

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The aim of this research is to determine the efficiency of Google Lens on student vocabulary mastery. The pre-test and post-test scores were determined using SPSS version 25. In this study, ANCOVA was employed as a parametric test. The outcomes of the ANCOVA reveal a significance level for the class of 0.000, which is below 0.05. That can concluded H_0 is rejected and H_a is approved. To put it differently, there is a noteworthy difference between the students who utilized Google Lens and those who did not. It can be concluded that Google Lens serves as a useful tool for learning vocabulary. Furthermore, this research aligns with the results from the researchers' earlier studies.

B. Suggestions

Several recommendations for future research and application are made based on the findings of the study:

1. Teacher

After conducting and completing this study, based on the conclusion of this study, the teacher can incorporate Google Lens into their vocabulary teaching strategies, especially in junior high school contexts. Its dynamic and entertaining character helps increase student participation and make vocabulary learning more interesting and effective.

2. Student

Relying on the conclusion that Google Lens is effective in improving vocabulary mastery, students can explore digital learning tools like Google Lens to support their vocabulary development.

3. Further researchers

For more researchers who are interested in studying how Google Lens is used could expand this research by involving different grade levels, a larger and more diverse sample, or comparing Google Lens with other types of digital learning media.