

CHAPTER V

CONCLUSION

The last chapter of this study presents the conclusion of the study and some suggestions based on the result of the previous discussion. In the other hand, the conclusions deal with the result of the students' perspectives on the use of electronic dictionaries in learning English. The suggestions contain some recommendations for the English Department, for the lecturers and for the next researchers.

A. Conclusions

1. Students' Use Electronic Dictionaries in Learning English.

Based on the findings and discussions in the preceding chapter, it can be seen about frequency of students on the use of Electronic dictionaries. It is devided into 2 categories; they are frequency students' on the use of dictionaries and frequency of students use electronic dictionaries in daily activities in English learning. By the explanations of the findings and discussion, we can conclude that most of students used electronic dictionaries in English learning process. Furthermore, they used electronic dictionaries by installing on their PC and Mobile Phone. Even, students use electronic dictionaries without any recommendation from their lecturers.

Moreover, students used electronic dictionaries for all of actifities in English learning. They use Electronic dictionaries in their activity in learning English as often. Furthermore, students prefer to use Electronic

dictionaries to find the meaning of words. The findings show that most of students use electronic dictionaries to find the meaning of English word. Therefore, it can improve their vocabulary, support their English skill (listening, speaking, reading and writing). However, students limited to use electronic dictionaries to find a collocation for writing, while only 19% students used ED for it.

2. Students' Perspectives on the Use Electronic Dictionaries in Learning English

Regarding to the students' perspective, it seemed from the result of the data analysis that in using Microsoft Excel, most of students have good responses about electronic dictionaries in learning language. They strongly agreed if electronic dictionaries help them in learning English. Students believe that Electronic dictionaries are simple tool and easy to use in learning English. They agreed that ED have good features to support their learning process. They feel that ED gave them high motivation in their learning process. They enjoyed it because they can know more and faster about vocabulary, part of speech and some aspect in English language. Students also have good response about audio and facility in electronic dictionaries, which can make them easy to understand about pronunciation and spelling word.

However, students have negative response or disagreeabou the price of ED. Students think that original electronic dictionaries are expensive to be downloaded in PC or mobile phone. Usually students

used unoriginal ED, they installed from their friends or free download this application. They are interested to use ED, but they never pay attention with the quality of dictionaries. They know that they can use and enjoy in learning without knowing the quality and appropriate with their level. Here, is one of weakness of students on the use of ED. They lack knowledge and less update in conducting ED. But generally students have confidence and good response about ED in their learning process. They believe that ED which they used can help them and have good tool.

3. Students' Problems on the Use of Electronic Dictionaries

Regarding from finding, students have seriously problem for employing Electronic dictionaries. The common problem is students got difficulties to choose word appropriate the context. Moreover, some of them use word by word for reading, writing etc. It is the problem when students used Electronic dictionaries.

In the other hand, many students need training to use monolingual or bilingual ED. Students' awareness of the use of electronic dictionaries provides some guidance on how to use electronic dictionaries wisely for their learning experience. Sometimes they didn't know how to choose dictionaries which is appropriate in their level. In another research by Reza Dastestani also suggests that lack of students training on the use of electronic dictionaries, the use of unsuitable in classroom and students lacked familiarity with the differences of ED.

Therefore, it is clear that students have problem to choose the appropriate meaning when they do reading, speaking, writing and specially translation. And they also need training how to use of ED that is appropriate their level in English learning process.

B. Suggestions

Regarding to the conclusion above, the researcher wants to give some suggestion to the lecturers, students, and the next researcher.

1. Lecturer

For the lecturers, the researcher suggests that the lecturer should give students training to use Electronic dictionaries. The lecturers give students recommended Electronic dictionaries appropriate students level and motivate students to used ED in English learning process. The lecturers also more understanding about technology in this moderns era, So can more creative and innovation in teaching and learning process.

2. English Students

For English students, the researcher suggested that the students of English Department can more active in English learning process. Students also must know about technology and some application which can support their learning. Students must know dictionaries appropriate their level learning. They often update ED so that they can learning English faster. Students must know how to use ED and features of ED. So they know good tool can support their English learning process.

3. The Next Researcher

For the next researcher, if they want to conduct research with the similar subject, they should conduct deeper research than this. It will be better if they conduct a researcher that is focused on Students perspective on the used Electronic dictionaries in learning English. So, their not only focus to know the students perspective but also they can modification became students and teacher perspective. In addition, they also can make a researcher in which it presents the new design such as mix method and there is interview for instrument.