

**THE EFFECTIVENESS OF USING A POP-UP BOOK TO  
IMPROVE STUDENTS' VOCABULARY MASTERY IN THE  
FOURTH GRADE AT SDN KEBONREJO 1**

**THESIS**



**By:**

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**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI**

**2025**

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IMPROVE STUDENTS' VOCABULARY MASTERY IN THE  
FOURTH GRADE AT SDN KEBONREJO 1**

**THESIS**

Presented to:

State Islamic Institute (IAIN) Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



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I hereby confirm that this thesis and all the work included in it are entirely my own and are the result of my original research. I have not used any material written or published by others unless clearly cited through proper quotations and references. No part of this thesis has been submitted before for any academic degree or qualification at this or any other institution. Therefore, I take full responsibility for the content of this thesis if any objections or claims arise from other parties.

This thesis is to fulfill the requirement for the degree *Sarjana* ( S1 ) in the English Study Program, State Islamic Institute (IAIN) Kediri.

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### THE EFFECTIVENESS OF USING A POP-UP BOOK TO IMPROVE STUDENTS' VOCABULARY MASTERY IN THE FOURTH GRADE AT SDN KEBONREJO 1

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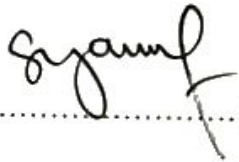
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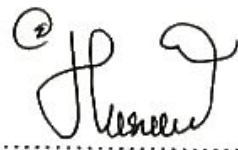
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## MOTTO

إِنَّ نَصْرَ اللَّهِ قَرِيبٌ

“ Sesungguhnya pertolongan Allah itu amat dekat”  
(QS. Al-Baqarah : 214)

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“ Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya”  
(QS. Al-Baqarah : 286)

لَا تَخَفْ وَلَا تَحْزَنْ

“ Janganlah engkau takut dan jangan (pula) bersedih hati”  
(QS. Al-Ankabut : 33 )

إِنَّ مَعَ الْعُسْرِ يُسْرًا

“ Sesungguhnya bersama kesulitan ada kemudahan ”  
( QS. Al-Insyirah : 6 )

“ Percayalah, akan selalu ada jalan untuk setiap niat baik yang selalu diusahakan “

## **DEDICATION**

Alhamdulillah, I begin by expressing my deepest gratitude to Allah SWT for His endless blessings and mercies, which have granted me the strength to complete this undergraduate thesis successfully.

This thesis is dedicated to:

1. My Beloved Parents, with heartfelt gratitude, I dedicate this work to my dearest mother, Mrs. Theresia Sundari, whose endless prayers, words of encouragement, and unwavering belief in my ability have been my greatest strength. Her love and sacrifices have guided me through every challenge, and her prayers continue to be the light that leads me toward success. To my beloved late father, Mr. Ahmadi, whose presence I miss dearly, although he is no longer by my side, his spirit remains close. His love, guidance, and silent prayers still embrace my soul and give me strength. This accomplishment is not only mine but his as well. May Allah SWT grant him eternal peace and place him among the righteous.
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The writer is fully aware that this thesis is far from perfect. Constructive suggestions and feedback are highly welcome for the improvement of future work. May this humble work be beneficial to all who read it.

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## ABSTRACT

**Palupi, Ica Catur. 2025.** *“The Effectiveness of Using a Pop-Up Book to Improve Students’ Vocabulary Mastery in the Fourth Grade at SDN Kebonrejo 1”*. Thesis, Department of English Language Education, Faculty of Tarbiyah. Advisors: (I) Dr. Dewi Nur Suci, S.S, M.Pd. and (II) Dr. Sri Wahyuni, M.Pd.

**Keywords:** *Elementary Students , Learning Media, Pop-up Book, Vocabulary Mastery.*

Vocabulary plays a crucial role in mastering the English language. Without sufficient vocabulary, students will struggle in reading, writing, listening, and speaking. To make vocabulary learning more effective and enjoyable, especially for young learners, teachers must use creative and interactive learning media. One such medium is the Pop-up Book. This study aimed to examine whether using a pop-up book is effective in improving vocabulary mastery among the fourth-grade students at SDN Kebonrejo 1.

This research used a quantitative method with a quasi-experimental design. The research instrument consisted of a pre-test and post-test, each made up of 25 multiple-choice questions to assess students’ vocabulary mastery. The sample of this study was the fourth-grade class in the academic year 2024/2025, consisting of 34 students from two fourth-grade classes. One class was taught using a pop-up book (experimental group), while the other was taught using traditional textbooks (control group). The data were collected using pre-tests and post-tests and analyzed using ANCOVA in SPSS version 20.

The findings indicate that the experimental group, which used a pop-up book, showed significant improvement in vocabulary mastery compared to the control group, which used traditional textbooks. Specifically, the mean score of the experimental group increased from 56.94 in the pre-test to 87.76 in the post-test, while the control group’s mean score increased from 51.41 to 79.65. Although both groups showed progress, the experimental class had a higher level of improvement, proving that the use of a pop-up books was significantly more effective. The ANCOVA analysis revealed a significance value of 0.001 ( $p < 0.05$ ), showing that there was a significant difference in the vocabulary scores between the two groups. This supports the hypothesis that a pop-up book is an effective medium for improving vocabulary mastery. In conclusion, a pop-up book is a fun and effective medium for teaching vocabulary to elementary students. The colorful pictures and 3D designs make learning more exciting, helping students stay engaged, motivated, and better able to remember new words when used appropriately in the classroom.

## TABLE OF CONTENTS

<b>COVER</b> .....	<b>i</b>
<b>DECLARATION OF AUTHENTICITY</b> .....	<b>ii</b>
<b>APPROVAL PAGE</b> .....	<b>iii</b>
<b>RATIFICATION SHEET</b> .....	<b>iv</b>
<b>MOTTO</b> .....	<b>v</b>
<b>DEDICATION</b> .....	<b>vi</b>
<b>ACKNOWLEDGMENT</b> .....	<b>viii</b>
<b>ABSTRACT</b> .....	<b>x</b>
<b>TABLE OF CONTENT</b> .....	<b>xi</b>
<b>LIST OF TABLES</b> .....	<b>xiii</b>
<b>LIST OF APPENDICES</b> .....	<b>xiv</b>
<b>CHAPTER I</b>	
<b>INTRODUCTION</b> .....	<b>1</b>
<b>A. Background of the Study</b> .....	<b>1</b>
<b>B. Problem of the Study</b> .....	<b>5</b>
<b>C. Objective of the Study</b> .....	<b>5</b>
<b>D. Hypothesis</b> .....	<b>6</b>
<b>E. Scope and Limitations</b> .....	<b>6</b>
<b>F. Significance of the Study</b> .....	<b>6</b>
<b>G. Definitions of the Key Terms</b> .....	<b>7</b>
<b>CHAPTER II</b>	
<b>LITERATURE REVIEW</b> .....	<b>9</b>
<b>A. Vocabulary</b> .....	<b>9</b>
<b>B. Learning Media</b> .....	<b>14</b>
<b>C. Pop-up Book</b> .....	<b>16</b>
<b>D. Textbook</b> .....	<b>19</b>
<b>E. Previous Studies</b> .....	<b>22</b>
<b>CHAPTER III</b>	
<b>RESEARCH METHOD</b> .....	<b>24</b>
<b>A. Research Design</b> .....	<b>24</b>

<b>B. Research Variable .....</b>	<b>25</b>
<b>C. Population and Sample .....</b>	<b>26</b>
<b>D. Instrument of the Study .....</b>	<b>27</b>
<b>E. Research Treatment .....</b>	<b>29</b>
<b>F. Validity and Reliability .....</b>	<b>31</b>
<b>G. Data Collection .....</b>	<b>34</b>
<b>H. Data Analysis .....</b>	<b>36</b>
<b>CHAPTER IV</b>	
<b>FINDINGS AND DISCUSSION .....</b>	<b>37</b>
<b>A. Research Findings .....</b>	<b>37</b>
<b>1. The Results of the Pre-Test .....</b>	<b>37</b>
<b>2. The Results of the Post-Test .....</b>	<b>38</b>
<b>3. The Fulfilment of the ANCOVA Assumption .....</b>	<b>39</b>
<b>4. The Result of the ANCOVA .....</b>	<b>43</b>
<b>B. Discussion .....</b>	<b>44</b>
<b>CHAPTER V</b>	
<b>CONCLUSION AND SUGGESTION .....</b>	<b>47</b>
<b>A. Conclusion .....</b>	<b>47</b>
<b>B. Suggestion .....</b>	<b>48</b>
<b>REFERENCES .....</b>	<b>50</b>
<b>APPENDICES .....</b>	<b>54</b>

## LIST OF TABLES

<b>Table 3.1 Research Design .....</b>	<b>25</b>
<b>Table 3.2 Total Number of Population .....</b>	<b>26</b>
<b>Table 3.3 Blueprint of the Pre-Test .....</b>	<b>28</b>
<b>Table 3.4 Blueprint of the Post-Test .....</b>	<b>28</b>
<b>Table 3.5 Treatment Procedure .....</b>	<b>29</b>
<b>Table 3.6 The Schedule of Treatment .....</b>	<b>31</b>
<b>Table 3.7 Validity of the Pre-Test and Post-Test .....</b>	<b>32</b>
<b>Table 3.8 Reliability of the Pre-Test .....</b>	<b>33</b>
<b>Table 3.9 Reliability of the Post-Test .....</b>	<b>34</b>
<b>Table 4.1 The Results of the Pre-Test .....</b>	<b>38</b>
<b>Table 4.2 The Result of the Post-Test .....</b>	<b>38</b>
<b>Table 4.3 The Result of Normality Distribution Test .....</b>	<b>39</b>
<b>Table 4.4 The Result of Test of Homogeneity of Variances .....</b>	<b>40</b>
<b>Table 4.5 The Result of the Homogeneity of the Regression Test .....</b>	<b>41</b>
<b>Table 4.6 The Result of of Linearity Test between Covariate and Dependent Variable .....</b>	<b>42</b>
<b>Table 4.7 The Result of the ANCOVA Test.....</b>	<b>43</b>

## LIST OF APPENDICES

<b>Appendix 1: Text Book .....</b>	<b>55</b>
<b>Appendix 2: Pop-up Book .....</b>	<b>56</b>
<b>Appendix 3: Pilot Test of Pre-Test .....</b>	<b>57</b>
<b>Appendix 4: Pilot Test of Post-Test .....</b>	<b>59</b>
<b>Appendix 5: Validity of the Pre-Test .....</b>	<b>61</b>
<b>Appendix 6: Validity of the Post-Test .....</b>	<b>62</b>
<b>Appendix 7: Instrument of the Pre-Test .....</b>	<b>63</b>
<b>Appendix 8: Instrument of the Post-Test .....</b>	<b>65</b>
<b>Appendix 9: The Results of the Pre-Test .....</b>	<b>67</b>
<b>Appendix 10: The Results of the Post-Test .....</b>	<b>68</b>
<b>Appendix 11: Documentation .....</b>	<b>69</b>
<b>Appendix 12: Surat Izin Penelitian .....</b>	<b>70</b>