

CHAPTER V

CONCLUSION AND SUGESTION

This chapter presents the conclusion drawn from the findings and discussion of the research. It summarizes the key results related to students' perception of using Wattpad and their motivation in writing recount texts. In addition, this chapter offers suggestions for educators, students, and future researchers based on the insights gained from the study.

A. Conclusion

This research aimed to investigate students' perception of their motivation in writing recount texts using Wattpad as a digital writing platform. The research explored four main aspects: (1) students' perception of the use of Wattpad, (2) students' integrative motivation, (3) students' instrumental motivation, and (4) tendency of correlation between perception and motivation. The findings were derived from both quantitative data (questionnaire responses from 163 students) and qualitative data (interviews with 10 students).

The results revealed that students' perception of Wattpad in academic writing contexts is relatively in moderate level. Although students recognize Wattpad as enjoyable and engaging for personal and creative expression, they find it less useful and more difficult to use for academic purposes. The platform is not yet seen as a formal academic tool, primarily due to the lack of teacher involvement, feedback, and curriculum alignment.

Regarding students' motivation, the results showed that both integrative and instrumental motivations were at moderate levels, with integrative motivation scoring slightly higher. Students demonstrated emotional interest, self-expression, and personal engagement when writing on Wattpad, indicating potential for integrative motivation. However, this motivation is not yet fully nurtured within academic environments. Instrumental motivation was also moderate students were aware that Wattpad could help with academic writing tasks but did not associate the platform with

significant improvements in grammar, grades, or future careers. The absence of formal structure and feedback limited Wattpad's perceived academic value.

Furthermore, the correlation analysis revealed that students' perception of using Wattpad has a moderate positive relationship with both integrative and instrumental motivation in writing recount texts. Specifically, students who view Wattpad positively tend to be more motivated to write due to personal interest and cultural appreciation (integrative), as well as academic and career-oriented goals (instrumental). Additionally, a strong correlation between the two types of motivation suggests that they often coexist and reinforce each other. Although these findings are statistically significant, the study's descriptive quantitative design implies that these relationships indicate tendencies rather than causal effects. Still, they provide valuable insight into how digital platforms like Wattpad may foster writing motivation from both personal and practical dimensions.

In conclusion, this study highlights the potential of Wattpad as a supplementary digital platform that can support students' motivation to write, especially when integrated meaningfully into academic contexts. While its informal nature currently limits its perceived academic usefulness, its engaging features offer opportunities to foster both integrative and instrumental motivation. Future educational practices may benefit from incorporating such platforms in ways that balance creativity with academic objectives, thus encouraging students to write more confidently and purposefully.

B. Suggestions

Based on the conclusions above, several suggestions are proposed for educators, students, and future researchers:

1. For Educators:

1. Integrate Wattpad-based writing tasks into the classroom by designing structured assignments aligned with curriculum goals.

2. Provide personalized feedback on students' Wattpad writings to enhance both motivation and writing accuracy.
3. Use Wattpad as a tool to support genre-specific writing, such as recount texts, by connecting it with formal assessments and writing rubrics.

2. For Students:

1. Take advantage of Wattpad not only as a platform for self-expression but also as a space to develop academic writing skills through regular practice and peer engagement.
2. Be open to sharing their writing publicly to build confidence and receive constructive input, while also seeking feedback from teachers or mentors.

3. For Future Researchers:

1. Investigate the long-term impact of integrating Wattpad into formal academic instruction on writing performance and motivation.
2. Explore the role of teacher intervention, peer review, and rubric-based assessment in increasing the academic value of digital writing platforms.
3. Conduct similar studies with larger and more diverse samples or across different genres of writing beyond recount texts.