

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher provides a conclusion after explaining about the findings and discussions in the previous chapter. The conclusion addresses the research question raised by this study.

A. Conclusion

Based on the findings and discussion regarding the impact felt by students on the English Morning Program implemented at MTsN 2 Kota Kediri, the following conclusions can be drawn. The average overall score of 50.51 indicates the positive impact of the program from the students' perspective. Students have a high level of enthusiasm and comfort, which is the basis for their motivation to engage in English language learning. Students consider a comfortable learning environment to be a factor that facilitates their English language learning through the provision of comfortable facilities equipped with guidebooks. This is also supported by the high frequency of activities experienced during public activities and group discussions. Students also show a high preference for participating in activities during this program that are related to speaking and communication. Therefore, this English Morning Program is considered a valuable initiative with a positive impact on students.

B. Suggestion

After comprehending the findings of this study, the suggestions as possible recommendations for tutors and program coordinators, students and future researchers are conducted.

1. Teacher and program coordinators.

The researcher suggest to the teachers and program coordinators to enhance the learning experience, lecturers or teachers should maintain their interactive teaching methods and effective time management that appropriate with student's needs.

2. Students

The researcher suggests that the students sustain their active involvement to develop their fluency even further. In this way, the students can cultivate their interest and academic performance in the subject of English by using the opportunities provided for them to communicate more frequently.

3. Future researchers

For future researchers, this study only focused on five indicators within a junior high school context. Hopefully, future researchers could continue this research by exploring more diverse subjects or different educational levels to achieve a more comprehensive understanding of the program's impact.