

**THE EFFECTIVENESS OF STICKY NOTES ON STUDENTS'
READING SKILL AT MTSN 2 NGANJUK**

THESIS

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in Partial Fulfillment of the Requirement

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I hereby declare that the thesis and the work presented in it are my own and have been generated by me as result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri

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Demikian agar maklum dan atas kesediaannya kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 10 Agustus 2020, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

مَنْ جَدَّ وَجَدَ

“Whoever strives shall succeed”

DEDICATION

Alhamdulillahirobbilalamin thanks to Allah SWT and prophet Muhammad SAW for always giving me this amazing chance and experience, so I can finish this thesis smoothly.

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The writer realized that this thesis is far from being perfect. The writer will receive any suggestion or critics that will help this research much better.

ABSTRACT

Yulian, F.R. 2020. *The Effectiveness of Sticky Notes on Students' Reading Skill at MTsN 2 Nganjuk*, Thesis, Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Dr. Ary Setya B.N, M.Pd and (2) Nurul Aini, M.Pd.

Keywords: Reading Skill, Sticky Notes.

Reading is one of the basic skills that people use in everyday activity, it begins with seeing a written form of something and then process the meaning from it. Reading skill is important for communication to gain information. The research question of this research is "Is there any significant difference of the students' reading skill between those students who are taught by using sticky notes and those students who are taught by using cloze procedure?". Furthermore, in order to answer research question, the aim of this study is to find out the significant difference of the students' reading skill between those students who are taught by using sticky notes and those students who are taught by using cloze procedure.

The researcher uses quasi-experimental research design. The researcher take the population of eight grade students of MTsN 2 Nganjuk and the sample are from two classes of eight grade. VIII 2 class consists of 31 students as the experimental group and VIII 1 class consists of 29 students as a control group. The experimental group was taught reading skill by using sticky notes and the control group was taught by using cloze procedure. Pre-test and post-test were applied to both experimental and control group to collect the data. After give a post-test, the researcher continues to analyze the data using SPSS 16.0.

The result of this research reveal that the significant value of the hypothesis testing is 0.94 which is higher than 0.05 ($.000 > .05$). It shows that the null hypothesis is accepted and the alternative hypothesis is rejected. Therefore, sticky notes is not effective in teaching reading skill. Even though there is no significant difference of the students' reading skill between the students who are taught by using Sticky Notes and the students who are taught by using Cloze Procedure, there is still an increasing score of the students from pretest to post test in the experimental group.

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