

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the presentation of the research findings that are stated in the previous chapter. It also presents the suggestion to the several parts relates to teaching learning process especially on English class.

A. Conclusion

Based on the observation result and the students' test result, researcher concludes that implementation of story mapping strategy to improve the tenth grade students' reading comprehension. The activities can stimulate students' build up the prior knowledge, students interest and motivation at the tenth grade students of MA Al-Hidayah Termas Baron Nganjuk.

By giving strategies in every teaching learning process, the researcher described the conclusions as : (1) students reading comprehension of narrative text was improved by applying the teaching technique. The mean score increased from 73,42 to 81,57 (2) this classroom action research was conducted in two cycle with four stage planning, acting, observing and reflecting. The students kept improving in each cycle until they fulfilled the indicator of succes. In the first cycle, the indicators of succes were still not fulfilled. Therefore, based on the reflection from the first cycle, it was neccessarry to conduct the second cycle. In the second sycle the indicator of success were fulfilled and the action was stopped. (3) Story mapping reading

strategy were able to make the students active in the teaching learning process. They were able to map out basic components of the story such as setting, problem, goals, action and outcomes. The story mapping provides structure and organization.

B. Suggestion

After doing this classroom action research and know the result of this research, the researchers has some suggestion:

1. For the Teacher

For the teacher, the researcher hopes that this study can help them to improve the quality of reading comprehension, in order the students will interest in English and have a motivation to study, not only for English subject, but also the others. The researcher hopes the teacher to find many kinds of strategies, in order they have some strategies to teach and apply alternatively in their teaching learning process. They have to find the text that can interest them to read, because the students like the funny and pleasant text. This becomes teacher duty's to select the material that is suitable with their character.

2. For Students

For the students, after doing this strategy, the researcher hopes that they will increase reading in their habit, they like reading so much in order they can comprehend the material in reading lesson. The researcher hopes that they 70% is reading. Moreover, they have motivation to read more.

Furthermore, this study could to enrich the students' understanding about reading comprehension, the students need to recognize the kinds of the text, so that they will be easy to predict the content of the text. The students should bring the dictionary when they are studying English, it can facilitate them to find the strange words and know the meaning.