

**THE EFFECTIVENESS OF GOOGLE LENS ON STUDENTS'
VOCABULARY MASTERY AT SMPN 2 ASEMBAGUS**

THESIS



By:

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20202147

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
SYEKH WASIL STATE ISLAMIC UNIVERSITY KEDIRI**

2025

COVER PAGE

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Thesis

Presented as partially fulfilling the requirements to obtain
A Bachelor of Education degree in English Education Department



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2025

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis to fulfill the requirement for the degree of Bachelor (S1) in English Study Program, Syekh Wasil State Islamic University Kediri

Kediri, 29 December 2025

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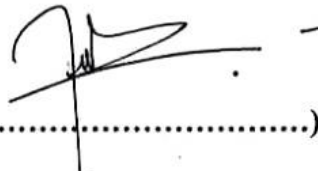
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MOTTO

Everyone has their own time. There's no need to rush, just wait. The opportunity will come on its own. - Gol D Roger

“I don't believe I'm better than everyone else. Just that I'm better than you.” -
Wednesday season 1 (2022)

DEDICATION

I am very grateful to my family for their full support during my studies, especially to my father and mother, whom I respect and love the most.

To the residents of Kost Tentrem, whom I am proud of, thank you very much for giving me many precious memories and amazing experiences from the first day I stayed there until now.

To my friends who have given me strength and support, helping me rise from the depths to become the person I am today, thank you so much. To my friends whom I cannot mention one by one, may you always be successful and blessed with abundant fortune.

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ABSTRACT

Fasihuddin, Muhammad Wildan. 2025. *“The Effectiveness Of Google Lens On Students’ Vocabulary Mastery At Smpn 2 Asembagus “*. Thesis. Department of English Language Education, Faculty of Tarbiyah and Teacher Training Syekh Wasil State Islamic University Kediri. Advisor (1) Drs. Agus Edi W., M.Pd. (2) Dr. Irma Khoirot Daulay, M.Hum.

Keywords: *Google Lens, Students’ Vocabulary Mastery.*

Strong vocabulary helps students participate in meaningful conversations, understand oral and written language more quickly, and communicate clearly and effectively. To help students grasp the word and its meaning, teachers typically teach vocabulary word by word. It is necessary to teach vocabulary in detail. The objective of this research is to know how Google Lens may be used to teach vocabulary in the classroom and how using it can help students' vocabulary grow. This study took place done at SMPN 2 ASEMBAGUS. This study used an experimental design with two groups an experimental group and a control group and a quantitative research methodology. All first-semester seventh-grade students at SMPN 2 ASEMBAGUS during the academic year 2025–2026 make up the research's population. The seventh-grade students at SMPN 2 ASEMBAGUS serve as the research's sample. The researcher only used two classes as a sample for this research. The first class, 7A, was an experimental class where Google Lens was used for teaching. On the other hand, students in the second class, 7B, which served as a control group, were taught using dictionaries. To gather data, the experimental class and the control class completed a pre-test and a post-test. Because the results of the normality test show the data have a normal distribution, the test's outcome was examined using the ANCOVA Test in SPSS 25. The ANCOVA results show a class significance value of 0.000, which is less than 0.05. This means the null hypothesis is reject and accept the alternative hypothesis. In other words, there is a significant difference between students who used Google Lens and those who did not. It can be concluded that Google Lens is an effective tool for language acquisition.

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