

**STUDENTS' PERCEIVED IMPACT OF ENGLISH MORNING
PROGRAM TOWARDS THEIR SPEAKING SKILL AT MTSN 2
KOTA KEDIRI**

THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH & TEACHER TRAINING
STATE ISLAMIC UNIVERSITY SYEKH WASIL KEDIRI
2026**

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THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person who is responsible for this thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic University of Kediri.

Kediri, 26th of January 2026



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APPROVAL PAGE

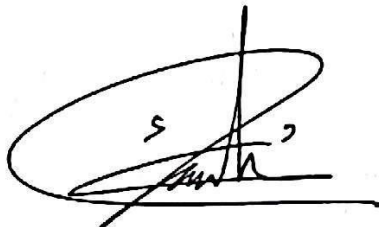
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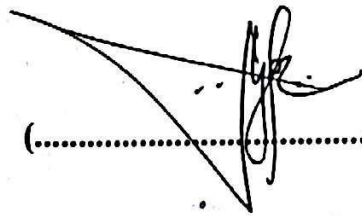
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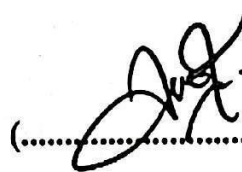
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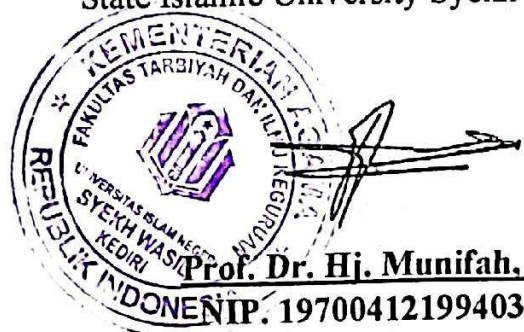
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MOTTO

The more I learn, the more I realize how much I don't know. To be a master is to remain a student, for the moment we think we have finished growing is the moment we stop being truly alive.

-Albert Einstein

DEDICATION

This thesis is wholeheartedly dedicated to:

1. The Almighty Allah SWT, the Lord of the worlds, for His infinite grace, strength, and the miracles that made this journey possible. Peace and blessings be upon Prophet Muhammad SAW, the ultimate role model of wisdom and perseverance.
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ABSTRACT

Puspitasari, Diah Ayu. 2026. “*Students’ Perceived Impact of English Morning Program towards Their Speaking Skill at MTsN 2 Kota Kediri*”. Tarbiyah, UIN Syekh Wasil Kediri. Advisors: (I) Dr. Sri Wahyuni, M.Pd . (II) Annisa Aulia Saharani, M.Pd.

Keywords: Students’ perceived impact, English Morning Program, Speaking skill.

English Morning Program has been implemented as an initiative program to improve students' proficiency in speaking through constant practice at MTsN 2 Kota Kediri. To evaluate the effect of the English Morning Program, it is important to understand students' perceived impact regarding it. Much literature has been directed at formal skills, whereas the English Morning Program has been focused more on students' habits as activities to improve communication skills as well. Because of this fact, this study aims to investigate the students’ perceived impact of English Morning Program towards their speaking skill at MTsN 2 Kota Kediri.

The researcher used a descriptive quantitative approach through a survey to gather data about students' perceived impact of their understanding of English in relation to the students who are actively involved and participate in the English Morning Program. The questionnaire administered to 92 students at MTsN 2 Kota Kediri in order to have a comprehensive view of their point of view. Statistical descriptive analysis used to study and analyzed the data collected.

The result of the study shows that the students’ perceived impact of English Morning Program towards students' speaking skills is positive, proven by the average mean score of 43.90. In the five indicators analyzed, students reported enthusiasm and comfort as well as a strong preference for the speaking activities provided. Regarding the facilities indicator, the findings show that students feel helped by the availability of organized learning resources, where the availability of guidebooks provided by the program is a supporting factor in their learning process. In addition, the frequency of routine activities is able to build students' confidence and speaking habits.

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