

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions based on the research findings. The researcher provides a summary of the study results regarding the effectiveness of using a Pop-up Book in teaching vocabulary to elementary students. Additionally, this chapter offers recommendations for English teachers, students, and future researchers.

A. Conclusion

The purpose of this study was to determine whether a Pop-up Book is effective in improving vocabulary mastery among the fourth-grade students at SDN Kebonrejo 1. The research involved an experimental group taught using a Pop-up Book and a control group taught using traditional textbooks. The results showed that both groups improved in vocabulary achievement, but the experimental group achieved a significantly higher post-test mean score (87.76) compared to the control group (79.65). The ANCOVA test revealed a significance value of 0.001 ($p < 0.05$), indicating that the difference was statistically significant. These findings suggest that a Pop-up Book is more effective in enhancing vocabulary mastery, as they provide an engaging, interactive, and visually appealing learning experience that supports various learning styles and increases student motivation and participation. Therefore, it can be concluded that a Pop-up Book is a valuable tool for improving vocabulary mastery in elementary English language learning.

B. Suggestion

Based on the research findings, a Pop-up Book is an effective learning tool for improving students' vocabulary and making English lessons more interactive and engaging. The following recommendations are provided for teachers, students, and future researchers:

1. For English Teachers

English teachers are encouraged to use a Pop-up Book as an alternative teaching medium to improve students' vocabulary mastery. The engaging and interactive nature of a Pop-up Book can increase students' interest in learning and help them better understand new words. Teachers should also ensure that the materials are age-appropriate, well-integrated into the lesson plan, and used with proper guidance to avoid distraction. Combining traditional and digital methods can create a more dynamic and engaging learning environment.

2. For Students

Students should actively improve their vocabulary skills to enhance their English proficiency. Implementing a Pop-up Book as a learning method can help students acquire new words more efficiently while making the process enjoyable. This approach not only enhances vocabulary mastery but also increases students' enthusiasm and engagement in learning English. Additionally, students are encouraged to participate in extra learning sessions where innovative teaching media are introduced to further support vocabulary development.

3. For Future Researchers

It is recommended that future researchers carry out similar studies over a longer period of time to observe the long-term effects of using a Pop-up Book on students' vocabulary mastery and overall language learning. A longer research period may reveal whether the improvements are consistent and lasting.

Future studies should also consider involving a larger and more varied group of students from different schools or educational backgrounds. This will help make the findings more general and applicable in various teaching environments.

Additionally, researchers are encouraged to explore the use of digital or hybrid versions of a Pop-up Book to reduce production costs and make them easier to use in schools with limited resources. It is also suggested that future a Pop-up Book include sound features, such as audio recordings of vocabulary words or story narration. This can help engage students more fully by combining visual and auditory learning, which may lead to better vocabulary retention and more enjoyable learning experiences.