

EVALUATION OF THE ENGLISH TEXTBOOK
BRIGHT: AN ENGLISH COURSE 1

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of Sarjana in English Language Education



By:

NAJUWA VIKI MAIYANA

NIM. 21202035

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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I hereby truthfully declare that this thesis is my own original work and the result of my independent research. It does not contain any material that has been published or written by others, except where properly cited through quotations and references. Furthermore, I confirm that this thesis has not been submitted previously for the award of any degree or qualification at any other university or institution of higher education. Therefore, I take full responsibility for the contents of this thesis in the event of any objections or claims from other parties.

This thesis was made to fulfill the requirement for the degree of Sarjana (S1) in English Language Study Program, State Islamic Institute (IAIN) of Kediri

Kediri, 16th June 2025

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**EVALUATION OF THE ENGLISH TEXTBOOK
*BRIGHT: AN ENGLISH COURSE 1***

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BRIGHT: AN ENGLISH COURSE 1

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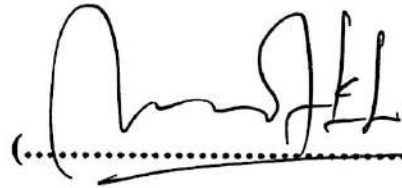
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DEDICATION

I would like to sincerely dedicate this thesis to:

1. Allah Subhanahu wa Ta'ala, the One I always turn to in prayer and guidance. He has given me strength, patience, and clarity in times of confusion and tiredness. I am deeply grateful for every help and ease He has given in this journey.
2. Prophet Muhammad Shallallahu 'alaihi wa sallam, may peace and blessings be upon him. His teachings continue to be a light for all of us, reminding us to be honest, patient, and responsible in all aspects of life. May we always strive to follow his example.
3. My parents, for your endless love, prayers, and support both emotionally and financially. Thank you for always being there, even in silence, always believing in me when I doubted myself. Because of your sacrifices, I was able to continue and finish this thesis.
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6. All of my friends, whether you are close friends, online friends, thesis groupmates, or just someone who was there during my thesis journey. Special thanks to my thesis discussion friends who shared ideas, listened to my complaints, and helped me feel less alone in this process. Your presence meant more than you know.

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Alhamdulillahirabbil'alamin, all praise be to Allah Subhanahu wa Ta'ala for the endless blessings, strength, and guidance throughout the process of completing this thesis. Without His help and mercy, this journey would not have been possible. Peace and blessings be upon the Prophet Muhammad Shallallahu 'alaihi wa sallam, who has brought us from darkness into light through his noble teachings.

This thesis is presented to the State Islamic Institute of Kediri as a partial fulfillment of the requirements for the degree of *Sarjana* in the Department of English Language Education.

The process of conducting this research was not easy. It came with various challenges and obstacles. However, with the help, support, and prayers from many people, the researcher was able to complete this thesis. Therefore, the researcher would like to express her sincere gratitude to:

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The researcher realizes that this thesis is still far from perfect. Therefore, the researcher welcomes constructive suggestions and feedback from readers or future researchers interested in this topic.

Kediri, 16th June 2025

A handwritten signature in black ink, appearing to read 'Najuwa Viki Maiyana', with a stylized flourish at the end.

Najuwa Viki Maiyana

MOTTO

“It does not matter how slowly you go as long as you do not stop.”

- Confucius, Chinese philosopher

ABSTRACT

Maiyana. N. V. (2025). *Evaluation of The English Textbook Bright: An English Course 1*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Nur Affi, M.App.Ling, Ph.D. (II) Dr. Toyyibah, M.Pd.

Keywords: Content Analysis, English Textbook, Merdeka Curricullum

There are many English textbooks available on the market that can be used as supplementary learning materials. However, many people are not familiar with the standards of a good textbook or whether the books follow the latest curriculum. This study aims to evaluate the English textbook *Bright: An English Course for SMP/MTs Grade VII*, based on the textbook evaluation standards set by the Board of Standards, Curriculum, and Educational Assessment (BSKAP). The evaluation focuses on four main aspects: content, presentation, design and graphics, and the alignment between learning objectives (TP) and learning outcomes (CP) in the Merdeka Curriculum.

This research uses a descriptive qualitative method with content analysis to examine the textbook in a structured way. The researcher acts as the human instrument, and the object of the study is the *Bright 1* textbook published by Erlangga in 2022. The data were collected through document analysis and analyzed through data reduction, data display, and conclusion drawing.

The results show that the textbook meets BSKAP standards well, with a total score of 96.88%. It fulfills the requirements for content, material, presentation, design and graphics. The learning objectives and materials are also fully aligned with the learning outcomes in the Merdeka Curriculum. The textbook shows strengths in including activities related to the Pancasila Student Profile and local values. However, weakness is found in the visual design, especially in the use of color. In conclusion, this textbook is a recommended learning resource, although improvements are needed in its design and supporting materials.

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