

**THE EFFECTIVENESS OF USING ASSEMBLR EDU LEARNING  
MEDIA TO ENHANCE STUDENTS' VOCABULARY MASTERY  
AT MTS ARRAHMAH PAPAR**

**THESIS**



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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF KEDIRI**

**2025**

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**THESIS**

Presented to  
State Islamic Institute of Kediri  
In partial fulfilment of the requirements  
for the degree of Sarjana in Education Department

**By**

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**2025**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, June 18<sup>th</sup> 2025  
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APPROVAL PAGE

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## DEDICATIONS

With all of my love, I would like to dedicate this thesis to:

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2. Propet Muhammad SAW, who always guides us on his teachings from the darkness to the lightness.
3. My dearest one, me myself, who has struggled so far during conducting this thesis. I love my self so much.
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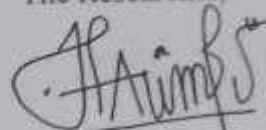
*Alhamdulillahirabbil'alamin*, the researcher would like to thank to Allah SWT who has given strengths, guidances, and chances that the writer can finish the research. Peace and Bless is upon the prophet Muhammad SAW who has brought human being with his teachings from the darkness to the lightness. This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of *Sarjana* in Department of English Language Education.

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8. For all of my friends of State Islamic Institute of Kediri, we support, help, and understand each other until finish this thesis.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study.

Kediri, June 18<sup>th</sup> 2025  
The Researcher,



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## MOTTO

وَمَنْ يَتَّقِ اللَّهَ يَجْعَلْ لَهُ مَخْرَجًا ﴿٢﴾ وَيَرْزُقْهُ مِنْ حَيْثُ لَا يَحْتَسِبُ ۗ

*“And whoever is mindful of Allah, he will make a way out for them, and provide for them from sources they could never imagine.”*

-At-Thalaq 2-3

*“You may never know what result come of your actions, but if you do nothing, there will be no result.”*

-Mahatma Gandhi

## ABSTRACT

**Sa'diyah, Lailiyus.** (2025). *The Effectiveness of using Assemblr Edu Learning media to Enhance Students' Vocabulary Mastery at MTs Arrahmah Papar.* Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri.

Advisors: (I) Drs. Agus Edi Winarto, M.Pd. and (II) Bahruddin, M.Pd.

**Keywords:** *Assemblr Edu, Learning Media, Vocabulary Mastery.*

Vocabulary is one of the crucial and important aspects in learning English as a foreign language, which is essential for every student to master before learning other skills including reading, listening, writing, and speaking. The purpose of this research is the researcher's attempt to know the effectiveness of using Assemblr Edu to enhance students' vocabulary mastery. There are two groups in this study. The experimental group was taught using Assemblr Edu as learning media, whereas the control group using Canva as learning media.

The population This research is first grade student of MTs Arrahmah Papar. This research conducted in the second semester of academic year 2024/2025. In this research, the researcher employs pretest and post-test as instrument. For the technique of data analysis, the researcher apply a quantitative analysis. The data will be analyze by using SPSS (ANCOVA) in order to find out whether there is a significant difference between the use of Assemblr Edu and Canva at seventh grade of MTs Arrahmah Papar.

The result shows that significance level  $0.045 < 0.05$ , which means  $H_a$  is accepted and  $H_0$  is rejected. It showed that Assemblr Edu learning media significantly improve students' vocabulary mastery. Means that Assemblr Edu media is effective to enhance students' vocabulary mastery at MTs Arrahmah Papar.

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