

**STUDENTS' PERCEPTION ON DISNEY ANIMATION MOVIE IN LISTENING
SKILL AT JUNIOR HIGH SCHOOL STUDENTS**

THESIS

Presented to

State Islamic Institute of Kediri

In partial fulfilment of the requirements

For the degree of *Sarjana* in English Language Education



WRITTEN BY

SYIFA PUTRIA NINDYATAMA

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DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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Skill at Junior High School Students

I hereby that the thesis and the work presented are my own and has been generated by me as the result of my own original research. it does not incorporate any materials previously written or published by another person. the things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. This thesis also contains my own translations from sources in other languages.

This thesis was made to fulfill the requirements for the degree of *Sarjana* (S1) in the English Education Study Program, State Islamic Institute of Kediri.

Kediri, 08 June 2025

The Researcher



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SKILL AT JUNIOR HIGH SCHOOL STUDENTS**

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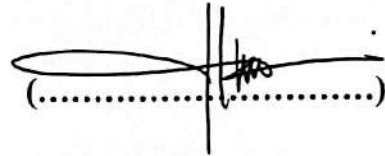
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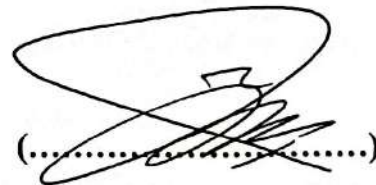


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DEDICATION

With all of my love, I would like to dedicate this thesis to :

1. Allah SWT the lord of this beautiful universe, who has given me strength and blessings, so I can finished my thesis
2. Prophet Muhammad SAW, who always guides us from the darkness to the lightness.
3. My stronger is myself, who can struggled so far during conducting this thesis. I am really love myself.
4. My dearest and beloved parents Alm. Agung Triharso and Sri Dwi Utami who always give support, love, prayer and teaching how to survive this hard life. May Allah bless you!
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in partial fulfillment of the requirements for the degree of *sarjana* in Department of English education.

In conducting this research, the researcher found a lot of obstacles and problems. She has received meaningful contribution, motivation, and suggestion from others without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to :

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8. All of my students in Aileen Course, who has been available to do the interview.
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The researcher realized that the research is still far from being perfect. Therefore, the researcher expected some of suggestion from all of the readers or other researcher who want to learn about this study.

Kediri, 08 June 2025

The Researcher



Syifa Putri Nindyatama

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MOTTO

“Allah does not charge a soul except its capacity.”

(Al-Baqarah 286)

“Be the main character of your own life conserve your energy, your time, your emotions, your skills and your money. Let go everyone opinion of whether you’re doing good or bad or right or wrong because they’re never gonna have a valid opinion of you” – thewizardliz

ABSTRACT

Nindyatama, Syifa Putria. (2024). *Students' Perception on Disney Animation Movie in Listening Skill at Junior High School Student.* Department of English Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisors : (I) Erna Nurkholida, M. Pd. and (II) Drs. Agus Edi Winarto, M.Pd.

Keywords : *Students' Perception, Listening Skill, Disney Animation Movie.*

This research aimed to explore students' perception of using Disney animation movie as a media to their listening skill. The study focuses on three factors of perception based on theory from Robbins & Judge (2013), such as: (1) The Perceiver (2) The Target (3) The Situation.

This study employed a qualitative descriptive method. the data were collected using two research instruments, such as a questionnaire and interview. The participants were 8G class students at MTsN 1 Kota Kediri filled in the questionnaire, while five students from other junior high school in all grades who had previously watched Disney animation movie selected for interview.

The study concluded that in questionnaire most students in perceive factor though that Disney animation movie positively as effective learning media for their listening practice. It support with the mean scores was 71,59% students satisfactory. Then in the target factor, 72,65% students indicated satisfactory. They pointed out specific movie and scenes that really helped them learn new words and understand English better. For example they remember several line like *"remember who you are"* from The Lion King. The last in the situation factor, the mean scores was 75,84% students liked using Disney animation movie for listening practice more than audio recording, so it indicated satisfactory.. The interview supported questionnaire and revealed that students feel more motivated and interested in learning English when it is presented through animation movie. Under the perceive factor, students expressed enjoyment and increased motivation when learning through Disney movie. The target factor revealed that specific scenes like *"The Lion King taught me phrases like 'remember who you are',"* said enthusiastically (S1). The situation factor, most students preferred Disney animation movie than audio recording due to visual. It supported by one student said *"Audio recording are hard to focus on, but with movies, I can use my eyes and ears,"* said honestly (S3).

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