

**THE EFFECTIVENESS OF ANIMATION MOVIE IN TEACHING
STUDENTS' VOCABULARY AT CLASS XI MA AL-HUDA KEDIRI**

THESIS

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(Aprilia Wahyu Sasmita)

MOTTO

Every great dream begins with a dreamer. Don't give up no matter how hard and painful the journey will be. You will be proud of yourself.

(Rose`)

DEDICATION

First of all, I would like to thank Allah SWT for the completion of this thesis. And I dedicate this thesis to:

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Kediri, 16 June 2025



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ABSTRACT

Sasmita, Aprilia Wahyu. 2024. The Effectiveness of Animation Movie in Teaching Students' Vocabulary at Class XI MA Al-Huda Kota Kediri Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri, Advisor: (I) Mohammad Muhyidin, M.Pd. And (II) Drs. Agus Edi Winarto, M.Pd.

Keyword; *Learning Vocabulary, Media, Animation Movie.*

This research is about The Effectiveness of Animation Movie to Improve Students' Vocabulary Mastery at Class XI MA Al-Huda Kota Kediri. Vocabulary is a fundamental aspect of language learning; some students often struggle to retain and apply new words effectively. Animation movie, with their engaging visuals and context-rich dialogues, present a promising media to address this challenge. By using this media, students can find innovative strategies for learning vocabulary. The goal of this research is to investigate is animation movie effective or not as media for learning vocabulary, especially at class XI MA Al-Huda Kota Kediri

The design of this study is a quasi-experimental design consisting of an experimental class and control class. The researcher used animation movie in experimental class and in control class used drilling technique as media to teach students vocabulary. The participants of this study were 40 students from two classes. XI-1 as the experimental class consists 20 of students and XI- 2 as the control class consists 20 of students from MA AL-Huda Kota Kediri.

The data collecting by using test, including pre-test and post-test. The outcomes of the pretest and posttest data were analyzed using ANCOVA with SPSS program. The mean score of post-test experimental class was 72.25 which were higher than the result of control class was 70.75. Then, the result of the statistical computation of ANCOVA revealed that the result is significant at $p(0.000) < \alpha(0.05)$. Since the significant value is lower than 0.05, statically there is enough evidence to reject null hypothesis, then the alternative hypothesis is received. It means that teaching vocabulary by using animation movie is effective.

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