

**CORRELATION BETWEEN THE INTENSITY OF LISTENING TO
ENGLISH SONGS AND SPEAKING ABILITY OF THE TENTH-GRADE
STUDENTS AT MAN 1 KOTA KEDIRI**

THESIS

Presented to

State Islamic University of Syekh Wasil Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



BY:

M. GUNTUR SYAHPUTRA

NIM. 22202023

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SYEKH WASIL
KEDIRI**

2026

TITLE PAGE

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I hereby state that the thesis I wrote with the title “CORRELATION BETWEEN THE INTENSITY OF LISTENING TO ENGLISH SONGS AND SPEAKING ABILITY OF THE TENTH-GRADE STUDENTS AT MAN 1 KOTA KEDIRI” is completely my own work. All the sources of references used in this thesis have been fully acknowledged and properly cited. I understand that any form of plagiarism is a serious academic offense and I take full responsibility for the content of this work.

This thesis is to fulfill the requirements for the degree of Sarjana (S1) in English Education Study Program, State Islamic University of Syekh Wasil Kediri.

Kediri, 16th March 2026

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APPROVAL PAGE

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ENGLISH SONGS AND SPEAKING ABILITY OF THE TENTH-GRADE
STUDENTS AT MAN 1 KOTA KEDIRI**

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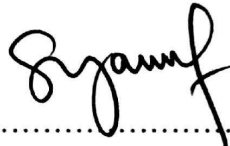
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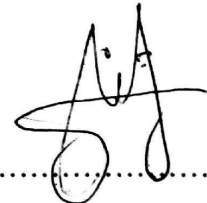
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

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MOTTO

“Gold remains gold wherever it is.”

DEDICATION

Bismillahirrahmanirrahim

First and foremost, I would like to thank Allah SWT for giving me strength and patience in undergoing college to complete this thesis. Without His generosity I could not exist to this day. Secondly, I always give Prayers and Salam to our Prophet Muhammad SAW who led us from the era of ignorance to the glorious era of Islam. This humble work is wholeheartedly dedicated:

1. To my beloved parents, Misriana and Burhanto, whose endless prayers, unwavering love, and boundless sacrifices have been the light guiding every step of my journey. No words could ever repay the devotion you have given me.
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advisors, Ibu Dr. Sri Wahyuni, M.Pd. and Ibu Dr. Ima Fitriyah, M.Pd.I, for their patience, encouragement, and invaluable guidance throughout this academic journey.

6. *To Me, I wanna thank me. I wanna thank me for believing in me. I wanna thank me for doing all this hard work. I wanna thank me for never quitting. I wanna thank me for always being me.*

Finally, this thesis is a testament to the love, faith, and support of everyone who has walked with me in this path of learning.

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During the process of conducting this research, I encountered many challenges and obstacles. However, with the help, support, and encouragement from various people, I was able to overcome them and finish this work. Therefore, I would like to express my deepest gratitude to:

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3. H. Burhanudin Syaifulloh, M.Ed., Ph.D., Head of the English Department, State Islamic University (UIN) of Syekh Wasil Kediri.
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I am fully aware that this thesis is far from perfect. Therefore, I sincerely welcome any constructive suggestions and comments from readers and future researchers who may take an interest in this study.

Kediri, 2nd March 2026

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ABSTRACT

Syahputra, M. Guntur. (2025). *Correlation between the Intensity of Listening to English Songs and Speaking Ability of the Tenth-Grade Students at MAN 1 Kota Kediri*. Department of English Language Education, Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) of Syekh Wasil Kediri. Advisors: (I) Dr. Sri Wahyuni, M.Pd. and (II) Dr. Ima Fitriyah, M.Pd.I.

Keywords: *Intensity of Listening, Listening to English Songs, Speaking Ability.*

Speaking is one of the most essential skills in learning English, as it reflects students' ability to communicate ideas fluently and confidently. However, many students still struggle with limited vocabulary, poor pronunciation, and lack of exposure to authentic English input. One alternative way to overcome these challenges is through listening to English songs, which not only provide authentic linguistic input but also offer enjoyable exposure to vocabulary, pronunciation, and expressions. Considering this, the present study aims to examine the correlation between the intensity of listening to trending English songs and the speaking ability of the tenth-grade students at MAN 1 Kota Kediri.

This study employed a quantitative research method with a correlational design to investigate the relationship between the intensity of listening to trending English songs and speaking ability of the tenth-grade students at MAN 1 Kota Kediri. The population consisted of the tenth-grade students at MAN 1 Kota Kediri, and a sample of 100 students was selected using cluster random sampling. The data were collected through two instruments: a questionnaire consists of 19 closed-ended question to measure the intensity of listening to English songs and a speaking test to assess students' speaking ability in terms of fluency, pronunciation, grammar, vocabulary, and organization of ideas. The collected data were analyzed using Pearson Product Moment correlation through SPSS 27.

The results revealed a very strong positive correlation between the intensity of listening to English songs and students' speaking ability ($r = .805, p < .001$). This finding indicates that students who listen to English songs more frequently, for longer durations, and with greater attention tend to achieve better performance in speaking English. In conclusion, the study highlights that the intensity of listening to English songs is strongly correlated with students' speaking ability, indicating that students who listen more frequently, for longer durations, and with greater attention tend to demonstrate better speaking performance. The findings also provide valuable implications for teachers and students to consider improving intensity of listening to English songs as a supplementary resource in learning English speaking skill among EFL students.

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