

## **CHAPTER I**

### **INTRODUCTION**

This chapter describe the background of study, problem of study, objectives of study, significances of study, scope limitatation and definition of key terms.

#### **A. The Background of the study**

Education is one of important aspects in our life. Because it can produce qualified human resources. In globalization era, it seems that qualified human sources are the most important asset in the national development because people in the world compete each other to get a better life. Beside education, communication is also needed. So education and communication are very important. People communicate to get information, exchange information, to get valuable experiences, to broaden their knowledge, to know and understand the way of life and culture of the people in other countries. It needs language to conduct a communication.

According UU No. 20 tahun 2003 BAB II pasal 3, the education has a function and objective to apply that education. Umar Tirtarahardja said that The education has a function to improve ability, make a good attitude and prestige nation culture to educate of nation life and it aims to imrove of

students in order to human that can faith to God, good attitude, scientist, smart, health, creative, standing alone and be a democracy citizen and responsibility.<sup>1</sup>

To achieve of education aims optimally, the process of education must be executed correctly by all of education components. The quality of education process divided two sides, that is components quality and manage quality<sup>2</sup>, both interdependent.

In this live, we need English language because English is one of the international language. It has an important role in the world. Most people use English to communicate with other people from other countries. Science, technology, art and culture development also cannot be separated from the role of this language. For those reasons English has been taught at education in Indonesia as the first foreign language. English is one of important language to applied for elementary school . In learning and teaching process of English, teacher plays a very important role. They can help the students to improve language skills. If the students have some difficulties about English lesson, teacher can give the other variations of teaching techniques in order that the students understand about the material. So the students will be able to increase language skill, get motivation and get new spirit to study English well.

English was taught start from elementary school, it destinate in order the students understand this language is one of the world window to destinate all of experiences. In teaching English, there are four important elements that

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<sup>1</sup> Umar Tirtahardja, *Pengantar Pendidikan* (Jakarta: PT. Rineka Cipta, 2010), 34.

<sup>2</sup> *Himpunan Perundang-Undangan Republik Indonesia Tentang System Pendidikan Nasional* (Bandung: Nuansa Aulia, 2008), 10.

can be taught by the teacher. Those are: listening, speaking, writing, and reading.<sup>3</sup>

Language learning in the first grade of elementary school is in critical condition, because it first lesson of international language that given by teacher to the first grade students of elementary school. Despite efforts to mainstream them into public school and to develop new techniques for teaching English to the first grade elementary school students, the average of them get difficulties to read or write especially when they learn English as a Second language, because the teacher cannot find the appropriate strategy to teach them well especially in English subject. English is the only subject which provides oral training, and which concentrates on lip reading and writing English or total communications training which uses oral English as well as in English<sup>4</sup>.

Teaching learning English to the elementary students is different from the higher level because the young learners has specific characteristics such as like doing things, playing games and sing a song. Scoot and Yteberg (2003) said that the young children love to play, and learn best when they are enjoying themselves. Therefore, the teacher must be ready to teach them and he should find or search better methods in teaching English for young creative learner so they can enjoy themselves.

SD Islam Al Huda Kota Kediri is the object of research in Kediri which has English as an obligatory subject that must be learned by students began of

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<sup>3</sup>Wina sanjaya. *Strategi Pembelajaran Berorientasi Standar Proses pendidikan*, (Jakarta,Kencana Prenada Media Group,2008), 255

<sup>4</sup>David Nunan, *Practical English language Teaching*. (New York:The McGraw-hill comp,:2003),89.

first grade early. SD Islam Al Huda Kota Kediri uses of KTSP. The researcher interested to research this object because the elementary school that basicly of Islam can be applied of English lesson seriously, and this instantion changes of English become obligatory subject that have to be learned by all of teacher and students began first grade beacuse this lesson is so important to communicate with all of elements in internal or external, to act of higher education have to capable it also. So, that is the point why the researcher interested to research this object. The students have acompetence especially in speaking skill, but every students has a problem. They cannot show it or explore their competence. Therefore, to make them interesting and increase to speak, they need innovation and technique in learning English.

Problem learning is very important in teaching English, especially in speaking skill. Because it gives students to explore their ideas, from that things the teacher knowing what is problem faced by students. Teaching learning process not only centred the teacher but also learner centred. It makes students more active to think and speak. The teachers have to innovative on learning in order to interest and increase to learn more and speak up.<sup>5</sup>

Due to the fact that is depicted above, and the researcher becomes interested to studies about *"Teaching English And Its Problem at SD Islam Al Huda Kota Kediri."*

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<sup>5</sup> www. Pbli.Org



### **B. Problem of study**

Based on the previous background of the study in previous discussion and the started and to specify this, the researcher formulates the problems as follow:

1. How is the implementation of teaching English at SD Islam Al Huda?
2. What are the problems faced in teaching English at SD Islam Al Huda?
3. What are the efforts in teaching English at SD Islam Al Huda?

### **C. Objectives of the Study**

Based on the research problem, the researcher sets the purpose of the study is:

1. To describe the implementation of teaching English at SD Islam Al Huda
2. To describe the problem faced on students at SD Islam Al Huda
3. To describe the efforts in teaching English at SD Islam Al Huda

### **D. The Significance of the study**

The result of this study is expected to be any use theoretically. Theoretically, the result of this study are expected to contribute to the Development of English teaching to the SD Islam Al Huda students and giving a little introduction and description to candidate of English teacher about the English teaching to the SD Islam Al Huda students.

Practically, this study is expected to be of any use: for the English teacher and the candidate of English teacher to easily choose material, method, strategy, media, evaluation and the process of teaching English to the SD Islam Al Huda also.

#### **E. The scope and Limitation**

This research was taken in SD Islam Al Huda Kota Kediri of the first grade, the limit of the study in teaching of speaking. Especially for elementary school students where they have to understand some pronunciation on vocabulary as a basic to understand English language. In this research is focused on teaching speaking to the first grade at *SD Islam Al Huda Kediri*.

#### **F. The Definition of the key term**

To read and understand this thesis clearly, the researcher makes the definition of key term. It avoids misunderstanding and misconception for the reader. The researcher defines as

##### **1. Implementation**

Implementation is the realization of an application, or execution of a plan, idea, model, design, specification, standard in teaching-learning process in an education institution (SD Islam Al huda Kediri).<sup>6</sup>

##### **2. Teaching Learning English**

Teaching learning is an activity of the teacher in teaching English to their students and the students learn about what the material that learned. In this case, the teaching English is the teacher activity to teach English to the first grade students at SD Islam Al huda Kota Kediri.

##### **3. Speaking**

Speaking is a expressing ideas, opinion or feeling to others by using words and sounds of articulation in order to inform, to persuade, to

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<sup>6</sup>Punaji Setyosari, *Metode Penelitian Pendidikan dan Pengembangan* (Jakarta: Kencana Prenada Media Group, 2010), hlm. 53

communicate that can be learn by using same teaching learning methodologies.<sup>7</sup>

#### 4. The problem of teaching English

The problem is a case or thing that can't solved yet, it appears the problems.<sup>8</sup> While the learning process is an efforts applied by teachers in order to occur of learning process for the students.

In this research, the problems of learning process can defined as problems in interaction process of teacher education and the students in the class. Include of problem teacher, the students, school scope, the sources, methods, and the evaluation in learning process in order can solved rightly by all of subjects of learning.

#### 5. The efforts

It is the use of much physical or mental energy to do something.<sup>9</sup>

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<sup>7</sup> Burn & Joyce H. *Focus On Speaking* (Sydney: Macquarie, University Press, 1997)

<sup>8</sup> Debdikbud, *Kamus Besar Bahasa Indonesia*, (Jakarta : Bulan Bintang, 2002), 276

<sup>9</sup> A S Hornby, *Oxford Advanced Learner's English of Current English* (New York : Oxford University Press, 1995), p 370.