

BIBLIOGRAPHY

- Abdelhalim, S. M. (2017). Developing EFL students' reading comprehension and reading engagement: Effects of a proposed instructional strategy. *Theory and Practice in Language Studies*, 7(1), 37-48.
- Abdjul, T. (2023). Effectiveness of Google Sites-Assisted Learning Media on Vibration, Waves, and Sound Materials. *Jurnal Penelitian Pendidikan IPA*.
- Ahmad, K (2013). A Study On Strategies For Teaching Speaking And Reading Comprehension Skills. {thesis} Language Education, Postgraduate Program Ganesha University of Education Singaraja, Indonesia.
- Aidil, M. (2014). A Descriptive Study on Teaching Reading Comprehension Strategies at Junior High School Students SMPN 3 Sabang. Unpublished Thesis. Syiah Kuala University, Banda Aceh.
- Alavi, M., & Leidner, D. E. (2001). Knowledge management and knowledge management systems: Conceptual foundations and research issues. *MIS quarterly*, 107-136.
- Anderson, N. J. (2018). Introduction to Teaching Reading. In *The TESOL Encyclopedia of English Language Teaching* (pp. 1-2). <https://doi.org/10.1002/9781118784235.eeltv04a>
- Angraini, W., & Rozimela, Y. (2020, August). The implementation genre-based approach in teaching reading at senior high school. In *Eighth International Conference on Languages and Arts (ICLA-2019)* (pp. 108-112). Atlantis Press.

- Arrumingtyas, D. (2021). The role of technology in enhancing learning outcomes. *International Journal of Educational Technology*, 15, 45–60.
- Artino, A. R. (2008). Academic self-efficacy: A key construct in student motivation and learning. *Educational Psychology Review*, 20, 77–100.
- Ary, et al. (2014). *Introduction to Research in Education* (M. Kerr (ed.); 9th ed.). Cengage Learning.
- Asri, G. N. I., & Adrianto, F. A. (2021). Factors Affecting Blind Students Engagement in Learning English. *EDUCAFL: Journal on Education of English as a Foreign Language*, 4(2).
- Birch, S., & Ladd, G. (1997). The teacher-child relationship and children's early school adjustment. *Journal of School Psychology*, 35, 61-79.
- Connell, J. P., & Wellborn, J. G. (1991). Competence, autonomy, and relatedness: A motivational analysis of self-regulated learning. *Self and Identity*, 1, 43–66.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). Sage Publications.
- Darmawan, Deni. (2016) *Metode Penelitian Kuantitatif*. Cet. III; Bandung: Rosdakarya,
- Department of Education. (2008). *National strategy on screening, identification, assessment and support*. Pretoria, South Africa: Author.
- Destri, A. (2015). "The Impact of Collaborative Learning on Student Engagement." *International Journal of Educational Research*, 72, 1-10.

- Dirkx J. (2001) The power of feelings: emotion, imagination, and the construction of meaning in adult learning. *New Dir Adult Contin Educ*; 89:63–72. 23.
- Dreyer, C., & Nel, C. (2003). Teaching reading strategies and reading comprehension within a technology enhanced learning environment. *System*, 31, 349–365. [https://doi.org/10.1016/S0346-251X\(03\)00047-2](https://doi.org/10.1016/S0346-251X(03)00047-2)
- failure. *Journal of Applied Psychology*, 82, 221-234.
- Finn, J. D. (1993). *School engagement and students at risk*. Washington, DC: National Center for Education Statistics.
- Finn, J. D., & Rock, D. A. (1997). *Academic success among students at risk for school*
- Finn, J. D., Pannozzo, G. M., & Voelkl, K. E. (1995). Disruptive and inattentive-withdrawn behavior and achievement among fourth graders. *Elementary School Journal*, 95, 421-454.
- Fraenkel, J., Wallen, N., & Hyun, H. (1993). *How to Design and Evaluate Research in Education 10th ed.* McGraw-Hill Education.
- Fredricks, J. A. (2011). Engagement in school and out-of-school contexts: A multidimensional view of engagement. *Theory into Practice*, 50(4), 327–335. <https://doi.org/10.1080/00405841.2011.607401>
- Fredricks, J. A., & McColskey, W. (2012). The Measurement of Student Engagement: A Comparative Analysis of Various Methods and Student Self-report Instruments. In *Handbook of Research on Student Engagement* (pp. 763–782). Springer US. https://doi.org/10.1007/978-1-4614-2018-7_37

- Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School engagement: Potential of the concept, state of the evidence. *Review of Educational Research*, 74(1), 59-109. doi:10.3102/00346543074001059
- Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School engagement: Potential of the concept, state of the evidence. *Review of Educational Research*, 74(1), 59-109. doi:10.3102/00346543074001059
- Fredricks, J. A., Filsecker, M., & Lawson, M. A. (2016). Student engagement, context, and adjustment: Addressing definitional, measurement, and methodological issues. *Learning and Instruction*, 43, 1–4. <https://doi.org/10.1016/j.learninstruc.2016.02.00>
- Gerry, S., Aine, C., Anne, M., & Peter, A. (2012). Oral language in early childhood and primary education (3–8 years). National Council for Curriculum and Assessment. https://www.erc.ie/documents/oral_language_in_early_childhood_and_primary_education_3-8_years_.pdf
- Gunawan, M. H., Hanifa, E. S. D., Gunawan, A. P., & Suherdi, D. (2023). The Use of Google Sites in an Extensive Listening Classroom: Students' Voices. *English Review: Journal of English Education*, 11(2), 365–378. <https://doi.org/10.25134/erjee.v11i2.8225>
- Handal, B.; MacNish, J.; Petocz, P. Academics adopting mobile devices: The zone of free movement. In *Proceedings of the Electric Dreams: 30th Ascilite Conference*, Sydney, Australia, 1–4 December 2013; Available online:

http://researchonline.nd.edu.au/edu_conference/73 (accessed on 15 January 2015). 2.

Jennifer, L. M., et al. (2004). The role of motivation in learning and achievement. *Educational Psychologist*, 39, 1–12.

Jimerson, S. R., Campos, E., & Greif, J. L. (2003). Toward an Understanding of Definitions and Measures of School Engagement and Related Terms. *The California School Psychologist*, 8(1), 7–27. <https://doi.org/10.1007/BF03340893>

Khand, Z. (2004). Teaching reading skills: problems and suggestions. *Journal of Research (Faculty of Languages and Islamic Studies)*, 5, 43-56.

Klauda, S., & Guthrie, J. (2015). Comparing relations of motivation, engagement, and achievement among struggling and advanced adolescent readers. *Read Write*, 28, 239–269. DOI: 10.1007/s11145-014-9523-2 available at www.connection.ebscohost.com (retrieved November 5, 2015).

Lee, J., Song, H. D., & Hong, A. J. (2019). Exploring factors, and indicators for measuring students' sustainable engagement in e-learning. *Sustainability*, 11(4), 985.

Lesaux, N. K., & Harris, J. R. (2017). An investigation of comprehension processes among adolescent English learners with reading comprehension difficulties. *Topics in Language Disorders*, 37(2), 182–203. <https://doi.org/10.1097/TLD.000000000000120>

Lesaux, N. K., & Kieffer, M. J. (2010). Exploring sources of reading comprehension difficulties among language minority learners and their

- classmates in early adolescence. *American Educational Research Journal*, 47(3), 596–632. <https://doi.org/10.3102/0002831209355469>
- Lesaux, N. K., Crosson, A. C., Kieffer, M. J., & Pierce, M. (2010). Uneven profiles: Language minority learners' word reading, vocabulary, and reading comprehension skills. *Journal of Applied Developmental Psychology*, 31(6), 475–483. <https://doi.org/10.1016/j.appdev.2010.09.004>
- Ma, X., Luo, Y., Zhang, L., Wang, J., Liang, Y., Yu, H., Cao, M. (2018). A Trial and Perceptions Assessment of APP-Based Flipped Classroom Teaching Model for Medical Students in Learning Immunology in China. *Education Sciences*, 8(2), 45. <https://doi.org/10.3390/educsci8020045>
- Ministry of Education's report (2023)
- Mohamed, N. R. W., & Sharif, D. (2021). Curation Contents As a Core Competency in Mooc Learning Among Students Using Engagement Theory Framework. *Journal of Business Innovation*, 6(1), 181.
- Moreillon, J. (2015). Increasing interactivity in the online learning environment: Using digital tools to support students in socially constructed meaning-making. *TechTrends*, vol. 59, no. 3, pp. 41-47.
- Muslaini. (2017). "Strategies in Teaching Reading Comprehension". Universitas Syuah Kuala. Banda Aceh.
- Nakornsut, T. (2023). Exploring Reading Engagement in English as an International Language (EIL) Materials. *English Language Teaching*, 16(1), 1-21.
- Naumann, J., & Johannes, M. (2015). The impact of teacher feedback on student learning. *Journal of Educational Psychology*, 107, 123–135.

Ningsih, D. W., Zaim, M., & Rozimela, Y. (2015). The implementation of genre based approach in teaching reading: A case study at SMPN 17 in Pekanbaru. *English Language Teaching (ELT)*, 3(1).

NSW Department of Education. Available online: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-for-the-future/learning-with-technology> (accessed on 1 March 2020).

Nykvist, S. (2008). *Arguing Online: Expectations and Realities of Building Knowledge in a Blended Learning Environment*. Ph.D. Thesis, Queensland University of Technology, Brisbane, Australia.

Qureshi, M. A., Khaskheli, A., Qureshi, J. A., Raza, S. A., & Yousufi, S. Q. (2023). Factors affecting students' learning performance through collaborative learning and engagement. *Interactive Learning Environments*, 31(4), 2371-2391

Rizal, I., Waskito, W., & Yufrizal, A. (2023). Efektivitas media pembelajaran google sites untuk meningkatkan minat belajar mata pelajaran mesin bubut SMK Negeri 1 Padang. *Jurnal Vokasi Mekanika*, 5(1), 12-20.

Robinson, G. L., & Conway, R. N. (1990). The effects of Irlen colored lenses on students' specific reading skills and their perception of ability: A 12-month validity study. *Journal of learning disabilities*, 23(10), 589-596

Salsabila, F., & Aslam. (2022). Pengembangan media pembelajaran berbasis web google sites pada pembelajaran IPA sekolah dasar. *Jurnal Basicedu*, 6(4), 6088–6096.

<https://doi.org/https://doi.org/10.31004/basicedu.v6i4.3155> Copyright

- Shreeve, M. W. (2008). Beyond the didactic classroom: educational models to encourage active student involvement in learning. *Journal of Chiropractic Education*, 22(1), 23-28.
- Skinner, E. A., & Belmont, M. J. (1993). Motivation in the classroom: Reciprocal effect of teacher behavior and student engagement across the school year. *Journal of Educational Psychology*, 85, 571-581.
- Snow, C. (2002). *Reading for understanding: Toward an R&D program in reading comprehension*. Rand Corporation.
- Spack, R. (1993). Student meets text, text meets student: Finding a way into academic discourse. *Reading in the composition classroom: Second language perspectives*, 183–196. [https://doi.org/10.1016/1060-3743\(94\)90002-7](https://doi.org/10.1016/1060-3743(94)90002-7)
- Sujarweni, V. W. (2016). Kupas tuntas penelitian akuntansi dengan SPSS.
- Susanti, E., Septiana, S., Meilinda, S., & Rosa, I.M. (2023). Effectiveness of Using Google Sites-Based E-Modules to Optimize Critical Thinking Skills: Student Perceptions Analysis. *Jurnal Penelitian Pendidikan IPA*.
- Thomas, R., Smith, J., & Lee, K. (2022). Innovative teaching strategies in higher education. *Higher Education Research & Development*, 41, 78–92.
- Vaish, V. (2016). Student engagement in reading. In *Quadrilingual Education in Singapore: Pedagogical Innovation in Language Education* (pp. 135-151). Singapore: Springer Singapore.

Wang, M. T., & Eccles, J. S. (2012). Social support and academic achievement: A review of the literature. *Educational Psychologist*, 47, 45–60.

Wigfield, A., Guthrie, J. T., Perencevich, K. C., Taboada, A., Klauda, S. L., McRae, A., & Barbosa, P. (2008). Role of reading

Yuherna, S., & Rosyid, A. (2024). The Implementation of Genre Based Approach and Using Read-Examine-Decide-Write Strategy (REDW) on Students' Reading Comprehension of Report Text. *Journal of English Teaching and Linguistics Studies (JET Li)*, 6(1), 25-32.