

CHAPTER VI

CONCLUSION AND SUGGESTIONS

This chapter presents the final section of the book by summarizing the overall findings and offering recommendations based on the discussion of the biographies of three prominent Nahdlatul Ulama (NU) figures—KH. Hasyim Asy'ari, KH. Wahab Chasbullah, and KH. Bisri Syansuri. The exploration of their lives, intellectual contributions, and educational struggles provides valuable insight into the historical development of NU and its continuing relevance to Islamic education within the pesantren tradition. This concluding chapter integrates the key ideas discussed throughout the book and provides suggestions for future development and research related to the study of NU leadership and Islamic educational heritage.

A. Conclusion

Based on the validation process conducted by the NU expert on the book “*The Biography of KH. Hasyim Asy'ari, KH. Wahab Chasbullah, and KH. Bisri Syansuri*”, it can be concluded that the developed product meets the historical, ideological, and pedagogical feasibility standards. Overall, the content of the book is considered accurate and relevant, as it is compiled from authoritative NU literature, including classical works of ulama, official pesantren historical sources such as *Sejarah Tambakberas*, and other credible academic references.

The presentation of the three biographies successfully illustrates the intellectual journey, educational contribution, and struggle of the scholars in establishing and developing Nahdlatul Ulama. The narrative is systematically arranged and easy to understand. Furthermore, the book demonstrates strong relevance to NU-based education because it embeds Aswaja An-Nahdliyah values, character-building lessons, and the spirit of pesantren scholars, which are important for students in madrasah and Islamic boarding schools.

Thus, the validation results indicate that this book is feasible for use, both as a learning resource, historical reading material, and a supporting reference for character education rooted in pesantren and NU traditions.

B. Suggestion

Based on the feedback provided by the validator, several suggestions for further improvement of the product are as follows:

1. Content Enhancement

Certain parts of the biographies should be expanded, particularly those related to the scholarly lineage, the organizational dynamics during the early development of NU, and the contributions of each figure in the fields of education and social movements.

2. Consistency in References

The citation format and bibliography should be improved to maintain consistency with academic standards (e.g., APA Style), especially for sections referring to authoritative NU texts, pesantren historical sources, and classical literature.

3. Inclusion of Visual Evidence

To strengthen historical credibility, it is suggested to add illustrations, archival photographs, or supporting documents from pesantren archives or family records related to the scholars.

4. Improvement of Narrative Flow

The connection between chapters can be enhanced through clearer transitional notes to ensure the genealogical, scholarly, and ideological relationships among the three figures are more coherent and systematic.

5. Pedagogical Development

In future editions, the book may include reflection activities, discussion questions, or comprehension tasks to make it more applicable for students and teachers in NU-based educational settings.