

**ENGLISH DEPARTMENT STUDENTS' PERSPECTIVES ON
THE USE OF ELEKTRONIC DICTIONARIES IN ENGLISH
LEARNING**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By :

DWI MARISTA ANGGRAINI
9322.027.12

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2016**

APPROVAL PAGE

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THE USE OF ELECTRONIC DICTIONARIES IN ENGLISH
LEARNING**

DWI MARISTA ANGGRAINI

NIM.9322.027.12

Approved by:

Advisor I,



H. Burhanudin Syaifulloh, S.S., M.Ed.
NIP. 19790620 200912 1 001

Advisor II,



Bahruddin, S.S., M.Pd.
NIP.19750930 200710 1 004

RATIFICATION SHEET

ENGLISH DEPARTMENT STUDENTS' PERSPECTIVES ON THE USE OF ELECTRONIC DICTIONARIES IN LEARNING ENGLISH

DWI MARISTA ANGGRAINI
NIM. 9322.027.12

Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on July 21nd, 2016

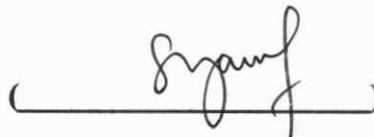
1. Main Examiner

Dr. Mukhammad Abdullah, M.Ag.
NIP. 19660405 199203 1 002



2. Examiner I

H. Burhanudin Syaifulloh, S.S.M.Ed.
NIP. 19790620 200912 1 001



3. Examiner II

Bahrudin, S.S., M.Pd
NIP. 19750930 200710 1 004



Kediri, July 21nd, 2016

Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri



Dr. Nur Chamid, MM

NIP. 19680714 199703 1 002

NOTA KONSULTAN

Nomor :
Lampiran :
Hal : Bimbingan Skripsi

Kediri, 22 Juni 2016

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini :

Nama : DWI MARISTA ANGGRAINI
NIM : 9322 027 12
Judul : English Department Students' Perspectives on the Use of Electronic Dictionaries in Learning English

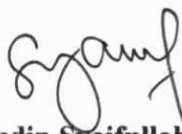
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Wassalamu'alaikum Wr. Wb

Pembimbing I,



H. Burhanudin Syaifulloh, S.S. M.Ed.
NIP. 19790620 200912 1 001

Pembimbing II,



Bahruddin, S.S. M.Pd.
NIP. 19750930 200710 1 004

NOTA PEMBIMBING

Nomor : Kediri, 2016-22-06
Lampiran :
Hal : Penyerahan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb

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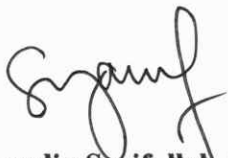
Nama : DWI MARISTA ANGGRAINI
NIM : 9322 020 12
Judul : English Department Students' Perspectives on the Use of
Electronic Dictionaries in Learning English

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasah yang diselenggarakan pada tanggal, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Studi Bahasa Inggris.

Demikian agar maklum dan atas perhatian Ibu kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb

Pembimbing I,



H. Burhanudin Syaifulloh, S.S., M.Ed.
NIP. 19790620 200912 1 001

Pembimbing II,



Bahruddin, S.S., M.Pd.
NIP. 19750930 200710 1 004

Motto

إِنَّهُ لَا يَيْئَسُ مِنْ رَوْحِ اللَّهِ إِلَّا الْقَوْمُ الْكَافِرُونَ [١٢:٨٧]

"Never give up hope of Allah's Shooting Mercy: truly, no one despairs of Allah Soothing Mercy, except those who have no faith."

(Surah Yusuf, 12:87).¹

¹ Harun Yahya, 1999, The Moral Value of The Qur'an, (New Delhi: Goodword Books) P47

DEDICATION

I dedicate this thesis to :

*My parents, Hadi Pramono and Asri Mukti, who always support me
 ,pray for me everytime. Thank you very much My beloved brother
 Irfan Muchlis and Sister Yuni Handayani Pramiasi always give
 me happines. You' re my everything.*

*And no words can describe my thanks to my big family (Djaitun's
 Family)*

*My respectable advisors, Burhanudin Syifullah, S.S., M.Ed and
 Bahrudhin, S.S., M.Pd.*

*ALL of MY friends TBI – D STAIN KEDIRI, without you I'll never find
 my way*

*My Special friends' Brilliatna Mumtazah who always sharing
 together and My little family (entung group " NANAMAKIW-
 KU" NANCY . NABILA, MARISTA, KIKIW, KUKU) who always
 help , sharing and together all of my time with them.*

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1. Dr. Nur Chamid, M.M., as the chief of STAIN Kediri
2. H Burhanuddin Syaifullah, S.S., M.Ed. and Bahrudin, S.S., M.Pd. as my advisors who always give me constructive criticisms which have helped me to conduct this study perfectly and guided me throughout the entire process
3. My parents and families for their encouragement and praying
4. My friends in English Department of STAIN Kediri
5. All my friends who help me whenever I need.

Finally, I realize that this thesis still needs constructive criticisms and suggestions from the readers in order to make it perfect and hopefully it can be useful for the readers, especially for the development of English.

Kediri, July 2016

The Writer

ABSTRACT

Anggraini, Marista Dwi, 2016, "*English Department Students' Perspectives on the Use of Electronic Dictionaries in Learning English*". Thesis, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, Advisor (1) H. Burhanudin Syaifulloh, M.Ed. (2) Bahruddin, S.S., M.Pd.

Keyword: *Perspective, English learning, electronic dictionaries.*

Electronic dictionary is one of simple tool in learning English. Electronic dictionaries have become more and more attractive, accepted and popular to EFL learners at different levels. Using electronic dictionaries in EFL classroom has gradually become an alternative to many students. Some of current issues related to the integration of electronic dictionaries into EFL instruction and learning will be identified and discussed. Considering the fact that the use of electronic dictionaries will be indispensable in the near future, the study would have direct implications for the successful implementation of Computer Assisted Language Learning (CALL) and the effective use of ED in EFL context. Considering the explanation, the researcher has some research problem, those are how often do the students use electronic dictionaries, what students' perspectives on the use of electronic dictionaries in English learning, what are students' problems on the use of electronic dictionaries in English learning.

The subject of the study is 100 English Department students. They are from second, fourth and six semester. The design of this study is survey research in which it is used quantitative approach. The researcher used questionnaire as main instrument to collect data. The questionnaire adapted by Benjoint. She also analyzed the data through computing data into Microsoft Excel.

The result of this study reveals that students have positive and good response of electronic dictionaries used in English learning. They perceived that Electronic dictionaries facilitated them to develop their learning activities, especially vocabulary. Most students always use electronic dictionaries in their English learning activities. They use Electronic dictionaries to find the meaning, check spelling, check pronunciation, try to memorize vocabulary during conversation in English and look for example sentence. Therefore, most students perceive that electronic dictionaries have a good features for English learning. They strongly agree that electronic dictionaries are easy to use and accessible everywhere. Most students strongly agree that the use of Electronic dictionaries make them learn faster. Students state that meaning in Electronic dictionaries is more detailed and electronic dictionaries easy to carry. Although Electronic dictionary has many benefit as tool in learning activities, but students also have problem when they use Electronic dictionaries. The common problem is students have difficulty to choose among definition. The other problem, they do not understand the instruction on the dictionaries. The third problem student does not know how to use the right dictionaries for their level. The last problem student does not understand the instruction of the dictionaries.

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