

**THE USE OF KAHOOT GAME FOR STUDENTS' MOTIVATION IN LEARNING  
VOCABULARY BUILDING AT SMAN 6 KOTA KEDIRI**

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This is to certify that the Sarjana's Thesis of Fasya Millatina Izazi has been approved by the thesis advisors for further approval by the board of examiners.

**THE USE OF KAHOOT FOR STUDENTS' MOTIVATION IN LEARNING  
VOCABULARY AT SMAN 6 KOTA KEDIRI**

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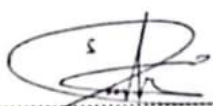
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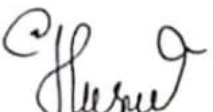
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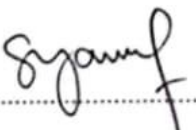
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## DECLARATION OF AUTHENTICITY

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I declare truly that the thesis i wrote is truly my writing, and is not plagiarism either in part or in whole. If in the future it is proven or can be proven that this thesis is the plagiarism, either partially or completely, then i am willing to accept sanstions for this action I accordance with applicable regulations.

This thesis purposes to fulfill the requirement for the degree of *Sarjana (SI)* in English Language Education Department Faculty of Tarbuyah State Islamic Institute of Kediri.

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## ABSTRACT

**Izazi, Fasya Millatina.** 2025. *The Use of Kahoot for Students' Motivation in Learning Vocabulary at SMAN 6 Kota Kediri.* English Department, Faculty of Education and Teacher Training, State Islamic University of State Islamic Institute of Kediri. Advisor: (I) Dr. Dewi Nur Suci S. S., M. Pd. (II) Burhanudin Syaifulloh, M.Ed., Ph. D

**Keywords :** Kahoot, learning, motivation, perception

Motivation plays a significant role in the learning process. When students are motivated, they become more enthusiastic in the learning process, encouraging them to study English more effectively. On the other hand, students who lack motivation may feel uncomfortable or uninterested in learning. This study explores the students' motivation in learning English vocabulary through Kahoot. Students who have a strong vocabulary base tend to understand learning materials more easily. Accordingly, this research intended 1) To find out the students' motivation in using Kahoot as a gamification in learning vocabulary in SMAN 6 Kota Kediri. 2) To reveal students' perception of using Kahoot as a gamification platform in the English vocabulary learning process

This research used a survey study. The population consisted of 425 students of the 11th grade at SMAN 6 Kota Kediri. The sample of 108 students was selected from three classes, XI-1, XI-2, and XI-3. They filled out the questionnaire about motivation and students' perceptions on the use of Kahoot in vocabulary learning. The data was collected through a questionnaire distributed using Google Form (Gform), the questionnaire results were analyzed using descriptive statistical analysis, where the mean scores of each indicator were calculated to determine the level of students' motivation and perception. The results were categorized using a 4-point Likert scale to identify whether responses fell into high, moderate, or low categories. To ensure the reliability of the questionnaire, the Cronbach's Alpha formula was used.

The result of the study showed that the students of SMAN 6 Kota Kediri had high motivation, with intrinsic motivation was in the high category (mean = 3.06) being higher than extrinsic motivation (mean = 2,.94). Among the intrinsic factors, interest had the highest average score (mean = 3.17). Secondly, students expressed their positive perception of the use of Kahoot for vocabulary learning. It can be concluded that the integration of Kahoot as a gamification tool in English learning has potential to be used in the English classroom.

**MOTTO**

*“It always seems impossible until it is done”*

-Nelson Mandela-

## DEDICATION

1. First of all, I would like to say grateful to ALLAH SWT who has given me strength, patience, and guidance throughout this journey.
2. To my beloved father, Agoeng Broto Wahjono, thank you for always being there for me. You have been my biggest inspiration and my source of strength in every challenge i have faced. From my childhood until now, your love and support have never faded. I am so grateful for everything you've done and for being such a wonderful father.
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4. My sister Sabiila Zhafarina Izazi thank you for endless prayers, unconditional love, and constant support. Your presence has brought colour and strength during times when i felt tired and discouraged. May this dedication be a testament to how much you mean to me.
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May Allah SWT blesses them all. The author also apologizes if there is a mistake in writing this thesis, and expects suggestion and criticism from all readers. The author also hopes that this research is useful and can add insight for future researchers and readers in general. Lastly, I am aware that this thesis is far from perfect. Therefore, I sincerely welcome any constructive feedback and suggestions for future improvement.

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