

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study and suggestion relating to the study. In this chapter the researcher conclude the result discussion about research finding. The folowings are the conclusion and suggestion.

A. Conclusion

1. The implementation of learning on English teacher at SD Islam Al Huda Kota Kediri was implemented three steps, those are planning, implementing and scoring.
2. Problems of English learning found at SD Islam Al Huda Kota Kediri is more complex, including dominant problems faced by students, those are: vocabulay, pronounciation lack of motivation, lack of confidence, and environment. The problems faced by teacher are choosing of method that appropriate by capacity of students.
3. The effort that implemented at SD Islam Al Huda Kota Kediri to solve problem of learning process come from the students and the teacher. Some of them are the students should practice to memorize some words and also read some story books. In addition, the students should be active to speak English whether in the class or outside the class. They should practice more with each other. The students also can watch the movie and listen to the music every morning and afternoon. It is good idea to increase English learning.

B. Suggestion

In implementation of English learning process generally was implemented kindly, from a plans, implementation and scoring. However that is important factor that need to accurated by the teacher that is necessity of students often answered yet by English material, the motivation and confidence that consider low on students ability, finally showing of borenness and bad feeling cause the method.

In demeanor that things, surely English teachers has to able be a teacher more creative and facilitating on improving of students ability. The other side, the teachers have to efforts to build good environment, relating of parents and people in order can be instropection in attitude students. If the things was formed kindly so, the problems in English teaching learning can be minimized kindly.