to comprehend the lesson better. So that the students will enjoy the lesson and able to improve their reading skill.

### 2. Students

Students have to exercise reading text more so they can comprehend what is the text tell about. Especially in recount text if the students able to comprehend the text they read, students will easily improve their reading skill.

### 3. Further Researcher

For the next researcher who are interested or even want to conduct sticky notes in reading skill on their research, the researcher suggests that the next researcher to improve students' reading skill and also develop this research better.